

# LEGISLATIVE RETURN



SUBMITTED BY: Hon. Jeanie McLean, Minister of Education

1. On [date], [MLA]

- asked the following question during the Oral Question Period at page(s) [page numbers] of *Hansard*
- submitted the following written question – WQ No. #
- gave notice of the following motion for the production of papers – MPP No. #

RE: Disposition of students enrolled in Grade 12 but not included in Dogwood Diploma numbers.

OR

2. This legislative return relates to a matter outstanding from discussion with Kate White, Member for Takhini-Kopper King on March 25, 2024 related to:

Bill No. 212

Second Reading  Third Reading

Committee of the Whole: Vote 03 Education

Motion No. #

RE: [subject]

at page(s) 4889 of *Hansard*.

The response is as follows:

The Department of Education acknowledges diversity among students, including differences in their educational journeys and the support they require to succeed. Consequently, there are multiple paths to complete K-12 education in the Yukon.

Ms. White inquired on March 25, 2024 about why Education is not reporting on all the graduates, and in particular the 89 student gap between the enrolment report and the Yukon Wide Report for 2022-23. There are three 2022-23 reports that are relevant to this return, all of which are available on Yukon.ca:

- The Enrolment Report 2022/23 (May 2023) notes there were 462 active Grade 12 students.
- The 2022-23 Yukon Wide report notes there were 373 Grade 12 students that were potential graduates with a Dogwood Diploma, which is an 89 student gap to the Enrolment Report above.
- The 2022-23 How Are We Doing report notes there were 72 students in the Adult Graduation Program.

The remaining 17 students were on an alternative path to complete high school in 2022-23, which included the School Completion Certificate Program.

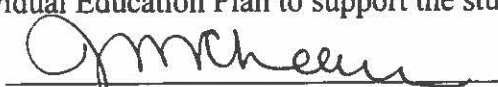
The Dogwood Diploma pathway is for students who graduate with the minimum of 80 course credits, including several specific courses as per the BC Graduation Program requirements within a specific timeframe.

The Adult Graduation Program is a pathway for students who are at least 18 years of age and are either continuing their path towards graduation or plan to do so in the near future. Tracking these students becomes challenging as they may complete this pathway in another institution or jurisdiction. Consequently, distinguishing between students who have relocated, extended their graduation timeline, or left school entirely can be difficult, potentially leading to inaccuracies in the numbers at any given time.

The School Completion Certificate Program, sometimes called the Evergreen Certificate, is intended to celebrate the success in learning for students who are unable to meet graduation program requirements. This path requires informed Parent/Guardian consent to be put in place for a student and these students would have an Individual Education Plan to support the student

May 1, 2024

Date

  
Signature



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in achieving their individualized markers for success.

The Department is pursuing a number of initiatives, such as the Integrated Learner Outcome Strategy and Reimagining Inclusive and Special Education, which are aimed at improving graduation rates. Enhancing our ability to analyze and understand students' experiences as they encounter various challenges in their education is a crucial aspect of these efforts.

### 2022-23 School Year

	Student Counts	Ratio
Grade 12 Students	462	100%
Dogwood Diploma	373	80.7%
Adult Graduation Program	72	15.6%
Other*	17	3.7%

\* School Completion Certificate Program (Evergreen Certificate) and other completion paths

May 1, 2024

Date



Signature