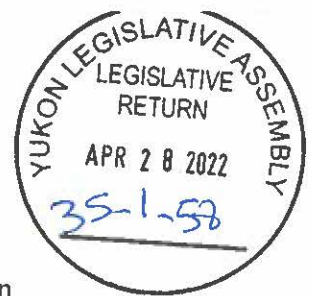


# LEGISLATIVE RETURN



**SUBMITTED BY:** Hon. Mr. Streicker, Minister of the Public Service Commission

1. On April 20, 2022, Scott Kent, Member for Copperbelt South
  - asked the following question during the Oral Question Period at page(s) 1955-1956 of *Hansard*
  - submitted the following written question – WQ No. #
  - gave notice of the following motion for the production of papers – MPP No. #

RE: Can the minister tell us when the government will pay our educators what they are owed?

*Teacher Remuneration*  
**OR**

2. This legislative return relates to a matter outstanding from discussion with [MLA] on [date] related to:
  - Bill No. #  Second Reading  Third Reading
  - Committee of the Whole: [Vote]
  - Motion No. # RE: [subject]
  - at page(s) [page numbers] of *Hansard*.

The response is as follows:

In 2019, the Yukon Association of Education Professionals (formerly the Yukon Teachers' Association) filed a policy grievance related to implementation of collective agreement provisions that moved permanent school-based employees to the same year-round pay system as other Yukon government employees.

The grievance was heard by the Public Service Commissioner, who rendered a decision in favour of the Employer in January 2020. The YAEP referred the grievance to the Yukon Teachers Labour Relations Board, an independent body established under the Yukon Education Labour Relations Act that is responsible for the adjudication of grievances between the Yukon Association of Education Professionals and the Yukon government.

The adjudication hearing was held on March 22-24, 2021, with an additional day on April 9, 2021. The Yukon government, along with the YAEP, are awaiting the decision by the Board. The Yukon government and YAEP have both followed up with the Board regarding an anticipated decision date and have been advised that the decision will be posted and circulated once made. The Employer intends to comply with the adjudication decision.

*28-April, 2022*

Date

Signature