

LEGISLATIVE RETURN



SUBMITTED BY: Hon. Ms. McLean, Minister of Education

1. On October 11, 2022, Emily Tredger, Member for Whitehorse Centre
 - asked the following question during the Oral Question Period at page(s) [page numbers] of *Hansard*
 - submitted the following written question – WQ No. 28
 - gave notice of the following motion for the production of papers – MPP No. #

RE: [subject]

OR

2. This legislative return relates to a matter outstanding from discussion with [MLA] on [date] related to:
 - Bill No. # Second Reading Third Reading
 - Committee of the Whole: [Vote]
 - Motion No. # RE: [subject]
 - at page(s) [page numbers] of *Hansard*.

The response is as follows:
Questions:

Which Yukon schools have already started activities to meet the Act's requirements for initiatives that promote equality and non-discrimination? What activities have the schools done? Of the schools that have not yet started activities to meet the requirements, what activities are planned? How is the implementation of the amendments to the Education Act being monitored for all Yukon schools?

Response:

Each school authority works with their school administrators, school councils or board of trustees as well as the larger school community to develop, plan and implement their own proactive strategies to support the inclusion, respect and dignity of LGBTQ2S+ students and their families.

With the above in mind, a survey is being developed and will go out to all schools to assess how they are implementing all aspects of the recent *Education Act* amendments, Sexual Orientation and Gender Identity (SOGI) policy, and utilizing safe contacts and safe spaces for students. The survey will be introduced and reviewed with School Administrators in the first week of December 2022.

Survey results will provide the Schools and Student Services Branch and each school authority with information on which schools have started activities and which activities have already been done. Survey results will also inform support planning for where activities need to be initiated in order to meet the Act's requirements.

School authorities, who are superintendents and board executive directors, along with their school administrators are responsible for monitoring the implementation of amendments to the *Education Act* in Yukon schools. Central Administration staff are responsible to provide effective support to the school authorities in the implementation of these amendments. At the beginning of the school year administrators were provided with information about their legislative responsibilities, as well as reference materials and resources. School counsellors were provided with information on the *Education Act* amendments, as well as copies of the SOGI and Safe and Caring Schools policies. Administrators and counsellors were also provided with local and national SOGI and Gender and Sexuality Alliance information. Several Yukon schools already have Gender and Sexuality Alliances and other LGBTQ2S+ initiatives.

November 24, 2022
Date

[Signature]
Signature