



Photo: GBP Creative



2022-23

Year-in-Review

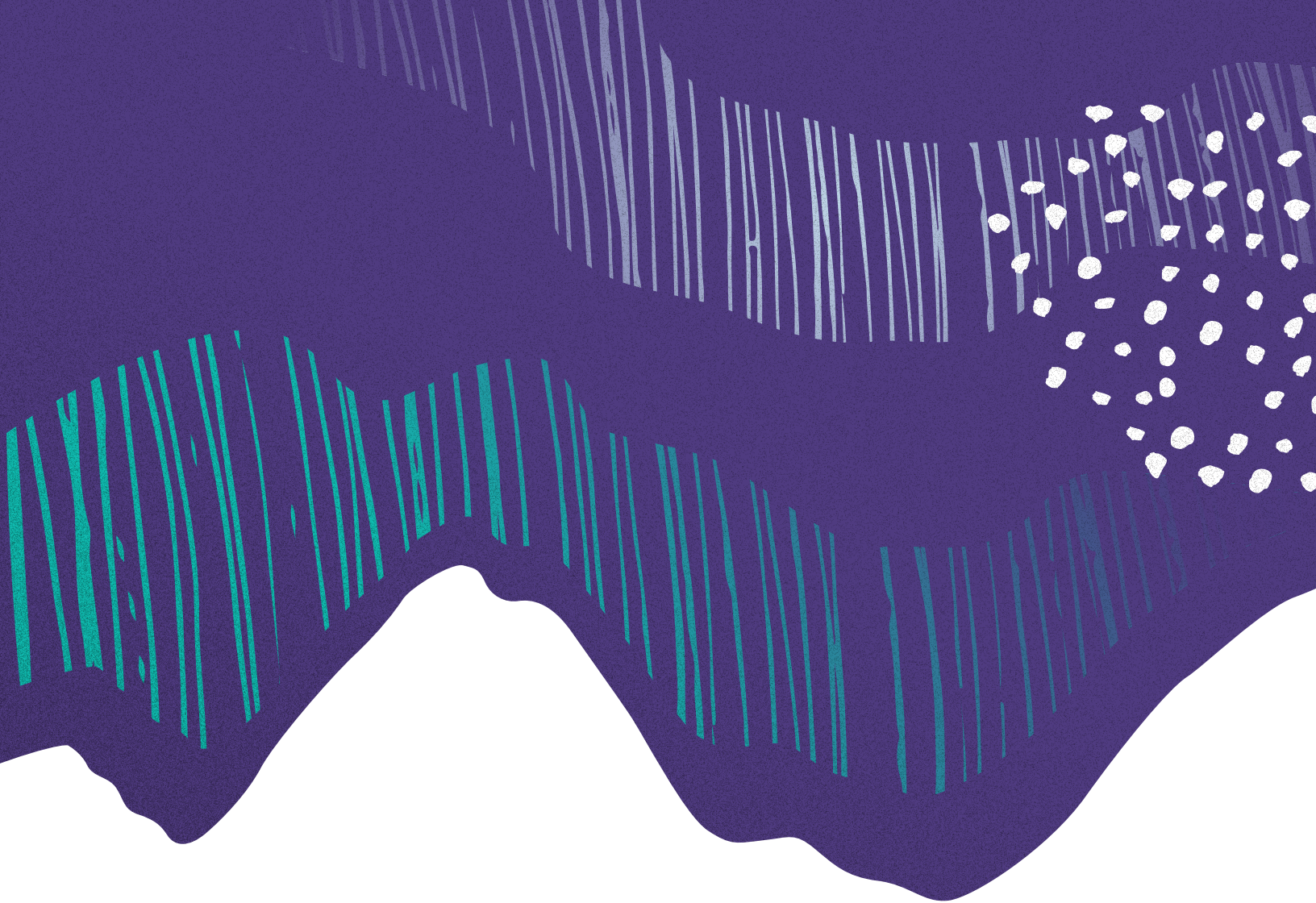


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Message from the Chair, Board of Governors

David Morrison

On behalf of the Board of Governors, I am pleased to present Yukon University's Year-in-Review for the year ended March 31, 2023. The report highlights Yukon University's current state and our major achievements of the past year in advancing our 2022–27 Strategic Plan, *BECOMING*, which sets out the path for YukonU to realize the promise and potential of being Canada's first university North of 60.

As articulated in our Strategic Plan, Yukon University strives to become a thriving learning and research community leading Canada's North. This past year, we have made significant progress toward this vision and we continue to work toward this vision in all that we do.

Yukon University's Board of Governors is comprised of a diverse group of passionate, engaged Yukoners who are committed to ensuring accessible, affordable, relevant post-secondary education—close to home. Over the past year, the YukonU Board focused its efforts on strengthening governance, building unique northern experiences for students, and achieving sustainable financial and capital planning.

The Board's governance work saw many positive outcomes from a collective effort in 2022–23, including the appointment of the inaugural University Secretary and General Counsel, the submission of draft Accountability Framework and the ratification of the 2022–2024 Collective Agreement.

There were many highlights throughout the year and much to celebrate. *Jamena* James Allen was reappointed as Chancellor of Yukon University. Chancellor Allen is a respected Elder for the Council of Yukon First Nations and a passionate advocate for student success. We also held the first installation ceremony for a university president at YukonU, welcoming Dr. Lesley Brown as the eighth president and vice-chancellor.

We celebrated the Class of 2022 with our first in-person ceremony since the COVID-19 pandemic. It was wonderful to gather as a community and wish our grads the very best as they step out to make a difference wherever their journey takes them next. Among the 231 graduates making up the Class of 2022 were the first three Bachelor of Business Administration graduates—an important milestone for these students and for YukonU.

I hope this report conveys the Board of Governors' great pride in the accomplishments of YukonU for 2022–23 and nourishes the sense of possibility for all that is to come.



Message from the President and Vice-Chancellor

Dr. Lesley Brown

It is an incredibly exciting time at Yukon University in this 50th anniversary year of *Together Today For Our Children Tomorrow* as we proudly and humbly continue to realize the vision of Yukon First Nations for a university in the territory.

By providing uniquely northern education experiences, YukonU is fostering a new generation of bold thinkers and confident change-makers to follow in the footsteps of those leaders who challenged the status quo through *Together Today For Our Children Tomorrow*.

This past year marked the first year of the 2022–27 Strategic Plan and a year of continued planning and defining accomplishments. A great number of Yukoners graciously shared their perspectives, needs and aspirations for Yukon University in response to our requests for input as we continued to develop key planning documents to shape the future state of Yukon University—the Academic Plan, the Indigenization Strategy and the Strategy for Equity, Diversity and Inclusion. These conversations brought great impact to guide my leadership of YukonU and offered much insight to inform these upcoming planning documents.

In addition to thinking about the future of YukonU, planning also continued for the new science building—known as the Polaris Project. This past year, the Board of Governors endorsed the schematic design for the building. When completed, the building will become a place to learn, to teach and to create knowledge in new and transformative ways. It will be a place that opens minds to different approaches and new ideas of relevance to the North. I am enormously inspired by the possibilities for learning, research and collaboration that this building will provide.

In May 2022—on the second anniversary of our university transition—YukonU announced a generous \$1M donation from Northern Vision Development. This investment, supporting the appointment of a Research Chair in Northern Governance, also launched our first formal fundraising campaign, *Together for the North*, which aims to raise \$4M to enhance student experiences at YukonU.

I am looking to the future of Yukon University with great optimism. As an institution with a solid and proud history serving the needs for education in the territory, YukonU will continue to walk together with Yukon First Nations toward an even more promising future for this place that we all call home.

YukonU campuses

YukonU has 13 campuses spread throughout the Yukon, with each campus providing academic and vocational programming specifically aimed to serve those living and working within that region.

Alice Frost Community Campus, YukonU Old Crow is within a fly-in community within the Traditional Territory of the Vuntut Gwitchin Government.

Tr'odëk Hätr'unohtän Zho, YukonU Dawson City is within the Traditional Territory of the Tr'ondëk Hwëch'in.

Hets'edän KÚ', YukonU Pelly Crossing is within the Traditional Territory of the Selkirk First Nation.

Dän Hänädän K'enjik, YukonU Carmacks is within the Traditional Territory of the Little Salmon/Carmacks First Nation.

Dakwäkäda Dän Kenädän Yū, YukonU Haines Junction is within the Traditional Territory of the Champagne and Aishihik First Nations.

Ayamdigut Campus, YukonU Whitehorse is within the Traditional Territory of the Ta'an Kwäch'än Council and Kwanlin Dün First Nation.

YukonU also has a small campus within the Whitehorse Correctional Centre.

YukonU Carcross is within the Traditional Territory of the Carcross/Tagish First Nation.



YukonU Teslin is within the Traditional Territory of the Teslin Tlingit Council.

YukonU Watson Lake is within the Traditional Territory of the Kaska Dena people.

Dena Cho Kê'endj, YukonU Ross River is within the Traditional Territory of the Kaska Dena people.

YukonU Faro is within the Traditional Territory of the Kaska Dena people.

YukonU Mayo is within the Traditional Territory of the First Nation of Na-Cho Nyäk Dun.

Yukon University Board of Governors

March 31, 2023

David Morrison (Chair)

Carol Geddes (Vice-Chair)

Jamena James Allen (Chancellor)

Dr. Lesley Brown (President
and Vice-Chancellor)

Pearl Callaghan

Judy Gingell

Kathleen Van Bibber

Mark Wedge

Christine Mahar

Tom Ulyett

Chris Milner

Dr. Joel Cubley

Samara Robertson-Lawless

Jason Bilsky

Yukon University Foundation

The Yukon University Foundation works in concert with YukonU to ensure student access to education, enhanced experiences and pathways to a bright future. The Foundation Board is committed to instilling awareness, igniting collaboration and inspiring investment from coast to coast to coast.

2022–23 highlights

- Northern Vision Development provided YukonU with the university's largest single corporate gift—a \$1M donation to enhance YukonU's academic and research excellence.

Access to education:

- \$47,399 in donor-supported student awards was disbursed to 41 students.

Honouring loved ones:

- Friends and family donated \$13,500 to establish the Kristy Burgess Memorial Endowment in honour of Kirsty, a YukonU graduate. The fund's flexibility will enable two \$1,000 awards each academic year.
- Family of the late George Gilbert—a respected Yukon geologist and placer inspector—donated George's rock and mineral collection as a valuable learning resource for YukonU students.

Pathways to the future:

- Marilyn Smith donated the library of her father—the late Jim Smith—in support of YukonU's NVD Research Chair in Northern Governance. The collection encompasses a wide variety of subject matter, maps, personal notes and mineral samples—all highlighting Yukon history.

Thank you to all the partners and donors investing in YukonU students and ensuring their future success.



Northern Vision Development (NVD)'s \$1 million donation launched YukonU's first formal fundraising campaign.

Enhanced student experiences:

\$15,000 of support to three students enabled learning beyond the classroom:

- In New Zealand at the Illuminating Worldviews Project.
- In Ottawa for a mother-daughter team at the Land Claims Coalition: Modern Treaties National Conference.
- In Tuktoyaktuk for consultation with Elder Nellie Cournoyea.

Over \$2,000 raised for healthy breakfasts during final exams:

- Building on an idea from staff in the Kinnikinnick Kaff, YukonU faculty, staff, Elders, members of President's Executive Committee, Board of Governors and Foundation Board contributed to the initiative on #GivingTuesday2022.

BECOMING:

Strategic Plan 2022–2027

Commitments

- Build our identity and nurture our culture as a university
- Take our place in advancing reconciliation
- Continue to develop our northern expertise
- Develop bold thinkers and confident change leaders
- Be leaders for the common good

Vision

Yukon University will become:

A thriving learning and research community leading Canada's North.

Mision

We provide inclusive, quality education experiences that equip learners to seize opportunities, make change and positively impact local and global communities.

Values

- Quality
- Just society
- Integrity
- Relationships



BECOMING: Strategic Plan 2022–27

- Nurture a culture of staff and faculty engagement, development and satisfaction.
- Develop new academic programs and grow our research impact and intensity.
- Recognize and celebrate excellence in teaching, research and service contributions.

Commitment

1 Build our identity and nurture our culture as a university

- Strengthen ongoing engagement and knowledge sharing with our communities.
- Strengthen our impact beyond Canada's borders.
- Increase our communications and brand awareness across Canada.

2022–23 accomplishments

- The Office of University Governance was established to uphold the legislated governance of the university and ensure the university honours and supports the jurisdiction of Yukon First Nations under final and self-government agreements. Gavin Gardiner was appointed as the inaugural University Secretary and General Counsel.
- The first Academic Plan as a university was finalized. The five-year plan—created through a consultative process involving YukonU students, faculty and staff, and engaging the public—will advance the Strategic Plan through YukonU's academic endeavours.
- Convocation 2022 saw the first three Bachelor of Business Administration graduates.
- Federal Minister of Northern Affairs Dan Vandal announced a \$2.4M investment in YukonU Innovation and Entrepreneurship, which together with additional funds directed to Yukonconstruct Society, allows the two organizations to support resilience and growth in the Yukon.
- Twelve faculty members contributed to over 20 peer reviewed publications on wide-ranging topics, including climate change indicators (YukonU Climate Change Research team), challenges Yukon First Nations face to access physical therapy services (Dr. Liris Smith), basaltic toolstones (Norm Easton), Yukon's experience with COVID-19 (Dr. Sara McPhee-Knowles, Dr. Lisa Canary) and effects of acute cannabis smoke (AJ Roebuck), among others.
- Northern Vision Development marked the second anniversary of YukonU with a \$1 million donation—the largest single corporate gift in the institution's 60-year history—to establish the NVD Research Chair in support of the Indigenous Governance degree program.
- Procurement policies were reviewed and MERX—a new system for managing tender opportunities—was implemented.
- Upgrades to the enterprise resource planning system were introduced to make it accessible to students and staff on their mobile devices.
- Polaris Project—the new science building and the first new building as a university—launched a two-phase procurement process. A place of open doors and invitation, the building will contain four classrooms and a lecture hall, research labs, a ceremony room, and a large social space for events and gatherings.
- Organized by the fourth-year Bachelor of Business Administration class, the first YukonU Student Symposium in March 2023 shared student-led research directly connected to the needs of the territory.
- Sixty-five research projects and 39 publications were administered through the YukonU Research Services Office.



Housing Maintainer instructor Carson Baker and student Santana James.

Photo: Hanz Krystlarz Donguines

BECOMING: Strategic Plan 2022–27

- Centre Indigenous knowledge in curricula, teaching practices, physical spaces and planning, hiring and review practices, leadership styles, organizational structures and governance.
- Work together with First Nations governments to support and prioritize their needs for education and research, and to uphold their self-determination.

Commitment

2 Take our place in advancing reconciliation

- Redress social injustice through truth-seeking, education and decolonizing actions.
- Create an Indigenous student centre as a place of gathering for connection and cultural practice.

Take our place in advancing reconciliation

2022–23 accomplishments

- Applications and new student enrolments from people self-identifying as Indigenous increased in the 2021–22 academic year—with applications up 9% and enrolments up 18% over the previous year.
- Eight Science students and one Trades student visited Old Crow as part of the Global Solar Project field study course. The course offered experiential, land-based learning with academic faculty and Indigenous knowledge holders, blending western and Indigenous knowledge systems for a holistic and impactful learning experience.
- Four Land Guardian students participated in the inaugural Indigenous Winter Sovereignty Patrol course. The course is a land-based Traditional Knowledge and ancestral community connection course that involved skidooing the traditional Johnny Charlie route from Fort McPherson, over the Richardson Mountains, to Old Crow.
- Thirteen community and four campus engagement sessions informed the development of a framework for the Indigenization Strategy. Launching in 2023–24, the Indigenization Strategy will improve programs, services and approaches to support First Nation post-secondary educational needs.
- YukonU researchers and Vuntut Gwichin Government co-developed and ran a successful Community Energy Systems certification course in Old Crow. The course trained six operators of the solar farm and the future wind project—while fostering collaboration between partners for community-driven renewable energy projects.
- Through a partnership with Kwanlin Dün First Nation, Centre for Northern Innovation in Mining Housing Maintainer students built a house that now stands in the McIntyre subdivision.
- The Yukon First Nation Climate Action Fellowship gave the inaugural presentation of *Reconnection Vision, a pathway for change from the Children of Tomorrow* at their graduation ceremony as part of the 50-year celebration of *Together Today For Our Children Tomorrow*.
- *Daqualama* Jocelyn Joe-Strack, Indigenous Knowledge Research Chair, was highlighted by the Government of Canada as an Inspirational Indigenous Woman for her work with youth across the Yukon.
- YukonU Youth Moving Mountains piloted research mentorships for five Indigenous youth in STEM (science, technology, engineering and math), who are doing research projects using Indigenous-led research approaches.
- Champagne and Aishihik First Nations (CAFN) and researchers at YukonU are working in collaboration to address the effects of climate change thanks to a multi-year research project that will assess the vulnerability of CAFN Traditional Territory to climate change and permafrost thaw.
- YukonU brought the Indigenous Storytelling Series to the Adäka Cultural Festival, contributing to the research and revitalization of Yukon's storytelling culture.
- Students and instructors showcased clothing created in the First Nation Garment program at YukonU Mayo for the Hand to Heart Fashion Show.



The Permafrost and Geoscience research team measures trees split from thawing permafrost to determine the rate of change.

Photo: GBP Creative

BECOMING: Strategic Plan 2022–27

Commitment

3

Continue to develop
our northern
expertise

- Work in partnership with governments, industry and other post-secondary institutions to respond to emergent needs of the North.
- Strengthen existing and build new areas of research focus aligned with northern priorities.
- Uphold the distinct cultural identities of the North and support their enduring contribution.

- Present our place in the North as a unique attractor to the programs and opportunities that we offer.
- Influence and inform conversations related to issues of northern relevance and national concern.

Continue to develop our northern expertise

2022–23 accomplishments

- Two issues of the *Northern Review*—a peer reviewed online journal exploring human experience in the Circumpolar North—were published with 17 new articles and 268,309 total downloads.
- The inaugural Yukon Strategy for Patient-Oriented Research (YSPOR) Health Summit was held in November with approximately 260 attendees joining in Whitehorse, Dawson City, Old Crow and online. The two-day summit advanced YSPOR's work to support research integrating western and Indigenous knowledge to improve health outcomes for people living in the Yukon.
- The Northern Energy Innovation research program supported northern communities to determine how much renewable energy—including electric vehicles and smart heating units—their existing power systems can handle.
- The Northern Mine Remediation research program used a Pelly Crossing classroom as a chemistry lab to teach mine remediation to high school students.
- A successful first study-abroad circumpolar exchange saw four students and four faculty members travel to Norway, Sweden and Finland through the north2north mobility program in collaboration with the University of the Arctic.
- Renewable Resource Management faculty members Scott Gilbert and Steve Biggin-Pound are researching site preparation methods that may improve forest regeneration after harvesting in southwest Yukon, creating opportunities for students and recent graduates in collaboration with the Government of Yukon's Forest Management Branch.
- The Permafrost and Geoscience research team explored remote locations throughout the Yukon—including the Takhini permafrost thaw slump—thanks to BMO Financial Group's investment that supported the acquisition of a mobile field research unit.
- Vuntut Gwitchin Government, along with YukonU, was awarded \$230,800 by the Canadian Institute of Health Research to engage with the people of Old Crow, listening, talking and storytelling about their experience through COVID-19.
- With \$500,000 from the Natural Sciences and Engineering Research Council's Applied Research and Technology Partnership program and in collaboration with other partners, YukonU will support the successful inclusion of electric vehicles and smart heating units into the electrical power systems of both Yukon and Northwest Territories.
- YukonU researchers—including Indigenous Knowledge Research Chair *Daqalama* Jocelyn Joe-Strack—worked with knowledge holders from across the territory to understand climate risk and support resilience through Yukon's first territory-wide assessment of climate risk.
- The Yukon Water and Wastewater Operator Program began delivering the Indigenous Services Canada Circuit Rider Training Program to provide training, mentorship and on-site support in 13 First Nations in the Yukon and Northern BC; increase collaboration between operators and communities; promote career pathways; and foster applied research.
- Dr. Bronwyn Hancock brought Yukon's perspective to the development of a clear vision to ensure Canada remains a global leader in Arctic and Northern research through the Council of Canadian Academies' Expert Panel on the Future of Arctic and Northern Research in Canada.
- Over 5,100 students were served through Continuing Studies programming, helping Yukoners develop new skills, meet regulatory and workplace requirements, and build knowledge and expertise. Additionally, Continuing Studies served over 800 school-aged youth across the territory in science, technology, engineering and math (STEM).
- YukonU and University of Alberta students studied the biodiversity of McIntyre Creek—right on Ayamdigut Campus—to learn about how humans and wildlife utilize the area.

Teslin Elder "Slappytoes" Edward Smarch with students at the Indigenous Land-Based Education course.

Photo: Michael Atkins



BECOMING: Strategic Plan 2022-27

- Grow student enrolment and improve retention.
- Expand experiential and community-based learning for students.
- Enhance opportunities for unique land-based teaching and learning.

Commitment

4

Develop bold thinkers
and confident
change leaders

- Provide students with opportunities to engage in knowledge creation, critical dialogue, reason and debate.
- Improve infrastructure and learning spaces to create inclusive places for students to connect, create, discover and share ideas.

2022–23 accomplishments

- Fall 2022 saw 38 students enrolled in the Bachelor of Business Administration (up from 28 when launched in 2019), 32 in the Bachelor of Arts in Indigenous Governance (up from 16 when launched in 2018) and strong registration across many programs—including Carpentry, Electrical, Early Learning and the associated professional development program, Northern Studies, and Practical Nurse.
- As part of their LEAD 352 (ReQuest) class, six third-year Bachelor of Business Administration students planned and facilitated a week-long "Quest" that saw LEAD 111 students develop leadership skills, and build relationships for academic and personal success through outdoor, experiential learning.
- Bachelor of Business Administration student, David Gatensby, was funded by Mitacs to research food security in Yukon communities. David—with research co-author and YukonU faculty member, Dr. Sara McPhee-Knowles—presented findings at a public event in March for a packed room of over 75 people, including many interested representatives of Yukon non-government organizations.
- Chancellor Allen, President Brown and faculty presented graduates with their credential and congratulations at an in-person convocation on June 4, 2022. The Class of 2022 included 231 students from 35 certificate, diploma and degree programs—an increase of 6.5% over the number of grads in the Class of 2021.
- Under a banner of truth, reconciliation and healing, the Indigenous Land-Based Education course saw seven Yukon Native Teacher Education Program students learn from Culture Bearers and Elders about long-ago tools, histories and foods.
- Guided by Beringian archeologist and faculty member Norman Easton, student research assistants, Mavis Chan and Tessie Aujla, spent their summer cataloguing Beringian artifacts that have never before been found in Canada.
- Student research assistants, James Tlen and Samreen Ahmad, conducted field surveys in Watson Lake with Northern Energy Innovation researchers to collect and verify information for a power system impact study supporting a solar project within the community.



Women of Steel pre-apprentice welding program.

Photo: Aiden McRae

BECOMING: Strategic Plan 2022–27

- Work to dismantle systemic racism, oppression and inequity through truth seeking and truth informed actions.
- Recognize the climate crisis by aligning institutional decisions with territorial and federal objectives for emission reduction, clean growth and climate resilience.

Commitment

5

Be leaders for the common good

- Provide learning opportunities that address social and environmental justice.
- Design new physical infrastructure to aspire to achieve net zero status.
- Promote a culture of healthy living and holistic well-being.

2022–23 accomplishments

- The President's Task Force on Equity, Diversity and Inclusion was launched to advance priorities in creating a culture at YukonU where everyone belongs and thrives.
- Dr. Bronwyn Hancock, Vice-Provost, Academic and Research, led the development of the northern Canada chapter of *Canada in Changing Climate: Advancing our Knowledge for Action*, breaking ground with an almost exclusively northern team of authors.
- An outreach climatologist position with YukonU Research Centre was created to support Yukon educators develop and deliver curriculum-focused climate change education.
- With funding support from Government of Yukon, Public Safety Canada and ArcticNet, and the assistance of the Tr'ondëk Hwëch'in Government, the YukonU Research Centre Climate Change Research team conducted field research in the Tr'ondëk (Klondike River) to identify measures that could help minimize the impact of future flooding.
- Students, instructors and community partners supported the Yukon Women in Trades and Technology Conference, which hosted over 75 students to explore several trades.
- The Indigenous Governance speaker series featured six presenters on a broad range of topics, including Inuit Governance in NunatuKavut, Indigenous Planetary Health, the Ross River Dena's fight to protect Dena Kêyeh/Kaska Country and more.
- Led by Northern Energy Innovation, Beat the Peak! challenged Yukoners to reduce energy usage during peak times to reduce dependency on diesel generators.
- Funded by the Government of Yukon's Climate Change Secretariat, YukonU's Climate Change Research program launched *Introduction to Climate Change and Our Global Society* and *Climate Change and the Yukon*—two short, self-paced courses available online, free of charge.
- A design and a bold energy model was chosen for the new science building. Named the Polaris Project, the construction is registered for Zero-Carbon Standard Certification.
- Over 40 applications were received in March 2023 for the pre-apprentice welding program aimed at women and those who identify as non-binary. Given the high demand for the free program, two additional places were added for a cohort of 12 participants.

Application data

YukonU's fiscal year ends on March 31 and the academic year ends on August 31. As spring data is not fully verified until the fall, this report includes academic data spanning September 1, 2021 to August 31, 2022, along with separate Fall 2022 data.

Academic year data

Total applications, acceptances for admission and yield rate (Sept 1, 2021 to Aug 31, 2022)

YukonU received 1460 applications in academic year 2021–22, of which 846 (or 58%) were accepted for admission. 666 accepted students registered in courses for a yield ratio of 79% of acceptances and 46% of all applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2021–22	1460	846	58%	666	79%	46%
2020–21	1293	769	59%	564	73%	44%
2019–20	1246	879	72%	552	62%	44%

Indigenous applications, acceptances for admission and yield rate (Sept 1, 2021 to Aug 31, 2022)

Indigenous applicants accounted for 30% of applications in 2021–22. This group had an acceptance rate of 62%. The yield ratio of newly registered students in this group was 73% of acceptances and 45% of applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2021–22	444	274	62%	201	73%	45%
2020–21	408	242	59%	170	70%	42%
2019–20	359	240	67%	164	68%	46%

Direct entrants from Yukon high schools: applications, acceptances for admission and yield rate (Sept 1, 2021 to Aug 31, 2022)

Direct entrants from Yukon high schools accounted for 7% of applications in 2021–22. This group had an acceptance rate of 74%. The yield ratio of newly registered students in this group was 78% of acceptances and 58% of applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2021–22	97	72	74%	56	78%	58%
2020–21	74	64	86%	44	69%	59%
2019–20	52	47	90%	33	70%	63%

Fall 2022 totals

(Sept 1 to Dec 31, 2022)

YukonU received 841 applications for Fall 2022 programs, of which 436 (or 52%) were accepted for admission. 359 accepted students registered in courses for a yield ratio of 82% of acceptances or 43% of all admissions. Indigenous applicants accounted for 30% of applications in Fall 2022. Direct entrants from Yukon high schools accounted for 12% of applications in Fall 2022.

Semester	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
Fall 2022	841	436	52%	359	82%	43%
Fall 2021	1095	612	56%	484	79%	44%
Fall 2020	870	524	60%	362	69%	42%

Enrolment data

YukonU's fiscal year ends on March 31 and the academic year ends on August 31. As spring data is not fully verified until the fall, this report includes academic data spanning September 1, 2021 to August 31, 2022, along with separate Fall 2022 data.

Academic year data

New and returning credit students: full and part-time student headcount by program area (Sept 1, 2021 to Aug 31, 2022)

In academic year 2021–22, Yukon University had 720 full-time and 575 part-time students enrolled in credited programming for a total of 1295 students.

Program cluster*	2021–22			2020–21		
	Full-time	Part-time	Total	Full-time	Part-time	Total
University transfer	282	80	362	301	108	409
Degree and post-graduate programs	139	34	173	131	50	181
Career and technical	148	52	200	122	55	177
Trades	38	9	47	41	0	41
Academic and skill development	105	50	155	79	36	115
Open studies	8	350	358	9	351	360
Total credit programming	720	575	1295	683	600	1283

Fall 2022 totals

New and returning credit students: full and part-time student headcount by program area (Sept 1 to Dec 31, 2022)

In Fall 2022, Yukon University had 504 full-time and 338 part-time students enrolled in credited programming for a total of 842 students.

Program cluster*	Fall 2022			Fall 2021		
	Full-time	Part-time	Total	Full-time	Part-time	Total
University transfer	182	66	248	244	68	312
Degree and post-graduate programs	107	30	137	119	23	142
Career and technical	125	57	182	114	59	173
Trades	24	0	24	32	8	40
Academic and skill development	66	18	84	65	47	112
Open studies	0	167	167	2	200	202
Total credit programming	504	338	842	576	405	981

*Note: Program clusters do not necessarily reflect the organizational structure of Yukon University.

Continuing Studies enrolment

In calendar year 2022, Yukon University had over 5100 non-credit programming registrations.

International student enrolment

In 2021–22 (Sept 1, 2021 to Aug 31, 2022), a total of 168 international students were enrolled. This was down 6% from 179 in 2020–21. In Fall 2022, a total of 105 international students were enrolled, down 15% from 124 in Fall 2021.

Student demographics

Academic year data

Demographic characteristics of credit students
(Sept 1, 2021 to Aug 31, 2022)

**Note: Indigenous data is based on self-identification and funder information, and should therefore be taken as a minimum percentage.*

Demographic	2021-22			2020-21		
	Full-time	Part-time	All credit	Full-time	Part-time	All credit
Female	63%	57%	60%	64%	63%	64%
Male	33%	26%	26%	32%	17%	25%
Non-binary or unspecified	4%	17%	14%	3%	21%	11%
Indigenous*	28%	24%	26%	28%	25%	27%
Average age	27.8	30.7	29.1	27.5	32	29.6
Median age	25	28	26	25	30	27

Student outcomes

Academic year data

Yukon University students earned 140 certificates, 58 diplomas and 33 degrees for the academic year ending August 2022.

Program cluster	2021-22				2020-21			
	Certificates	Diplomas	Degrees	Total	Certificates	Diplomas	Degrees	Total
University level	53	39	33	125	47	50	30	127
Career and technical	62	18	0	80	49	19	0	68
Trades	18	0	0	18	21	0	0	21
Academic and skill development	7	1	0	8	1	0	0	1
Total	140	58	33	231	118	69	30	217

Community campus students

In academic year 2021-22
(Sept 1, 2021 to Aug 31, 2022):

Credit courses

110 **1085**

students took credit courses at one of Yukon University's 12 campuses.

students took Yukon University credit courses that were offered in an online format. Online delivery increased in 2020-21 due to the impacts of COVID-19.*

In calendar year 2022:

Continuing education

1135

students took non-credit courses at one of the 12 community campuses.

**Note: Includes blended and hybrid learning, where online and classroom delivery are combined within a course.*

Employment outcomes

71%

As of the time when they were surveyed early in 2023, 71% of former students from career and trades/technical programs in 2021-22 were working in paid jobs that were "somewhat" or "directly" related to their studies at YukonU. This is down seven percentage points from the previous year.

Employment data

As of March 31 fiscal year end in 2023, there were:

307 Regular or term staff

205 Casual, contract and student staff

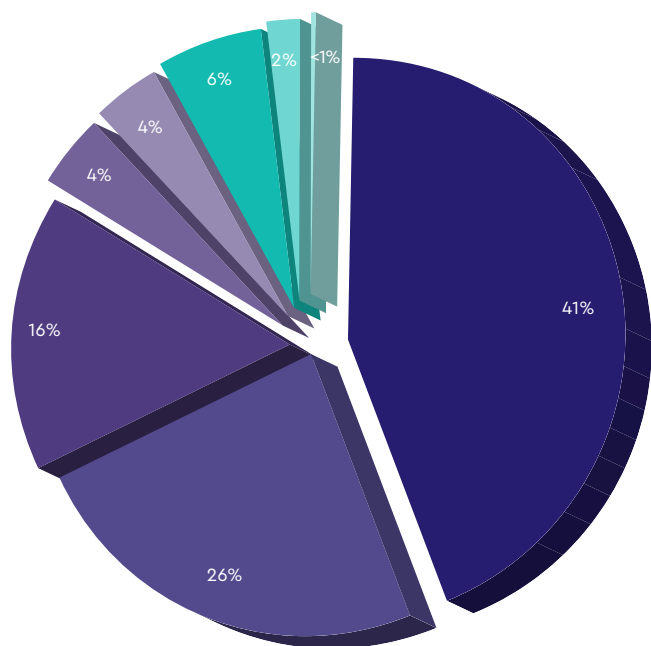
At the previous year end of March 31, 2022, there were:

301 Regular or term staff

318 Casual, contract and student staff

Consolidated financial results*

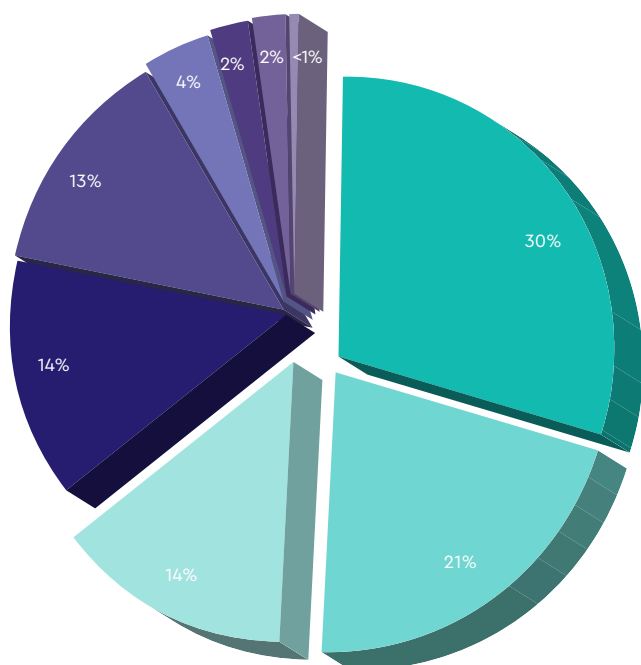
*These charts reflect the consolidated financial results of Yukon University and Yukon University Foundation



Revenues 2022-23

- 41% Contributions core funding, Government of Yukon
- 26% Contributions, non-core, Government of Yukon
- 16% Other contributions
- 4% Tuition
- 4% Miscellaneous income*
- 6% Contracts
- 2% Sales, rentals and services
- <1% Student assistance/scholarships

* Miscellaneous income includes amortization of deferred capital contributions and interest income.



Expenses 2022-23

- 30% Direct instruction
- 21% Direct instructional support
- 14% General administration
- 14% Services received without charge
- 13% Research
- 4% Facility services and utilities
- 2% Cost of sales
- 2% Miscellaneous*
- <1% Student assistance/scholarships

* Miscellaneous includes amortization of capital assets.

Summary of consolidated financial results

Revenues	March 31, 2023	March 31, 2022
Contributions core funding, Government of Yukon	24,526,772	29,524,025
Contributions, non core, Government of Yukon	15,541,116	6,081,206
Other contributions	9,659,569	8,274,156
Tuition	2,560,517	2,706,565
Miscellaneous income	2,077,937	1,760,935
Contracts	3,304,699	1,730,861
Sales, rentals and services	1,336,273	1,106,138
Student assistance/scholarships	171,651	563,059
	59,178,534	51,746,945
Expenses	March 31, 2023	March 31, 2022
Direct instruction	15,662,540	14,414,593
Direct instructional support	10,951,633	10,926,641
General administration	7,176,500	7,417,400
Services received without charge	7,108,904	5,073,476
Research	6,608,607	4,759,481
Facility services and utilities	1,859,879	1,695,971
Cost of sales	1,203,726	1,334,845
Miscellaneous	1,246,658	1,022,491
Student assistance/scholarships	150,967	530,846
	51,969,414	47,175,744
Excess of revenues over expenses	7,209,120	4,571,201
Changes in net assets	March 31, 2023	March 31, 2022
Total surplus of revenues over expenses	7,209,120	4,571,201
Endowment contributions	4,816	985,372
Remeasurement gains/(losses)	(236,368)	(169,936)
Net gain on investments	67,389	29,264
Net assets, beginning year	30,782,942	25,367,041
Net assets, end of year	37,827,899	30,782,942
Net assets	March 31, 2023	March 31, 2022
Invested in capital assets	3,922,399	3,181,014
Externally restricted endowments	4,327,447	4,255,242
Internally restricted pension	29,618,400	24,342,500
Internally restricted capital assets	1,738,076	546,241
Unrestricted	(1,507,937)	(1,507,937)
	38,098,385	30,817,060
Accumulated remeasurement gains/(losses)	(270,486)	(34,118)
Total net assets	37,827,899	30,782,942

These are the consolidated financial results of Yukon University and Yukon University Foundation. A copy of the full financial statements, including the audit opinion, is available at YukonU.ca/about-us/publications-plans-reports.