



The Yukon Legislative Assembly

Number 3

10th Session

23rd Legislature

Debates & Proceedings

Tuesday, March 7, 1978

Speaker: The Honourable Donald Taylor

Whitehorse, Yukon Territory
March 7, 1977

Mr. Speaker: I will now call the House to order. We will proceed at this time with morning prayers.

Prayers

Mr. Speaker: We will proceed at this time with the Order Paper. Are there any documents for tabling? Are there any Reports of Committees? Petitions? Introduction of Bills? Are there any Notices of Motion for the Production of Papers? Are there any Notices of Motion or Resolution?

ROUTINE PROCEEDINGS

NOTICES OF MOTION

Ms Millard: Mr. Speaker, moved by myself, seconded by the Member from Kluane, THAT the Green Paper on Decentralization of Yukon Territorial Government Offices be referred to Committee of the Whole for consideration.

Mr. Lengerke: Mr. Speaker, moved by myself, seconded by the Member from Kluane, THAT a paper entitled Memorandum on Electrical Rate Equalization be moved to Committee of the Whole for further discussion.

Mrs. Watson: Mr. Speaker, moved by myself, seconded by the Member from Pelly River, THAT it is the opinion of this House that the Honourable Hugh Faulkner, Minister of Indian Affairs and Northern Development relieve Dr. Arthur Pearson of his duties as Commissioner of the Yukon Territory and appoint an acting Commissioner who has had experience in and is familiar with the administering of the Yukon Territory, pursuant to Section 4 of the *Yukon Act*; and

THAT the relief of Dr. Pearson as Commissioner of the Yukon continue until the Stratton Inquiry has completed its investigation into the role of the Commissioner and other persons leading to the discontinuance of proceedings in the Supreme Court concerning the alleged professional misconduct of Allen Lueck, a barrister and solicitor of the Court and its decision rendered, and until the investigation by the RCMP regarding possible forgery and falsification of Affidavits in which the Commissioner may have been involved is concluded.

Mr. Speaker: Are there any further Motions or Resolutions?

Are there any Statements by Ministers? This then brings us to the Question Period. Have you any questions?

QUESTION PERIOD

Question re: Electrical Rate Equalization

Mr. Fleming: Yes, Mr. Speaker, a question to the Minister of Consumer Affairs on the memorandum of electrical rate equalization, I notice that they have quoted that the mining industry does have a special rate of their own. I am wondering if the Minister could inform me as to whether the Government has any special rate consideration for their power.

In other words, would the Department of Public Works, in the area of Teslin, say, the M.O.T. and the institutions such as schools and in this area, would there be different rates for each one of those? Would they be different from private enterprise and, if so, what are they?

Hon. Mr. Hibberd: Mr. Speaker, I will have to get that information for the Member.

Question re: Land Claims Negotiations

Mr. Lengerke: Yes, Mr. Speaker, I have a question this morning for either Member of the Executive Committee or Mr. Commissioner, whoever would like to reply.

The press report we are getting of the East, we hear that the Indian representatives from Yukon are saying that as far as the land claims in Yukon are concerned, that even with all the

discussions and negotiations to date, that we are still a long ways apart in coming to a settlement of any sort. What is the Territorial Government's response to these statements.

Mr. Speaker: To whom is the question directed?

Mr. Lengerke: To either of the Ministers or the Commissioner, Mr. Speaker.

Hon. Mr. Lang: Mr. Speaker, I think that reflects the replies to the questions that were put yesterday, that, at the present time, we are waiting for the Government to go back to the negotiating table to find out just exactly what the conditions of the two parties are, the Federal Government and the native organizations, because we are like you, we are hearing everything in the press and we really do not have any idea of what is taking place. So, until such time the negotiations resume, we really cannot comment.

Mr. Lengerke: Mr. Speaker, supplementary to that, we are party at those tables and I am asking the opinion of what is the YTG position with respect to those statements? Do you feel we are a long ways apart or not?

Hon. Mr. Lang: Mr. Speaker, I will have to refer that question to the Commissioner as he is one of the active participants at the table.

Mr. Commissioner: Mr. Speaker, until we see the position of the Indian people and we have not seen that position at the table, it is impossible for me to comment how far apart we are.

Mrs. Watson: Mr. Speaker, supplementary, they have been negotiating for five years and certainly somebody has seen the position that they have put forward. Is it the opinion of the Government of the Territory that the Federal Government is not negotiating in good faith? This is exactly what the Indians are saying. Are you prepared to substantiate that statement?

Mr. Commissioner: Mr. Speaker, I said nothing of the sort that the Honourable Member is imply. I said we have not seen the Indian's position and we still have not seen the Indian's position.

Mr. Speaker: Are there any further questions?

Mrs. Watson: Supplementary, Mr. Speaker, the Federal Government has been funding the Indians now for five years to develop a position. Is the Commissioner saying they have never put forward a position?

Mr. Commissioner: Mr. Speaker, I have not seen a position put forward at the table officially, or unofficially, by the Indian people of the Yukon Territory.

Question re: Custodial Worker I

Mr. Fleming: Mr. Speaker, I hate to belabour a subject, but on February 20th I asked a question of the Minister of Education concerning the Custodial Worker I and the application and the examples of work that were to be done, and asked him if it was in contravention of the *Electrical Protections Ordinance* and I got an answer, Mr. Speaker, which is absolutely ludicrous. It has nothing to do with it except for the first section: "the routine replacement of lamp switches" and so on, I go along with that. The second one was the "rewinding and repair of electric motors subject to Canadian Electrical Code, current edition, but not connection of such devices" which has nothing to do with the maintenance and repair of motors or furnaces.

Therefore I would ask the Minister if he would be willing to take one more look at the *Electrical Protections Ordinance* where under Section 9.(2) and also under Section 19.(1) where you are not allowed to maintain electrical motors without a Journeyman's ticket. If in finding that what I said on the 20th was true, would he consider taking unskilled manual work out of this paper and putting in the proper wording, which would be a journeyman and if he would go down and check where it "performs routine maintenance" and remove "maintenance" from that paper.

Hon. Mr. Lang: Mr. Speaker, I will take the supplementary question to the answer that was given to the Honourable

Member under advisement, but it is my understanding that under the present Legislation, that there is the ability of custodians to do various aspects of maintenance in that field, but I will research it further, Mr. Speaker. But, as I told the House here approximately three weeks ago, that it is important that we have people in our employ in the custodial area that can cope with some of the problems as they arise. They may be in a minor detail, but they should have some experience in that particular area to be able to do the everyday maintenance of a school and I am sure that the Honourable Member would agree that if one were running an hotel or one was running a motel, if it was a case where you had to, in every instance, go to Whitehorse or Faro or Dawson City to procure a journeyman to perform the task that an individual could perform who is on duty, it would seem to me to be a waste of money as far as from the Government's viewpoint, and even if you were in the private sector.

Mr. Fleming: Supplementary, Mr. Speaker, in this case, does the Minister of Education consider a custodial worker for the Government any different than a private person?

Hon. Mr. Lang: Mr. Speaker, quite obviously not, but obviously there is a terms of reference that they have to comply with in order to maintain the responsibilities they have in the particular schools in the Yukon.

Question re: CYI Position in Land Claims

Ms Millard: Mr. Speaker, a question for Mr. Commissioner as our negotiator at land claims: he may not have seen any positions written down from the CYI, but he has heard as well as all of us have that the position that they are presenting in Ottawa right now is that land claims should be settled before pipeline construction begins.

I am wondering what the attitude towards that position is by the Territorial Government.

Mr. Commissioner: Well, Mr. Speaker, in our presentation to Dean Lysyk, our position was that a total settlement of the Indian land claim was not absolutely necessary before pipeline construction. We have not changed that attitude that there are ways of resolving some of the problems and the questions of taking advantage of the pipeline, by the Indian people, and at the same time not prejudicing an ultimate just and fair settlement, so that it would be possible for the two to go ahead.

Ms Millard: Supplementary to that, is it then the opinion of our negotiator at the table that, is that attitude of the Territorial Government which has created the conflict in the planning process so that now the Indian people are finding it necessary to have heavier and stronger negotiations on a different level. Is it his opinion that that is the case?

Mr. Commissioner: Mr. Speaker, the Honourable Member is asking for an opinion. I think the best way to answer that is that the question of pipeline and land claims was never raised at the Planning Council by any of the parties. It has been a stance taken outside of the Planning Council process by the Council for Yukon Indians, by their Chairman at the time of the Lysyk Inquiry, and it was not raised so that all members at the Planning Council could discuss it openly and frankly.

Question re: International Women's Day

Ms Millard: Mr. Speaker, not a supplementary but a new question to either of our Ministers present today. Since International Women's Day is tomorrow, March 8th and the United Nations has recognized it, what does this Government plan in recognition of that very important event?

Mr. Speaker: To whom is the question addressed?

Ms Millard: To either of the Ministers.

Mr. Berger: Mr. Speaker, supplementary on the Indian land claim, Mr. Speaker.

Mr. Speaker: Order please.

Ms Millard: I have asked a question and I have not had an answer.

Mr. Speaker: It would appear that neither of the Ministers chose to answer that question and that is their right and prerogative.

Ms Millard: Chauvinistic.

Mr. Berger: Perhaps this is the wrong time, but it is on land claims, Mr. Speaker, and my question is directed to Mr. Commissioner. He has stated a final settlement, but the final settlement is far different from an agreement in principle. Would it be his opinion that at least an agreement in principle should be on hand before the pipeline construction should go ahead?

Mr. Commissioner: Mr. Speaker, I do not know whether questions of asking opinions of people are really relevant here. What we want to get are facts and opinions of individual Members of Executive Committee often change during that debate in Executive Committee and as a result comes out with a solid policy. Our policy has always been to work towards an agreement in principle as expeditiously as possible and we are still prepared to do that. We are now waiting, I have said, for the Planning Council to reconvene some time this month and perhaps at that time we can give the House a better idea as to whether it is going to be possible to reach or attain an agreement in principle before pipeline construction would commence.

Mr. Speaker: Are there any further questions? We will then proceed to the Order Paper under Orders of the Day to Motions.

ORDERS OF THE DAY

MOTIONS

Madam Clerk: Item Number 1, Mr. Fleming.

Mr. Speaker: Is the Honourable Member prepared to deal with Item Number 1?

Mr. Fleming: Yes, Mr. Speaker.

Mr. Speaker: It has been moved by the Honourable Member from Hootalinqua, seconded by the Honourable Member from Kluane, THAT the brief by the Yukon Outfitters' Association entitled "Harvesting of Grizzly Bear, Dall Sheep and Goat" be moved into Committee of the Whole for discussion.

Mr. Fleming: Mr. Speaker, I would ask that it be moved into Committee of the Whole.

Mr. Speaker: I will just make one correction on this, this should be referred to Committee of the Whole, rather than moved.

Motion agreed to

Mr. Speaker: We will now proceed to Public Bills.

PUBLIC BILLS

Madam Clerk: Second reading Bill 1, Mrs. Whyard.

Hon. Mr. Lang: Next sitting day, Mr. Speaker.

Mr. Speaker: So ordered.

Madam Clerk: Second reading Bill 5, Mr. McKinnon.

Hon. Mr. Lang: Next sitting day, Mr. Speaker.

Mr. Speaker: So ordered.

Madam Clerk: Second reading Bill No. 6, Mr. McKinnon.

Hon. Mr. Lang: Next sitting day, Mr. Speaker.

Mr. Speaker: So ordered.

Madam Clerk: Second reading Bill 7, Mrs. Whyard.

Hon. Mr. Lang: Next sitting day, Mr. Speaker.

Mr. Speaker: So ordered.

Mr. McCall: Yes, Mr. Speaker, I would move that Mr. Speaker do now leave the Chair and the House resolve into Committee of the Whole.

Mr. Fleming: I second that.

Mr. Speaker: It has been moved by the Honourable Member from Pelly River, seconded by the Honourable

Member from Hootalinqua, that Mr. Speaker do now leave the Chair and that the House resolve into Committee of the Whole.

Motion agreed to

Mr. Speaker leaves Chair

COMMITTEE OF THE WHOLE

Mr. Chairman: The Committee of the Whole please come to order.

We will continue our discussions in Vote 3, Department of Education, after a brief recess.

Recess

Mr. Chairman: Would Committee please come to order. We will continue with Vote 3, Establishment 300. Messrs. Sherlock and Wilson are here as witnesses.

Ms Millard: Mr. Chairman, I would just like to continue where I briefly began last time, and that was on the Curriculum Evaluation Committee. I asked why there were no native people represented on that Committee because native people are the ones who are having problems with our white culture curriculum. The response I got from the Minister was that perhaps the member of the school committee would be a native person who would be one of the two school committee members on that Curriculum Evaluation Committee. I do not find that good enough.

For one thing, I think the chances of a native school committee person getting on that Committee are rare indeed, and I feel that native interests have a special interest in curriculum and that there should be some kind of leeway allowed to have at least two people from the native organizations on this Committee, on this Evaluation Committee.

I am afraid, Mr. Chairman, that this is the response that the Department of Education has had to native concerns in education since I started standing up in this House. We have had papers tabled stating why native people are having trouble with the curriculum, why native people are not being able to cope with our system, why something like 75 to 80 per cent of the people requiring tutoring are native people and the response of the Department has been, oh, we will set up an advisory committee and we will not listen to you but we will set it up. Now we are setting up committees without even native people on it. We are not even making a token effort to try to respond to the concerns that have been coming across and coming across for years. We are going backwards as far as I am concerned. This is just the beginning of this Vote, and as I go through the Department of Education Vote, I see more and more indication of an entrenchment of white cultural ideas and no response at all to native education needs.

I am getting discouraged with that kind of attitude and I know the native people are. I think that if we do not make an effort at this point, that the native people will start thinking in the terms that you are forcing them to think in, in terms of a separate education system. This system has to start responding, this is the system that is in force and it is the system that has to start responding to the pressures that are being given by native and white people, on the problems of native people in our education system.

Now, when is that going to happen? We are going backwards. I am surprised that our new native advisor did not pick up on this Committee, because that she, particularly, is interested in education and perhaps she did, but what was the response to that? Is there any response by this Government to native advice, even when they are paying a native advisor. Is there some kind of response?

What about our Minister on the Executive Committee who is supposed to be there for native concerns? What input did he have on this Committee, towards native input and curriculum? I would really like to know just what is going on.

Are we getting native input into the Executive Committee level decisions, or are we not?

Hon. Mr. Lang: Mr. Chairman, the accusations made by the Honourable Member could not be further from reality if she had tried.

I think if you look through this budget it reflects the needs, from an education viewpoint, the concerns of the Indian people, and, more particularly, the Indian children.

I think that it is fair to say, Mr. Chairman, that this Government and the Department of Education has tried to get the native people involved in the education system. I do disagree with the Honourable Member that she feels that the native people cannot run for office through the democratic system and not be elected to school committees. I think that she should review the names of the people that are presently holding the positions on school committees.

I think it is very evident, just in Whitehorse, and you go to the outlying communities there are more and more Indian people becoming involved at the school committee level, as parents, concerned parents, not native organizations, not the leaders, whose whole bent is to try to destroy or try to discredit this Government.

We have tried, since January, to get representatives from the Yukon Native Brotherhood to meet with the Department of Education to discuss the remedial tutoring program and the concept, possibly, of a management committee. To all intents and purposes, Mr. Chairman, the native leaders, for whatever reasons, have chosen to ignore the request by the Department to get together to resolve the situation so that we do not have another situation as it developed last year.

Mr. Chairman, all we can do is attempt to get these people involved, but, at the same time, if they are not prepared to get involved, I would ask the Honourable Member how you are supposed to get them involved, because the intentions of the Department are well intentioned. They are trying to bring these people over to the Department so they realize the situation, the day-to-day problems in the administration of education in the Yukon. You know, I, Mr. Chairman, there is only so much that the Department of Education can do, as well.

Are we going to take away the responsibility that we have for students that may be over and above in intelligence and ability in the school? These are the things that have to be taken into account. It is an integrated system, whether you like it or not and we have to take these things into account as well.

As far as I am concerned, the mandate for the Department of Education which I am sure will be agreed to by all Members, except for maybe one in this House, is to give these people, the children of the Yukon, an education so that when they graduate from grade twelve, they can cope with the twentieth century.

I feel that the teaching staff and administrators of the Department of Education are doing a good job. All I can say, Mr. Chairman, is we attempt to co-operation, but at the same time we seem to be running into a brick wall and I do not know how you get around that brick wall, Mr. Chairman. It is there, and I do not know what you do. All that happens, Mr. Chairman, is after we make the overtures to meet with them, two weeks or three weeks down the road, there is something wrong, always something wrong. No matter what it is, there is a small point that they find and it is a major political point and the Department of Education is always at fault.

I think it is time that the Honourable Member realized that we are trying to co-operate, but it is a two way street, it is not a one way street.

Ms Millard: Mr. Chairman, I gave an example of how you can co-operate and how you can meet them more than half way or a tenth of the way, by making deliberate decisions in the first place to have native input on committees such as this. It is a beginning. It certainly is not an answer, but there has to be guaranteed representation on these boards that are dealing with,

particularly education, because if it has not got across to the Honourable Minister by now that native people are very concerned with education, it really should have.

As far as the Remedial Tutor Program, the Brotherhood has not had a person in charge of Education since January. No wonder they have not made a response. You are talking to the tutors themselves who are right now concerned because things are happening, decisions are being made by the Territorial Government that apply to them and they are not even being questioned.

I phoned them and found out that they have not been requested to have input into— they did not even know that the remedial tutor was actually in this budget this time. Now maybe what we could do is have them come as a witness and say why they do not want to have remedial tutoring. Why do we have to do it so publicly? Why can we not co-operate by simply driving over across the river and talking to the Brotherhood, talking to the tutors. I mean do I have to set out a nice little day to day way of doing things? You play it by ear if you have the right attitude in the first place to do it, if you really are sincere about trying to have native input.

The Minister has not answered my question, which is: how much input did our native advisor have on the construction of this Committee and how much input did the Executive Committee Member in charge of Native Affairs have in the construction of this Committee?

Hon. Mr. Lang: Mr. Chairman, it is my understanding that the Department discussed this with the YTA and the executive of the school committees and this is the committee that they came up with to look at possible programs or research, to look at the curriculum. This is why, as I stated earlier, we are trying to come up with a structure that we can work with the teaching staff and the parental involvement at the school committee level to ensure that we are going in the proper direction.

Mr. McCall: Yes, I would like to discuss, just for clarification, for a moment here, Mr. Chairman, on 323 Primary there, Apprenticeship Training.

Mr. Chairman: Well, Mr. McCall, we are on 300 and the time for general debate is over some time ago. When we discuss 323 we will be delighted to hear you.

Mrs. Watson: Mr. Chairman, I was not going to get into this debate, but I feel an obligation to because I have a different viewpoint than the viewpoint of either the Government or the Honourable Member from Ogilvie.

I have people in the Territory who are very dissatisfied with our educational system, and this is not uncommon. Some of them are Indian people and some of them are not Indian people. I do not think that Indian people have a monopoly on learning disabilities within our school system, or not being able to perform within our school system.

I do not think the Indian content in any curriculum is going to make a difference to that. This is the problem that I am concerned with for all of the Yukon Territory.

Because of the fad, shall we say, of culture, be it Indian or Scots or English or Ukrainian, that has hit the country, we are expecting our school system to accommodate all of these cultures. We have the French and Canada is a bilingual country, a very real problem. Some of our schools are bending. Departments of Education are bending and are saying, all right, we shall, within our curriculum, try to accommodate these different cultures. But how far can you go and to the sacrifice of what?

This is my concern. We are having people coming out of our school system who are having problems with just the basic skills, being able to express themselves in writing and orally, and who can read and comprehend. This is the thing that concerns me and I do not care whether they are Indian or non-Indian. This is where I feel that we should be giving our attention, our political attention to.

I am not that concerned about culture. Culture is something that people have a responsibility to as individuals, also. We have always, in the last ten years, because it has been a fad to talk about learning disabilities, and we do, we live on fads. It has been faddish, good news, to talk about learning disabilities of children in school.

We have not given that much attention or even thought to the child who is a very brilliant child, who has above average capability. How do we accommodate those children in our school system? We do not. We bore them to death, then we think maybe they have a learning disability.

Mr. Chairman, this arguing about culture in curriculum, just what is it? You know, is it going, it is absolutely ridiculous to me, the arguments that we get into, that people get into within the communities, and some of them are getting bitily bitter about the injection of this culture be it Indian or whatever, into the curriculum and the fact that you have to representation from Indian people when they are discussing the culture.

My goodness, the YTA has made it one of their main concerns the last three or four years to adapt their teaching and some of the methods they use that will accommodate the Indian students.

Mr. Chairman, I would certainly never agree to designating representation on any committee by Indian or non-Indian, because you have a place on a committee you could say two of those people shall be native people. That does not mean that they are going to be interested and attend the meetings. That does not. You could say all of the committees should be non-Indian people, that does not say that they are all going to take advantage of it. If there is a willingness and a desire as a member of the School Committee, to get on that committee, that is fine.

Mr. Chairman, I think that the Department has gone a long way in involving, and it was not too long ago that the YTA were complaining that they were not being involved in curriculum development and evaluation of curriculum. These are the people who work in our schools and the Department is planning on using them. I just will never agree to anything that is written into our government committees, structures, departments, which designates membership by race, and I cannot agree with the Honourable Member from Ogilvie's request that there should and has to be Indian representation on that committee.

Mr. Berger: Mr. Chairman, I agree with the Honourable Member from Kluane about the school system at the present time. I personally feel it is not challenging enough either. Our whole school system at the present time is geared for the slow learner. As she correctly pointed out, the bright and the average child, there is no challenge in the system for that particular child because more than half of the year they are repeating things they have done in the previous year. It is completely boring to those children.

I have a question for the Minister, Mr. Chairman, about the Remedial Tutor Program when it was first installed. Why was the system brought into the being in the first place? Was it strictly for native tutoring, was it tutoring for everybody?

Mr. Chairman: Mr. Berger, we are discussing administration. The Remedial Tutor Program is in 315 and we will be giving you full opportunity for debate when we come to that Establishment.

Mr. Berger: Well, Mr. Chairman, this question, with all due respect, the Honourable Member from Ogilvie raised that particular point and she was not stopped. Since we have entered into it, I think we might as well continue.

Mr. Chairman: We will continue with the debate on the Remedial Tutor Program when the time comes, Mr. Berger.

Ms Millard: Mr. Chairman, I would like to get a definite reply from the Minister on whether or not he will consider additional native input into that committee. I want a yes or a no,

and that is all and the native people can take that response the way that they can. I am giving the political opportunity to the Minister to make a response to native people. Really, it is no effort at all to say that maybe this Committee could be restructured a bit. I am sure it has not even been set down on paper or anything. Obviously there has not been much discussion about it if it has only been with the YTA in the School Committee Executive. They have not really responded to the problems in curriculum yet.

So, I would like a yes or a no from the Minister whether or not he is going to consider this as an essential item, because if he considers it not to be, then I think the native people have got some reason to be terribly suspicious of the motives of this Government.

Hon. Mr. Lang: Mr. Chairman, I must say that I get disgusted with the innuendoes that are put towards the Department from the Honourable Member on a fairly continuous basis anytime that we are discussing the Department of Education.

The only comment that I would make, Mr. Chairman, is that if they are interested in the curriculum and in the program that I have outlined, I am sure that if they make an overture to the Committee that has been struck, that their consideration would be taken into account.

Mrs. Watson: Mr. Chairman, to get away from that, I would like to ask a general question on 300, the Administration. The total of Vote 300 is now up to \$1,177,000. The total Vote for 300 in year 1976-'77, that is just two years ago, was \$578,900.

Now, we have almost a doubling of the cost of the administrative arm of the Department of Education. I know that you are assuming additional responsibilities and I know that you are taking on recruitment, which is an additional man year, that you are getting some of the Manpower people, you have three Manpower people in there, so that is four.

But your man years in 1976-'77 were eighteen and a half. Now you are to twenty-eight, so that is an increase of nine and a half man years.

Now, Mr. Chairman, the Honourable Minister promised us he would bring us some statistics and I am looking for sheets regarding the enrolment so that we can compare the enrolment as it is this year, what it was last year, and what is projected for next year. Those are available, I know, within the Department.

Then we could tell, by looking at the student population, the number of schools we operate, whether there is a justification with the additional duties that the Administrative arm has assumed for almost doubling the budget in two years.

So, I really think we have to have some of that information available to us that I asked for yesterday, to make a meaningful type of questioning.

Hon. Mr. Lang: Mr. Chairman, that information should be down very shortly. The Department is compiling all the information that was asked for by the Member.

I should point out that the recruitment that has been designated to us not only includes a man year, but it includes the costs of recruiting itself. So, you can roughly say a quarter of a million dollars that has been transferred from the Public Service Commission to us.

In the manpower area, we have transferred two man years from other areas in the Government. As I explained yesterday, to outline or to give a definite area in the Government where these people responsible in that area are working on an everyday basis with each other. Prior to this time it was disbursed throughout the Government.

The administration has been increased, as I explained yesterday, by three man years. I told all Members during the last budget Session that we felt it was necessary that we increase the administrative arm of the Department in order to do the

functions outlined by legislation. We were short in that area, we were not capable of doing one of the most important aspects outlined, the teacher evaluations, and which the Yukon Teachers' Association feels very strongly about as well. I feel that within the next year we are going to be able to cope adequately with no problems at all in view of the expertise now that we have on our staff.

At the same time, with the split between north and south, the regional superintendents are in a better position to cope with the problems of the individual schools as they develop.

In the accounting, we increased a man year due to the fact of the ever escalating paper work that is necessary to be done in the Department.

The increase in the Department itself is by four, as opposed to last year, and the remainder is transfers from within the Government to one place within the Government as it relates to vocational training. Then you have your recruitment which, as I informed all Members that the Public Service Commissioner has told me on no uncertain terms that in any case, he would have had to increase by a man year in his Vote to cope with the teacher recruitment and therefore, he felt that it was better put into our Department, the Department of Education, taking the responsibility more so than what the Department has done so in the past and that way we could get away with the hiring of a clerk in that area, rather than a personnel officer in the Public Service Commission.

I think that roughly outlines it, Mr. Chairman. I have attempted to keep the man years down to a minimum, but at the same time, we have to cope with the problems as they develop. I feel that the major achievement through the year has been the split between north and south in the regions for the Department so that we can cope with the schools on an individual basis and get back to them quickly when there is a problem.

I feel that with the Departmental staff we have presently, that we are fortunate to have, are coping very well with the problems as they develop.

Mrs. Watson: Mr. Chairman, I find it most unfortunate that the departments are not providing us with the information. Now I have to dig, and it is taking time, I want to know what new administrative staff you have got on staff. You have two more for manpower than you used to have. You have one for a recruitment, then you say there was an addition of three more for administration. Now that brings us from last year's 19.5, you add those and I get up to 25.5 and yet you have got 28 man years in your Establishment and we are looking at a substantial money increase. Some of it is because of the recruitment costs but I think you should stand up and tell us what new positions you have got there. You said three, four administrative new positions. What are they?

Hon. Mr. Lang: Mr. Chairman, I thought I outlined that for the Honourable Member. I said that we had split the Department responsibilities for the regions into two areas. There are two Regional Superintendents there, there is an Assistant Regional Superintendent within town, and there is an individual who is working on a constant basis with the curriculum and reviewing the changes in British Columbia and seeing how it relates to Yukon as we are on the B.C. curriculum.

It is an increase of three man years in that area, Mr. Chairman, as well as the accounting, it was felt that we had to get a, I believe it is, Clerk IV in order to cope with the, as I said, the ever increasing paper work that is necessary in Government today with our relationships with the Federal Government as well as the provinces.

Mrs. Watson: Mr. Chairman, with respect, I would like to see this down, it is not that hard to give us a departmental chart of the administration and it would certainly eliminate all of the questioning and digging that we have to do.

Hon. Mr. Lang: Mr. Chairman, I am prepared to bring that in in writing for the Honourable Member.

Mrs. Watson: Mr. Chairman, the Minister was talking about the Manpower co-ordinator. He explained the program. We still do not know who these three positions are. Maybe I should wait until the chart is brought in.

Two of them are new, one is old.

Hon. Mr. Lang: Mr. Chairman—

Mrs. Watson: Identify them.

Hon. Mr. Lang: I will bring in that material. I know that in other budget Sessions I have had it in and nobody seems to ask any questions, so I do not like to put my Department to the paper exercise of going through these reviews and nobody reads it.

But I will bring it in, Mr. Chairman, and with those remarks, I would suggest that maybe we move to 302 and refer back to 300 at a later date.

Mrs. Watson: Mr. Chairman, with respect, he brings it in and no one reads it. We certainly do read it, Mr. Chairman, that is why we have to take all of the questions to get the information. We spent about three hours yesterday and today trying to get this information. If you would have had it, we would have read it and if we wanted to question it, fine. If we were satisfied with it, we do not have to refer to it again.

But to just offhandedly say, no one reads this, is absolutely ridiculous.

Mr. Chairman: Any further discussion on 300?

Mrs. Watson: Mr. Chairman, I would be prepared to proceed, but I certainly do not want to carry this section until we have the information.

Mr. Chairman: Okay, we will go on to 302, then, and we will stand 300 over until the material comes in.

Primary 302, Schools-Curriculum, Supplies and Salaries, \$7,710,200.

Any discussion.

Hon. Mr. Lang: The only major change from this as opposed to last year can be seen in the man years for kindergarten, and it reflects accurately just exactly the number of kindergarten sections that we had last year, which I believe numbered 29.

Other than that, it is following the lines of our teacher-pupil formula and reflects the division between the urban and the rural schools, as well as the necessity of the textbooks, which is an on-going program every year. There appears to be some major changes, for example, in metrication, and this kind of thing, in textbooks, which we are going to have to bear some of the costs and that reflects that increase, as well as some of the other courses that are in the school system.

Mrs. Watson: Mr. Chairman, with respect, I would suggest that we leave 302 until the material comes in on the enrolments. How can we even determine whether the budget is realistic on the staffing requirements when we have nothing on the present enrolment and the projected enrolment?

We could deal with 303.

Mr. Chairman: Is that agreeable?

Some Members: Agreed.

Mr. Chairman: Okay, we will go to 303, Schools-Support Salaries, Supplies, Leases and Rentals, \$3,207,000.

Hon. Mr. Lang: Mr. Chairman, this is straight forward in respect to the budget that was presented last year. The only area that there has been a noticeable decrease is the relocating of portables which has gone down by \$115,000 in view of the building that went on the year previous. It just reflects the ever-increasing costs to this Government to maintain the present facilities we have, as well as the costs of busing.

Ms Millard: Could the Minister tell us, under Custodial Urban, what the \$41,000 is for?

Hon. Mr. Lang: Mr. Chairman, if the Honourable Member is looking at Primary 15, Custodial and Rural.

Ms Millard: No, Mr. Chairman, Primary 99 under Custodial Urban.

Hon. Mr. Lang: Mr. Chairman, I will have to bring that information in. I do not see it on my notes. Possibly Mr. Sherlock could answer that.

Mr. Sherlock: Mr. Chairman, if I may assist, it consists of security patrol and lawn maintenance in Whitehorse.

Mr. Lengerke: Is it coincidental that it is exactly the same figure as it was the previous year?

Mr. Sherlock: It is the same estimate, Mr. Chairman.

Hon. Mr. Lang: Mr. Chairman, I was going to say it was the same as it was last year.

Mr. Chairman, we are attempting to co-ordinate our custodial staff on a basis where there is somebody in the major buildings at all times and subsequently a decrease of security has to be done in view of the fact that someone is in the building.

Ms Millard: Since this is only under the urban section, is there nothing set aside for looking after the grounds in the rural schools?

Hon. Mr. Lang: Mr. Chairman, it is found that in most communities outside the urban area of Whitehorse that the RCMP do a very adequate job. The communities are small enough that their patrols appear to be adequate and most of the vandalism appears to be happening in Whitehorse as opposed to the outlying communities.

Ms Millard: Mr. Chairman, I understood that this was for security and lawns, so it is not just security I am questioning. It certainly is not security I am questioning, it is maintenance of the grounds.

Hon. Mr. Lang: Mr. Chairman, in respect to the grounds, there is an allocation on the Capital side of the budget for ground improvements which is, as I explained the other day, is on a five year program.

Ms Millard: Mr. Chairman, why is it in Capital then, instead of in a regular maintenance budget?

Hon. Mr. Lang: Well, Mr. Chairman, because that is where it is necessary for the school grounds, in the outlying communities, to be upgraded and the major point I would, and I am making a supposition here and I could check with my department, is that the majority is for lawns within the urban schools here and, from looking at the outlying communities, a lot of them do not have the lawns, for whatever reasons.

Ms Millard: Mr. Chairman, I would submit that the reason is that there is no money for it. I mean, capital expenditures, fine, but you have to have some maintenance of that to keep the grounds up to some sort of level.

I am just wondering why there is a different philosophy on grounds maintenance in the City, than there is in the outlying districts. Is it because we do not deserve a lawn, that we are not as pretty as Whitehorse?

Hon. Mr. Lang: Well, Mr. Chairman, the ground improvement program is done in full consultation with the school committees, which have the allocation of the funds for a particular year. I would imagine, Mr. Chairman, if it is the wish of a school committee to have a lawn in one of the schools, then, obviously, we are going to have to reflect the maintenance in the rural part of the budget, as well as the urban. But, at the present time, that is not the case. There seems to be more interest in trying to get the baseball pitch and this kind of thing upgraded in a manner that it can be utilized.

Mrs. Watson: Mr. Chairman, is there no money for maintenance of grounds in the rural areas? Even if we do not have lawns, there has to be some work on grounds for ball fields and this type of thing.

I am surprised that there is no money in here. Maybe Mr. Sherlock has some details on it.

Mr. Sherlock: No, Mr. Chairman, there is no money for

maintenance of grounds, beyond the \$100,000, which is capital and which, in fact, brings the grounds to the point of where there would be maintenance.

Hon. Mr. Lang: Mr. Chairman, I think the Members have raised a good point and obviously the Department, in drawing up the budget, and I did not raise that particular question with them, but I will raise it with them where maintenance is necessary and see about taking into consideration for, you know, the forthcoming budget.

Mr. McCall: Yes, what the Minister just pointed out, it raises a couple of points dealing with a particular school in Faro, whereas the private concern contributed a considerable amount of money to put in trees and shrubbery to dress up the front of Van Gorder School.

At the same time, the advisory committee, I requested that the lawn be considered at the rear of the school and, again, we see a situation where there is no funding being made available for that, even for operation and maintenance of the trees and shrubbery that were put in last summer, as a matter of fact, Mr. Chairman, by some of the members of the committee for the school, after a contribution was made.

Now, we see again that there is no operation and maintenance of those trees and shrubberies and they will probably die, I do not know.

The second point is, why have we not got O & M considered more substantially now than just the capital cost consideration for such things as lawn care or establishment of lawns in outlying communities even when requests are made?

Hon. Mr. Lang: Mr. Chairman, with respect to the question that the Honourable Member has raised in his particular home town, it is my understanding that as you know the budget does not reflect an addition or a new school in the Faro area because we are waiting to find out exactly what is going to happen in that area in respect to the various mining properties that could be coming into production. We have not had any word whether or not this is going to happen. Subsequently it is not reflected in the budget.

It is my understanding that the lawn, if my memory serves me correctly, has not been proceeded with at the present time due to the fact that they are not too sure where the extension should go on that particular facility. Until which time as we find out exactly what is going to happen in that area, I think that we should plan accordingly and bide our time for any decisions in the area of upgrading and this kind of thing until the decision is made exactly where that extension is going to go, if an extension is to be built.

Mr. Lengerke: Mr. Chairman, I am just wondering if the Minister could advise me if there is enough money in the budget to provide for a couple of fluorescent lights in the Riverdale annex and possibly do some repair work to the janitorial closet that is now being used for the dental therapist or whoever uses that facility? Can I have your assurance that there are dollars there that that work will be carried out within the next day or two?

Hon. Mr. Lang: Mr. Chairman, that would be decisions made under the School Ground Improvement Program if major capital items are going to be included in a grounds of a school facility and I would suggest that it would be up to the School Committee to make the overture to the Regional Superintendent.

Mr. Lengerke: Are those items considered major capital items, if so I can see why we get so many problems with trying to get things done. There is about a \$60 item as far as the lights go, and I would think probably a couple of hundred worth of work to the other area. Is that major capital? I would consider that to be an improvement or an O & M.

Mr. Sherlock: The answer lies in Primary 50. That kind of item would in fact be O & M and it would appear under

Maintenance and Supplies. There was considerable money for that.

Mr. Lengerke: Mr. Chairman, with that answer there is considerable money for it, I am assured then that the work will be carried out within a day or two?

Hon. Mr. Lang: Mr. Chairman, I am in no position to make a commitment like that right now.

Mr. Lengerke: Well who is, Mr. Chairman.

Hon. Mr. Lang: I will have to check with my Department.

Mr. Lengerke: What do you mean check with your Department, you are the boss.

Hon. Mr. Lang: Mr. Chairman, I will get a reply back to the Honourable Member in the next few days.

Mr. Lengerke: Mr. Chairman, I am not satisfied with that. I would like to know if the Minister agrees that there is going to be some work done. If those areas are legitimate areas of concern, which they are..

Hon. Mr. Lang: Mr. Chairman, I do not know if it is a legitimate concern.

Mr. Lengerke: You were told the other day there were some concerns. I would like to have an answer.

Mr. Chairman: Mr. Lengerke, actually we are discussing the budget for the ensuing year and you are trying to discuss the budget for last year.

Mr. Lengerke: Well I am sorry, but it has to be, Mr. Chairman.

Mr. Chairman: I find that these little matters are much more expeditiously handled by dealing with them in private with the Minister rather than bringing them up on the floor of the House.

Mr. Lengerke: Okay, Mr. Chairman.

Mr. Chairman: Pardon me, Mr. McCall is next.

Mr. McCall: Thank you, Mr. Chairman, in respect to some of the remarks the Minister made in dealing with expansions or proposed expansions dealing with the school in Faro, he is very evasive in trying to get down to the nuts and bolts as to straight answers dealing with the existing school.

My concern is that we do not have any, and we have not had, and seemingly we will not have in the future budget, provisions for any proper operation and maintenance of the facilities out in Faro, not only dealing in questioning the considerations for O & M dealing with the immediate surrounding ground in the school itself, but also the interior or internal facilities. I do not think we have had a coat of paint in there for the last three years, even though it has been requested continuously by the school committee.

The extension of the school really has no bearing on the Operation and Maintenance of the facility.

My concern is that again we see no O & M consideration being given even for grounds that have already been put in by straight contributions by the public in the town, and my concern is that are we to go through another year with the lack of consideration in this area, dealing with the O & M for outlying community facilities, such as the Town of Faro or Ross River or Watson Lake, et cetera, et cetera. In our projections for budgets, just when are we going to start to allocate funds for operation and maintenance of facilities in the outlying communities?

Hon. Mr. Lang: Well, Mr. Chairman, I am sorry that the Honourable Members did not raise this point here the last budget Session. There must be an election coming up or something, because, you see, the point was made here the last budget Session, if you review your notes, that the monies were set aside for security and lawn maintenance within the urban area of Whitehorse and that we were going on a ground improvement program with the various communities.

Obviously, and I will have to check with my officials, with

the ground improvement program that was administered last year, and I believe worked successfully in some of the communities that were chosen to upgrade their communities, that possibly there may be some operation and maintenance costs attached to it.

But, it is my understanding that what we have done in the outlying communities, which is at the wish of the school committees, is that the operation and maintenance of them, at least at the present time, appears to be non-existent, for at least the present time.

So, I will have to bring that information back, Mr. Chairman. The point is well taken. I think the Members have raised a valid point and I think it should be reviewed.

Ms Millard: Mr. Chairman, to help the Minister along in pursuit of this very vital problem, I would like to know what percentage is spent on security and what percentage is spent on grounds, and perhaps an equal percentage should be given to the outlying districts.

Hon. Mr. Lang: Mr. Chairman, it would seem ridiculous to me to put monies into security when it appears from our vantage point that the vandalism in the outlying communities is not that high. It is almost nil as far as I know. The other point in respect to the Primary 99 is that the security patrol runs, I believe, and the Treasurer can correct me, is about \$15,000 and the lawn maintenance in the urban area is about \$26,000 to \$27,000.

Ms Millard: I do not know how we keep getting back on to security because the argument is about the grounds and I was asking the Minister if an equal percentage of grounds money could be given to the outlying districts, not security. We do not have the vandalism that you have in Whitehorse, we just do not have those urban problems.

Hon. Mr. Lang: Mr. Chairman, I am going to have to get more information on the question they are asking and I will bring the information in, because obviously I cannot answer the question at the present time.

Mr. McCall: Just one comment, seeing as how the Minister is committing himself to provide the information. The only thing I am concerned about is some of the remarks making reference to if we had only let him know prior to the preparation of this budget. He makes reference to the last budget. I think most Members of this Committee have expressed themselves in many different ways as to considerations be given to the realignment of the budget in a more realistic and proper manner to take into account such things as grounds dealing with schools and the outlying communities. I think it has been made more than once in the past budgets if the Minister would check the Votes & Proceedings of previous budget debates.

I am a little concerned. I think also during this last summer there have been many requests made from my understanding from the various advisory committees, including the one in the Town of Faro where you could get a good consensus or objective thoughts before the budget was put together at this point in time. I am a little concerned that we should be running around at this point in time waiting for information on these particular matters when they could have been put into the budget in the first place, if it was taken into consideration at that time.

Mrs. Watson: Mr. Chairman, I would like to go to Transportation in Primary 303. I notice that there is a very small increase in transportation costs projected for the year 1978-79, and actually there is a slight decrease in transportation costs for the rural areas. Naturally I am looking to an explanation of whether the Government is going to renew the contract with the present company that is providing bussing services, whether the company is asking for an increase in their contract arrangements. Why are they cutting down on the bussing in the rural areas, and does the increase for the urban areas indicate a natural increase or are we looking at establishing more bus routes?

Hon. Mr. Lang: Mr. Chairman, I should point out number one that the contract we have with Diversified Transportation is an annual contract that can either be renewed or put out to tender.

It must be put out to tender, if my memory serves me correctly, once every five years.

We have found them to be very responsible in any increases in the transportation area, and also, at the same time I may add, give us very good service. I think that, overall, the service has been more than adequate that they have provided the Department of Education.

The increase in the urban areas as opposed to the rural is perhaps one that I would refer to Treasury on. I think possibly it reflects more accurately the costs as they were last year with the bus routes that we have in existence at the present time.

Mr. Sherlock: Mr. Chairman, we do not have the comparisons to last year, but I understand that last year's increase, contract increases, were about eight per cent, or maybe slightly higher. This year's increase, overall, is around just less than four per cent, going on the basis of what Mr. Lang said, that it would be a responsible contract. Whether that is reasonable or not is not for me to say.

Mr. Fleming: Yes, Mr. Chairman, I did not quite hear the last part of that. I was wondering if that increase was due to the fact that the contract may have or may not have, I do not know, an escalation clause, whereas I know that they do not have to re-contract, as the Minister said, for five years.

However, at the end of every year, when there is a look at the contract, is there a clause that will allow them to escalate that or raise the price to a certain extent and still maintain the contract for another year?

Hon. Mr. Lang: Yes, Mr. Chairman.

Mrs. Watson: Did I understand Mr. Sherlock correctly to say that the escalation in the bus costs this year are four per cent.

Mr. Sherlock: The figures placed in the estimates are approximately four per cent, yes.

Mrs. Watson: Mr. Chairman, have these been agreed to by the company?

Mr. Sherlock: Mr. Chairman, these are the figures of the Department. I do not know whether they are.

Hon. Mr. Lang: Mr. Chairman, the contract with the company would bring forth their proposal, probably, in around May or June, and then a decision would be made whether or not we were going with their contract or whether or not we were going out to public tender.

As I said, it is on an annual renewable basis and it is a case where the Government has to consider it on an annual basis, and once there is one stipulation in a contract, I believe it is once every five years where it has to go out to contract.

The contract as written with Diversified, at the present time, that is the way it reads.

Mrs. Watson: I was not answered the question of why the rural, then, is still, actually it is \$7,000 less than in '77-'78. Are you eliminating a bus route, or what, and where?

Hon. Mr. Lang: Mr. Chairman, there is no thought of eliminating a bus route. This is one area that I did not pick up in going through the budget. I will have to bring that information in, but I would assume that it would be on the basis of what the bussing costs were last year. Possibly Mr. Sherlock could answer.

Mr. Sherlock: Mr. Chairman, that relates to the supplementary. There was actually another expenditure this year so the supplementary will indicate that their amount is in fact lower than what was projected last year. Consequently there is not an increase, just a slight increase.

Mr. Fleming: Mr. Chairman, I wonder if the Minister of Education could inform me as to whether there were two bus-

ses going out in the direction of Carcross, one straight through to Carcross and back to Whitehorse last summer, and now I believe that there is only one bus going out that route and picking up the children along the way, including the children from the Carcross vicinity and town. Has that been changed to one bus from two busses?

Hon. Mr. Lang: Mr. Chairman, the arrangement for a bus to bring in, I believe it was, grades eights and nines to Whitehorse was arranged in consultation with the School Committee and the people in Carcross. My understanding is that that situation still exists and things are working well.

Mr. Lengerke: Mr. Chairman, I probably was out of the Chambers when somebody might have asked this question, but I would like some confirmation. I see under Administration it has gone from \$181,000 to \$78,000, which is a real significant decrease and I am just wondering what the explanation is for that?

Hon. Mr. Lang: Mr. Chairman, would the Member repeat the question please?

Mr. Lengerke: Under Administration, under 303, on page 44, you have your item in there for 1978-79 and you are looking at \$78,000; and previously it had been at \$181,000. I am just wondering why the significant decrease?

Mr. Sherlock: Mr. Chairman, if I may, that relates to the portables, the relocation of portables.

Hon. Mr. Lang: Mr. Chairman, if one looks at the administration of last year under Primary 61, that was voted in last year, that was in respect to the removal of portables, and we have removed almost all of them. We still have a few there and we are going to have to make a decision where they are going to go. Therefore, it reflects the reduction of about \$115,000 as it relates to last year.

Mrs. Watson: Mr. Chairman, I cannot understand the sort of administration costs for this Primary. Are you trying to split the administration costs for the Department of Education from the administrative costs for the school system. You see, of that \$51,500 is for the portables and then we have \$22,000. Mr. Chairman, maybe the witness would have some information on that.

Hon. Mr. Lang: I have some information on the 70, which is the costs of repairs to building, the operation and maintenance of building and then they are more accurately reflected than last year which was \$5,000 and this year we are projecting \$22,000.

Mrs. Watson: Well, Mr. Chairman, what building?

Hon. Mr. Lang: Mr. Chairman, for an example, and in the area, for an example, the dental facility that the Honourable Member has referred to, this would be the area, I would assume, that that money is to be taken out of.

Mrs. Watson: Mr. Chairman, I have another question. I wonder whether the Department, what formula did they use when they provide administrative staff for a school, clerical staff, I should not say administrative, clerical staff for a school. Surely, you must have some criteria when a school has enough students or enough staff that they do warrant a secretary or some clerical assistance. What is your formula?

Hon. Mr. Lang: Mr. Chairman, it is a formula that has been in existence for four or five years and, if my memory serves me correctly, it is one half--

Mrs. Watson: Have you changed it?

Hon. Mr. Lang: No, we have not. I think it is one half of a manyear for up to 100 students and then it is one staff after 100 students. Is that not correct, Mr. Sherlock.

Mr. Sherlock: That, plus the square footage. There is a square footage factor involved in the calculation.

Mrs. Watson: Mr. Chairman, all through this we have got salaries. What percentage increases is built in to the salaries for employees, in your budget?

Mr. Sherlock: Mr. Chairman, we built in a six per cent guideline for all salaries.

Mrs. Watson: Mr. Chairman, did that apply to teachers also?

Mr. Sherlock: It did, Mr. Chairman.

Mrs. Watson: Mr. Chairman, has the Government of the Territory had any reply from the Anti-Inflation Board, regarding the arbitrator's decision on the teachers' negotiations?

Hon. Mr. Lang: No, Mr. Chairman.

Mr. Chairman: Any further discussion on 303?

Mrs. Watson: Yes, I would. I wonder whether Mr. Sherlock or the Department have done any calculations on the increased cost of utilities. They are quite significant, particularly when you are not looking at any extra schools or any extra staff for the year 1978-'79. You have still got the same custodial staff, the same teacher staff, fairly well, so you are not looking at any new school or number of students and yet there has been a tremendous increase, particularly in the urban areas, of the cost of power, \$274,000--no, that is for custodial. For utilities, yes, \$274,000.

Have you worked out any percentage of increase that you are having to face this last year, or last two years?

Hon. Mr. Lang: Mr. Chairman, and possibly the Treasurer could elaborate further on the comments that I am going to make. Our heating fuel estimate is based on a three year average gallonage consumption and, in the urban, for an example, in the fuel, we use approximately 190,480 gallons times whatever the going rate is.

In the rural, we use about 132,648 times whatever the price of a gallon of fuel is.

At the same time, the utilities for electrical and power is based on a three year average kilowatt consumption and in the urban it is approximately 2,887,404 kilowatt hours times the going rate, and the rural we have to take each, the way I understand it, we have to take each school as an individual because there are so many differences between the schools in the outlying communities. So it gives you an idea and I think it reflects what the Honourable, the question the Honourable Member has raised, reflects the escalating cost to the Government as I have said I think three or four times during this session that when we see a raise in power by \$2 or \$3 personally on our bill per month, it is affecting us by \$100,000 a year or \$200,000 a year.

Possibly just prior to any more questions being asked perhaps Mr. Sherlock may be able to help.

Mr. Sherlock: Mr. Chairman, perhaps the only thing I can add is that in calculating these figures over and above what the Department gave us, we used an escalation this year of 20 per cent for fuel. That is based on prices and announced increases or to be announced, or sorry, announced to be implemented for fuel and 17 per cent for electricity. That is 17 per cent for electricity and 20 per cent for fuel.

Mr. Lengerke: Mr. Chairman, you raised some interesting points and I know that the Government is faced with some very high accelerating costs in the power area. I am just wondering then can we count on the Government to be an intervenor at the next hearing for rate increases proposed by NCPC? Will the Government be putting forward an objection, the Minister of Consumer and Corporate Affairs?

Hon. Mr. Hibberd: Mr. Speaker, that is being discussed right at the present time. Yes, that is the intention.

Mr. Sherlock: I should have just added, Mr. Chairman, that these escalations will show in the Supplementary Estimates so when you compare the supplementaries to these you will see that there is a build up in the expenditures.

Mr. Chairman: Any further discussion on 303?

Mrs. Watson: I wonder whether the Minister can indicate whether the Department has tried to carry out a policy of some

conservation of fuel and more specifically, of the use of electricity within the schools?

Hon. Mr. Lang: Mr. Chairman, there is an ongoing policy by the Department to inform the custodial staff to shut the power off when it is not being utilized. There is also an attempt in some instances where it is possible, to turn down the heat if the facilities are not being used, and this kind of thing. It is an ongoing practice.

Mr. Chairman: Any other discussion on 303?

Mrs. Watson: Has the Department considered having a user fee for staff who plug in their vehicles and use the Government's electricity?

Hon. Mr. Lang: Mr. Chairman, if my memory serves me correct, there was some consideration given to it, but we felt that collecting it would probably cost more than what is utilized. I do know that the policy is, I believe, below five or ten below, prior to people plugging in to the sockets that are available to staff.

Mr. Chairman: Any other discussion?

Primary 303, School Support, \$3,207,000, shall this Establishment carry?

Ms Millard: No, Mr. Chairman, we have information to be brought back on the maintenance of grounds.

Mr. Chairman: On this one, too? Okay, we will stand it over.

Primary 304, French Language Program. This is not a controversial program, so I suppose there will be no discussion on it.

Hon. Mr. Lang: Mr. Chairman, it should be pointed out that this particular Establishment, I believe it is \$95,000 of the \$107,000 estimated, is recoverable, through one way or another through the Federal Government. I believe the total is \$95,000, is it not, Mr. Sherlock?

Mr. Sherlock: I am sorry, I did not hear?

Hon. Mr. Lang: Yes, it is.

Mr. Sherlock: Yes, it is.

Mr. Chairman: Any discussion on the French Language Program?

Ms Millard: Mr. Chairman, I am curious on the relatively small amount, I think, put into the community program and the student travel program. I am wondering who sets the priorities on that. Is the Federal Government that one who has a certain percentage that has to be spent on any particular area, or is that set by the Department of Education itself?

Hon. Mr. Lang: Mr. Chairman, it should be pointed out that the community program is \$2,300, which is monies that are made available for night programs in the communities, which I believe Faro, Dawson City, Haines Junction and Whitehorse have night schools in the French language.

The nomenclature for teacher training program is not really correct. It should actually be in-service for teachers and that is where the bringing in of French teachers, where there is changes in the curriculum and this kind of thing.

The student travel and projects, that is monies, I understand, are allocated by the Federal Government for us for students.

And the post-secondary program is for students to attend frano-phone universities and, say, a scholarship, if you like. At the same time, when they are in attendance at these universities, I understand that they teach English in the French schools. This is one of the requirements of that program.

Ms Millard: Mr. Chairman, I think the Minister lost my question. Are those priorities set by the Federal Government or by the Department of Education?

Hon. Mr. Lang: Mr. Chairman, the Government Employees Program is monies that are recoverable from the Federal Government. The community program, that is monies that we allocate, a decision by the Department. The in-service training

program is a decision by the Government. Student travel and projects, that is monies allocated by the Federal Government.

Is that not true, Mr. Sherlock?

The post-secondary program is set by the Federal Government.

Mrs. Watson: Mr. Chairman, this is above what is provided in the curriculum.

Hon. Mr. Lang: That is correct, Mr. Chairman.

Mr. Chairman: Any discussion?

Ms Millard: Then, as I understand it, it is the Territorial Government whose idea it is to have community programs and whose priority it is to the tune of \$2,300. Is that correct?

Hon. Mr. Lang: Mr. Chairman, that is correct, we are attempting to get these programs in the outlying communities, as I outlined it was Haines Junction, Dawson City and Faro at the present time, and possibly at a later date if there is an instructor available and another community wants a program, we are more than prepared to look at it.

Ms Millard: Mr. Chairman, I would submit that that is not very much money. I know the program in Dawson has been whole-heartedly supported and has actually doubled from what they thought it would be. I am wondering if the Government has flexibility enough under this to allow for a greater proportion, especially smaller communities, to take part in it?

Hon. Mr. Lang: Mr. Chairman, the flexibility exists, but at the same time I think it has to be understood that it is our money, the way I understand it. We are prepared to look at any community that wants to expand their program or initiate a program in a community.

Mrs. Watson: Mr. Chairman, what is the \$2,300 for, the instructor's salary, or is the salary recovered through the fees that the people who take the course? What is the \$2,300

Hon. Mr. Lang: Mr. Chairman, there is a combination. If my memory serves me correctly, the student pays 'x' amount of dollars and then the Territorial Government picks up the difference. Is that not correct, Mr. Sherlock?

Mr. Sherlock: Yes, Mr. Chairman, that is correct.

Mr. Chairman: Any other discussion on the French Language Program?

Establishment 304, French Language Program, \$107,500.

Establishment 304 agreed to

Mr. Chairman: Establishment 306, Teacher Training Program, \$275,000.

Hon. Mr. Lang: Mr. Chairman, this particular Establishment reflects the actual costs of the program. I should point out that there are twenty students presently on the one year teacher training program that have the university accredited, and at the present time there was apparently, I believe, twenty students who were eligible, as either regular or mature students, for the second portion of the program and I believe fourteen are presently on the program. I should point out that we have found that some people that have applied did not have the necessary fundamentals to be taken into the program and I believe we have eight that we have arranged through Canada Manpower to upgrade their qualifications so that they can get into the program. But I think the program is going very well. I hear a lot of favourable remarks about the program and I think it was a wise decision by this Legislature to go in this area, but at the same time I think it is fair to say we have to continue monitoring the program over the next couple of years to see if the demand is there for people that want to take the teaching program.

Mrs. Watson: Mr. Chairman, who is the Program Co-ordinator?

Hon. Mr. Lang: Mr. Chairman, the Program Co-ordinator is an individual who was on staff with the Department and applied for the job through the University of British Columbia and was accepted and in my view, is doing an excellent job. It is Mrs. Dowding.

Ms Millard: Is the Program Co-ordinator's salary then included in the 12.6 that we see under Salaries or is it under Professional and Social Services under 20? It is confusing since the Co-ordinator is listed at 35.6.

Hon. Mr. Lang: Mr. Chairman, as you know this is strictly a contractual arrangement with the University of British Columbia and it would be under the Co-ordinator's section of the Establishment.

Ms Millard: What is the Co-ordinator's section of the Establishment? Is it included under 10 or 20?

Mr. Sherlock: It is under 10, Mr. Chairman.

Ms Millard: Mr. Chairman, then who is under 10 in salaries?

Hon. Mr. Lang: The secretary, Mr. Chairman, for the program.

Mrs. Watson: Mr. Chairman, why isn't the secretary part of the program? The co-ordinator appears to be. Why is the secretary not?

Mr. Sherlock: Mr. Chairman, the Clerk Typist is an employee of this Government and that is why it appears separately. The Co-ordinator is a contract person and it appears under Primary 20.

Ms Millard: Since this is really a significant amount of money which we have a contract with the University of British Columbia for, can we expect an evaluation before the budget is finished?

Hon. Mr. Lang: Mr. Chairman, I would like to see an evaluation. It would have to be done by UBC and the request would have to be made to the University of British Columbia as they are the agent that are delivering the program so it may take some time to get the evaluation but I would be prepared to ask to see whether or not we could get a full evaluation of the program.

Mrs. Watson: I should know this, is this cost-shared? Is there a recovery on it? It is not under the Education Vote.

Hon. Mr. Lang: No, Mr. Chairman.

Ms Millard: Mr. Chairman, the evaluation I was discussing before, I do not see it being done by UBC since it is our money that we are giving to UBC, why should they evaluate how they are spending it? I would like to know where my money is going and if Yukon is having some positive response to this, particularly in the area that I was lead to believe that this was going to allow native people to take part in our education system and the results that I have seen have not been significantly optimistic in that area. In fact, I have a question still in the House on the statistics which I hope are going to come in before we pass this Establishment on just what percentage are native people and what percentage are grade 12 and below, indicating to us whether or not we can obtain success in that area through this type of program. That is my problem with it.

Hon. Mr. Lang: Mr. Chairman, in respect to the question asked by the Honourable Member from Kluane a little earlier, I should refer the cost of post secondary as they accrue to this government are related with the Federal Government. Now, there has been a change in the Act, the Federal Statute in Ottawa which gives us more money for post secondary study. I think it is in the area of approximately \$600,000, is that not correct, Mr. Sherlock.

Mr. Sherlock: Yes

Hon. Mr. Lang: So therefore you could say that it is recovered because this is would be an agreement with Ottawa.

Could I have Mr. Sherlock reply to that prior to going into what she is talking about.

Mr. Sherlock: Mr. Chairman, what Mr. Lang is referring to is some funds included in the EPF funding. EPF includes funding for medicare, health and post secondary education and although under the EPF arrangements, the funds come to us unconditionally. It can be used for anything. He is quite correct in saying that a portion of that comes from the Secretary of

State as post secondary education money but it is not identified separately.

Ms Millard: Mr. Chairman, some how the Minister has really been great at missing all the questions this morning and certainly never giving me any answers. I do not care who is paying for it. Eventually, a taxpayer is paying for it whether it through EPF, whatever that is, or the Federal Government or this Territory, we are paying for it and I think we should have an evaluation and certainly since this program has been instituted a year ago, we should have a year of experience to be able to look back on and say, "These are the aims we had then, are they being accomplished? Can we see them being accomplished in the future? Is it worth this money?"

Just telling me where the money comes from really does not help.

Hon. Mr. Lang: I would just like to point out to the Honourable Member that the program has not been underway for a full year.

Mrs. Watson: Mr. Chairman, I think the Honourable Member from Ogilvie has a good point and I am sure that the Department of Education will consider it. I would certainly hope so. She does not expect an evaluation as of now, but certainly there is going to become a point in time, within two years or three years, when the Department looks down, maybe after they have their first group of graduates, and sits down and looks at the programs and says, now look, are we getting a good deal for our money.

I am sure that this is all the Honourable Member from Ogilvie is— I would certainly support her on this, just because we, look it, we have got remedial tutoring, and it was supposed to be a temporary program and it has grown into be a permanent thing and if it is good or bad, the decision should be made before it gets entrenched and you cannot remove it.

Let us not wait too long to look at this, because then once they get entrenched, whether it is good or bad, it is there for the rest of the Government's life.

Mr. Lengerke: Yes, Mr. Chairman, I think I recall when we were discussing this program that the Minister did make, or certainly the witness from UBC or somebody certainly suggested and agreed that there would be an evaluation. I am pretty sure that we had that commitment from the Minister.

I wonder, Mr. Chairman, could somebody explain to me what EPF is?

Mr. Sherlock: Mr. Chairman, I am sorry, I used the term and I will have to give you a paper. We do have a paper on that. It is Established Programs Funding. It has to do with the new financial arrangements between the Federal Government and the Provinces, which came into effect on the first of April of 1977.

Generally speaking, it covers a new arrangement covering medicare, health services and post-secondary education. I do not want to go into the detail of this because it is quite complicated. We do have a paper and we will hand it out to you.

I expected the question to come under Treasury and we do have a paper. Thank you.

Mr. Chairman: Thank you, Mr. Sherlock. We will recess until 1:30.

Recess

Mr. Chairman: Would Committee please come to order. We will continue our discussion on Vote 3, and I believe we were on the Teacher Training Program and there are still some questions.

Hon. Mr. Lang: Mr. Chairman, I must apologize to the House for being late in returning. Mr. Chairman, I do have some of the information that was asked for earlier yesterday and earlier this morning. Perhaps we could get a Page to distribute the information.

Mr. Chairman: Any further discussion on 306, Teacher Training Program?

Hon. Mr. Lang: Mr. Chairman, I would just like to make one comment in reference to some of the questions that were asked. We will be expecting an evaluation after the first program has been completed. I believe that the Member from Riverdale made a statement to that effect that I had said that when we were discussing the policy paper that was put forth to Members in the House here last year. I know that the Department is monitoring the Program and is very interested to see how the Program is going to progress and once we have the evaluation it will be sent to all Members. But I would imagine it would not be completed until the Program has come to a completion of one year.

Ms Millard: When can we expect that then? When is the year ended, and when would the evaluation be ended after that, and will the evaluation be done by UBC or by the Territorial Government?

Hon. Mr. Lang: Mr. Chairman, the evaluation would be done by the University of British Columbia. Strictly from the University's viewpoint on the operation of the Program and the success of the Program, as we are under contract to them. I would expect an evaluation as of probably I would think in June or July. I could not name a time for certain. At the same time, I am sure that my Department will have some remarks as well when that evaluation comes in.

Mrs. Watson: Yes, Mr. Chairman, I would certainly hope that the Territorial Government does their own evaluation from the Yukon's point of view, to see whether we are getting the product or whether the program is doing exactly what it intended to do.

I can see where UBC certainly would have to carry out an evaluation, but we certainly must also.

Mr. Chairman: Any further discussion?

Primary 306, Teacher Training Program, \$275,000. Shall the Establishment carry?

Establishment 306 agreed to

On Establishment 309

Mr. Chairman: Establishment 309, Student Accommodation.

Hon. Mr. Lang: Mr. Chairman, I think in my opening remarks I made some comments on this Establishment and we reflect an increase of a man year, due to the fact that we had a person on casual over a number of years and we finally got to the point that we had to make the decision whether or not we are going to make that individual a permanent position so that he or she could get the benefits, as they accrue through the Public Service.

So, that is the increase, from a man year, there has actually always been five people involved in administering the dormitories, but the casual was never really reflected as a man year and this year it is.

Ms Millard: Mr. Chairman, I find it curious that in the salary part, if there are five people and they are divided exactly in half, 2.5, then why is the boys' supervision \$41,500 and the girls' \$39,500? Why is there a difference if there are still two and a half people on each?

Hon. Mr. Lang: Mr. Chairman, could we refer that question to the Treasurer?

Mr. Sherlock: Mr. Chairman, the difference is simply that one supervisor is at a higher rate than the other. One has probably got an increment and the other one has not.

Ms Millard: Mr. Chairman, does that mean that the girls' supervisor would be a woman and is paid less?

Hon. Mr. Lang: Mr. Chairman, I am sure that the Treasurer cannot answer that as well as myself. I think he said it very well. It is probably a case where an individual has more time put into the Public Service and subsequently or possibly do an increment as opposed to someone else.

Ms Millard: Mr. Chairman, I would really appreciate it if it could be looked into to find out exactly why there is a difference, because we have had an occasion before in the Department of Corrections. People were doing the same job and not being paid the same and I would hate to see this go by without that kind of scrutiny.

Mr. Sherlock: Mr. Chairman, I do have the answer if you want it. The salary range is exactly identical and the difference between the higher and lower one there is due to an increment as I said.

Mrs. Watson: Mr. Chairman, in the student accommodation, how many students are we accommodating in each of the dorms?

Hon. Mr. Lang: Mr. Chairman, in the Pelly Block we are accommodating twenty, which is the boys' dorm, and in St. Eliza Dormitory we are accommodating twenty-two. The Pelly Block can accommodate twenty-three, and the St. Eliza Dormitory can accommodate twenty-four.

Ms Millard: The living subsidy, does the Government provide any subsidy to people who have to come in from the outlying areas into town, and is that what it is here; and what percentage of the actual cost of the care of that child is paid for by the parents?

Hon. Mr. Lang: Mr. Chairman, it should be pointed out that this is all outlined in the Regulations. I believe the charge to the parents that have to send their children to an area where there are more grades taught is \$55 for the first student, the second student I believe is \$35, and \$25 thereafter.

Mrs. Watson: No, Mr. Chairman, that is the amount that the Government charges for board. I think there is a different structure, is it \$80 per month that you subsidize.

Hon. Mr. Lang: Mr. Chairman, I am sorry, I misunderstood the question I thought it was in respect to boarding the students. If one is boarded outside of the dormitory, I believe it is \$135 is the figure. Possibly I could rely on the Treasurer here.

Mr. Sherlock: Mr. Chairman, I am sorry, we do not have that answer included. We do not have the Regulations with us.

Ms Millard: Mr. Chairman, again I would really like closer scrutiny of this part because I feel that if a person has to come in from an outlying area where their grade is not available and we make education compulsory, then I feel that the Government should pay the total cost of that dormitory or non-dormitory residence. I would like to see that policy changed if at all possible, because it is a hardship on some parents in the outlying areas. I am thinking particularly of Old Crow where the cost of living is reduced because of their use of caribou et cetera, and all of a sudden they are having to pay for the consumption of white food, which is far more expensive. They have to do that because if they do not, their child does not get an education. I really would like to see the Department take another look at that.

Hon. Mr. Lang: Mr. Chairman, the amounts charged to families who send their children into dormitories has not been changed, I believe, for four or five years and \$55 per month is charged for a family that has to send one student. I would say it only pays, approximately, maybe ten or twenty-five per cent of the actual costs of that individual taking advantage of the room and board that is available.

I think it is fair to say, at the same time, Mr. Chairman, that there is some parental responsibility for any child that has to take an education in some other area and I personally believe that it is very much of a token gesture that the Department charges. It has not been increased and there is no thought at this time to increase it, but I do believe that the parent has a responsibility to pay something towards the room and board of that child. It should not be borne totally by the taxpayer.

Ms Millard: Well, again, I think there is real disagreement in philosophy here, because, particularly I'm thinking again of

Old Crow, where a child who is taken out of that home is a detriment to that home, because the chores that he does and the hunting he does is important to the home economically.

So, we are insisting that he get a white education and come down to Whitehorse and get away from his home environment, which is a detriment to the family as a whole, not only economically but socially and culturally a detriment, and yet we are making that parent pay for it.

I do not think that is a fair thing at all. If we are going to make things compulsory, we should pay for them. Sure, \$55 is a token effort towards what it costs, but what would it cost you to have school in Old Crow that would go up to Grade 12? It would be a lot more.

So, and that is what they would like to see in Old Crow, is to have their children at home, because it is a real asset to them to have their children there. Why should they have to pay to have them sent away?

It really makes a difference in their decision on whether or not a child goes on in school, is the cost, the actual economic cost to them, as well as the social costs to the family.

Mrs. Watson: Mr. Chairman, with respect, I cannot name the specific year, when the Department of Education suggested to the community of Old Crow that Grade 9 and 10 become part of the school program of Old Crow.

It was rejected then by the Band at Old Crow. They felt that they wanted their children to come down into the rest of the world so that they would get an education and be able to cope with the rest of the world.

Now, that was their position at that time and the offer was made, the whole thing, and it was rejected by them.

I have to defend the Government in their policy. I just figured it out. Forty-two students, \$162,900, you are subsidizing actual board and room of those students, each one, at about \$3,857, and we get back, we get back and I think that is a pretty liberal recovery, of \$50,000.

Mr. Chairman, at this day and age, that is quite a bargain. I think the concept of dormitories, a fee structure for dormitories all across the country is the fact that the Government does have a responsibility to provide schools. The parent a the responsibility to buy clothing, shelter and food. If the Government does not provide the school in that area, then the child must be moved and it is the responsibility of the Government to provide that shelter and some of the food. A lot of jurisdictions charge the actual food costs to the parent because if he is not at home, he does not have to be fed him at home, and I know that \$55 and then it goes down to \$25 or \$35, you just cannot feed a teenager on \$35 a month or on \$55 a month. It is the best deal going. A lot of parents do not object if they have perpetual students staying at the dorm. I would not either really. But there is a point and I would like to look at the Regulations and because of the fact that we so liberally subsidize the people that are in the dorm, the people who do not, where we do not have enough room for the dorm, we do not anywhere help them to that extent. Now I do not think that we should be helping them to the degree that we do in the dorm, but I think we pay about \$80. Now there is no place in town where you could get board and room—is it \$135, where the difference that the parent is going to have to pay is going to be a lot more than the \$55 that the parent pays in the dorm.

Possibly it should not be that much of a subsidy, but maybe we should be looking at that fee structure.

Hon. Mr. Lang: Mr. Chairman, if my memory serves me correctly I believe it is \$135 for kids in secondary and at the elementary level I believe it is \$80. But at the same time, I think it is fair to say that we make every attempt to see that people go into the dormitories unless there is some sort of a learning disability with a child, because we are providing that service as a Government. We have space, as I outlined earlier, Mr. Chairman, in the dormitory at the present time for three in the

boys' and two more in the girls', so the space is available, Mr. Chairman.

Ms Millard: Mr. Chairman, just to clear up the Old Crow problem, it may be that five years ago or six years ago the people in Old Crow turned down an additional part to their school, but certainly they have learned a lot since then on what has happened to the children that have come to Whitehorse. Now about two-thirds of those children are sent home before the school year ends for various social problems. They are not coping with the system in Whitehorse and so those parents rightly are saying we do not want to send them to Whitehorse, we want them in Old Crow. Certainly I am being told that continually in Old Crow that they would much prefer to have their own school.

Now, I know that is impractical at this point with your budget and capital and everything else. We are not even going to get a gym in Old Crow and that is another subject that will be dealt with, but since it costs so little that is why the Government should pay the whole thing. You keep saying it is so little, well if it is so little then because of the social benefits that—we must preserve the cultural structure that is there in Old Crow as much as we can. That is the least we can do.

I know they have to come into the white 20th Century world and everything else and they know that as well as we do, but one of the small ways that we could do it would be to alleviate this kind of payment that a person has to make out of trapping muskrat or whatever, and allow them to have that bit of freedom, let alone the other places in the Yukon.

I just think it is unfair. It may be a drop in the bucket for some people, but it sure is not for other people.

Mr. Chairman: Ms Millard, there is no social benefit in getting something for nothing.

Ms Millard: There is when your child is bringing in wood and water and helping the old people and that person is taken out of a little community. There is an awful lot lost when the children are lost, because whether we have a strong family structure or not today, white people, the native people in Old Crow, at least, still have a very strong family structure where every member is important and those children who are being sent to Whitehorse are important and they sure do not come back knowing anything about the social things that are happening in Old Crow, or even the physical things. They lose track of how to set a snare and how to chop up the ice properly for water and, you know, those kind of things.

Mr. Chairman: Any further discussion on Student Accommodation?

Mrs. Watson: I wonder if the Minister of Education has some statistics at his fingertips of what the per pupil cost is in some of the schools in Whitehorse and the per pupil cost in some of the rural schools, such as Old Crow?

Hon. Mr. Lang: Mr. Chairman, I do not have the figures right off hand. I do know that we went through this exercise, I believe last year or the year before and, for an example, at that time, at the Christ the King Elementary School, I think it was costing \$800 per pupil, approximately, as opposed to, say, for an example, Old Crow, I think was in the area of \$5,500 to \$6,000 per pupil.

Ms Millard: Mr. Chairman, I cannot sit here and let that irrelevant argument go by. The reason the cost at Old Crow—

Mr. Chairman: Ms Millard, there was no argument. It was a response to a question.

Ms Millard: Oh, yes, I know, but the implication is there that the student in Old Crow—

Mr. Chairman: I did not hear any implication, Ms Millard.

Ms Millard: Well, I certainly did, that the students in Old Crow are getting the greater benefit because it is costing the Department \$5,500, when it is only \$800 in Whitehorse. That is ridiculous.

The reason why it is costing so high in Old Crow is because the Department, a long time ago, took it upon itself to have 24-hour janitor service in that school because they have a wood stove and they found out what happened, too, it burned down one time and they are still paying for that.

I mean, it has nothing to do with the individual student. It is a departmental policy, a decision that was made an awful long time ago and you do not blame the people of Old Crow for it.

Mr. Chairman: Any further discussion on Student Accommodation?

Primary 309, Student Accommodation, \$199,500.

Mrs. Watson: Mr. Chairman, I would just like to make one more comment before we leave Student Accommodation and I would hope that if there is a need for further student accommodation, dormitory accommodations, that the Department would certainly look at other areas in the Yukon where they could establish a small dorm.

Establishment 309 agreed to

Hon. Mr. Lang: Mr. Chairman, I just want to make one comment that we are.

Mr. Chairman: We will now go on to 313, Special Education, \$575,100.

Ms Millard: On Primary 31, Travel of Non-Government People, there is \$10,000 for urban travel of non-government people. Why is there nothing for rural? I would think that special education programs in the outlying areas would have the need of coming into Whitehorse for assessment and all kinds of things?

Hon. Mr. Lang: Mr. Chairman, the amount of money in Primary 31 is for transporting students that are within Whitehorse to various programs that have been made available to them. It is a cost of busing that accrues to the Government.

Ms Millard: Mr. Chairman, if there were a person who is an exceptional child, say in Dawson, who needs an assessment and can only get that assessment in Whitehorse, who would pay for that travel?

Hon. Mr. Lang: Mr. Chairman, depending on what the problems were, we would pay, depending on the problems the child was having. I believe that is covered in Primary 20 under Professional and Special Services, as well as Travel of Non-Government.

Mr. McCall: Mr. Chairman, I would just like clarification. Do the children with learning disabilities come under this Vote?

Hon. Mr. Lang: Yes, Mr. Chairman.

Mr. McCall: Very well then, Mr. Chairman, looking at the Establishment, Classroom Program-Rural, man years of 4. I wonder if I could get a breakdown as to which communities are the provisions made for tutoring and classroom work for the rural? That is the children with learning disabilities, Mr. Chairman.

Hon. Mr. Lang: Mr. Chairman, I will have to go on my memory on this. Faro, Dawson City, Watson Lake, and Mayo, I believe.

Ms Millard: Mr. Chairman, on the grant of \$18,900, where does that go? Does that go to the Association of the Mentally Retarded or are the Association for Children with Learning Disabilities, do they get any grant from the Government?

Hon. Mr. Lang: This goes to the Yukon Association for the Mentally Retarded, Mr. Chairman.

Ms Millard: So that being the Association for Children with Learning Disabilities is not receiving any grant from the Territorial Government, is that correct?

Hon. Mr. Lang: Not from my Department, Mr. Chairman.

Ms Millard: Mr. Chairman, while we are on that, does he know what department? It used to be federally sponsored is what I am getting after.

Hon. Mr. Lang: Mr. Chairman, the Honourable Member is discussing the background I believe to the Remedial Tutoring Program, not to the everyday administration of what happens in the classroom.

Mrs. Watson: Mr. Chairman, the Association for Children with Learning Disabilities, they were the agency that delivered the Remedial Tutor Program, and as such they receive funding through our budget. I do not think there is any grant structure for them. This Association, the Mentally Retarded, they operate the school for the mentally retarded and that transportation costs that are there, the Government does provide some cost of transportation for these children in order that they can attend classes.

I do not think that the Association for the children with learning disabilities has any programs or things that they require funding for. I should not be speaking on the behalf of the Government, but I certainly have not had a letter from them where they are requesting any grant.

Ms Millard: I just thought that they could use a bit of money, since the Remedial Tutor Program has been an asset and the people who were involved, and still are involved with children with learning disabilities have certainly got a lot of good background, which would be a benefit for our education system.

I know it started out with the Federal L.E.A.P. grant paying the co-ordinator and it was successful, as far as I am concerned.

Mr. Chairman: Any further discussion?

Primary 313, Special Education, \$575,100.

Establishment 313 agreed to

On Establishment 314

Mr. Chairman: Primary 314, Post Secondary Grants and Bursaries, \$206,000.

Hon. Mr. Lang: Mr. Chairman, this reflects the present monies that are available under the Legislation and it is roughly, approximately 200 students, I believe, that are taking advantage of the post-secondary grants and bursaries system that we have.

As I said in my opening remarks, it is my intention to bring legislation forward, after the deliberation of the Main Estimates, for your consideration, to see whether or not the Members in the Legislature are prepared to increase the amounts of money available for post-secondary students.

Mr. Chairman: Any discussion?

Ms Millard: I must be very positive and commend the Government for the possibility of new legislation increasing these grants. It is something I have asked for, or asked the question on a couple of times and I am very pleased to see that there is a hope for an increase.

Mrs. Watson: Mr. Chairman, there is a decrease in the total monies, though. I know that this is based on the legislation which is in force now, but there is a decrease from 1976, where there was \$221,000 voted for post secondary grants and bursaries, and this year, we are voting \$206,000. Would it be that there are fewer students who are applying for these grants and bursaries?

Hon. Mr. Lang: Mr. Chairman, yes, I think that we over-estimated last budget and this accurately reflects the number of students as we projecting for this forthcoming year, under the terms and conditions as the Legislation is laid out at the present time.

Ms Millard: Mr. Chairman, are these grants available to the people in the Yukon Teacher Training Program?

Hon. Mr. Lang: Yes, Mr. Chairman, as long as they qualify under the legislation.

Mr. Chairman: Any further discussion? Establishment 314, Post Secondary Grants and Bursaries, \$206,000.

*Establishment 314 agreed to
On Establishment 315*

Mr. Chairman: Establishment 315, Remedial Tutor Program, \$193,700. Another non-controversial program.

Hon. Mr. Lang: Mr. Chairman, I think you said it very well, a very non-controversial program. It should be pointed out, Mr. Chairman, that the Program is 16 man years for teaching, 16½ man years for tutors, and the secretarial and manager covers up the remainder of the man years that are outlined in the budget.

For an idea of where these tutors are located, Old Crow has a half-time tutor, Dawson City has one, Mayo has one and a half, Pelly River has a half, Carmacks has one, Ross River has one, Watson Lake one, Teslin one, Carcross a half man year, Haines Junction a half man year, Destruction Bay a half man year, and Faro one. Christ the King Elementary has half a man year, Christ the King High School has a half man year, Jack Hulland has one, Selkirk has two, and Whitehorse Elementary School has two, for a total of 16 man years.

Mr. Chairman, as you know, it has been a very controversial subject in the last year or so. We met with the Minister here last fall and we agreed that the program would be transferred to the Government of the Yukon Territory as of April 1st, 1978. We have attempted to correspond and get some co-operation from the Yukon Native Brotherhood in this area to set up a management committee. Up to this time we have been unsuccessful for whatever reasons and all I can say is all we can do is keep trying to get a meeting together with the Native Brotherhood on this particular subject so that we can resolve the problem.

As you can see, it is reflected in our budget, it has been accepted by the Department of Indian Affairs and Northern Development as a program of the YTG that should be administered by the YTG for the period of time or duration that the program is necessary.

Mr. Chairman: Mr. Berger, you had a question on the Remedial Tutor Program this morning?

Mr. Berger: I will wait, Mr. Chairman.

Mr. Chairman: You will wait.

Ms Millard: Is the Minister telling us that this is totally recoverable from Indian Affairs?

Hon. Mr. Lang: Mr. Chairman, as per our conversation earlier, the Remedial Tutor Program is there for all children and it is our opinion unless there is a decision to change that policy, that the monies would go into our Deficit Grant and if we want to break it out, status Indians versus white kids, well, that is a decision that would have to be made. The point is, and I think the Honourable Member from Kluane said it very well, that there are just not kids that are eligible or beneficiaries of the *Indian Act* that have problems, there are white kids as well that have problems.

Ms Millard: Really, I meant the Federal Government, not Indian Affairs particularly. So, that is the case that the money is recoverable from the Federal Government, so, in other words, the Federal Government is in agreement with the Territorial Government completely sponsoring this program.

Hon. Mr. Lang: Mr. Chairman, it is a case of negotiations between the Federal Government and ourselves in respect to our budget. We come to the Department of Education's budget and the various programs, as outlined through the Treasurer when he is negotiating with the Treasury Board, and they agree or disagree with the programs as we have outlined in our budget.

So it is a case that it goes into the Deficit Grant and, as I said, if you are looking at recoveries under beneficiaries under the *Indian Act*, you have to break everything out and try to come up with a figure that would reflect the actual cost to this Government to deliver the education services to status Indians.

Ms Millard: Mr. Chairman, I just would like to reflect for a moment on the seriousness that the Native Brotherhood with which it takes this program.

They have, since last September, been paying for it through their own money, because they felt that they wanted to have a great deal more of native input into the program than is at present. I think that that seriousness has not been reflected upon by the Territorial Government.

Now, I know that there is a great deal of difficulty in setting up an advisory board and I know what the difficulty is. The difficulty is that the native people feel that that, whatever you call it, management board, advisory board, supervisory board has been thrown around, it has to have some rights to directly affect that program so that native policies are seen to be in action and are actually in action.

The native people do not feel that this will be done through the Department of Education. Now, right or wrong, that is how they feel and that is not being reflected by the Territorial Government. They are not making the effort to try to understand why the Native Brotherhood is taking such an extreme stand on this. Maybe extreme by your standards, but it certainly is not by theirs.

They feel that without direct input into the program, they will not have the response that they want and when 80 per cent of the children who are being tutored are native, you have to accept the fact that they are not the same as everybody else in that system.

So, you have to act on that assumption, that there is something there that needs to be acted upon, that these people need remedial tutoring more so than the white children of the same age, and possibly even the same background.

I just would really like to make it clear why the Brotherhood is having such a difficult time accepting even meetings about this so-called Management Board, because there has never been an effort by the Department of Education to allow them to have effective input into that. It will be an advisory position and they are tired, tired, tired of liaisons, advising, and everything else, as we have seen this morning how much liaison or advice was taken from the native advisor or the Member responsible for native affairs in the Government, towards the constitution of that other committee board that we were talking about.

I can understand their suspicion and I hate to see this program come to such an abrupt end with native input, because the native input was very good. We went through this last budget Session, that everyone had to admit that the Brotherhood was running it well.

They feel that now they have been totally cut off from any real input and I would really like to just make a plea on their behalf that there is a response by this Government before too long to have effective and strong input into these things or we are really headed for trouble, we are. Yukon Indians and Yukon whites are headed for trouble in the Department of Education again, because we have had trouble before. Unless there is some reaction to that native stand, and this Remedial Tutor Program, I was so discouraged to see this right in here without any real assurance that there is going to be native input into that Program. Completely discouraging, and I can understand why the Brotherhood feels the way it does.

Hon. Mr. Lang: Mr. Chairman, I just have to make one comment. The Honourable Member is discouraged, she should try it from this side. We have made every overture there is, Mr. Chairman, to meet with them and up to now we have had a refusal to discuss the concept of getting a management committee together for this particular program.

As I said earlier, we are prepared to co-operate. Co-operation is a two way street, not a one way street as the Honourable Member likes to think it is. As I said earlier, the program is there for all children. I should point out that any-

body that the native organizations are taking the kudos for running the program and the program running so well that where the program functions is in the classroom, so it is between the teacher and the tutor that is going to determine the success of the program. The paying of cheques is an administrative function. It is not our intention, Mr. Chairman, to change the present policies that are in force in respect to this Program. They were developed with the Department, because in the final analysis, the Department is responsible. That is why it is critical that these programs come under the auspices of the Department of Education.

What happens, Mr. Chairman, if for an example a tutor strikes a child, who is responsible? The Honourable Member from Ogilvie? No. In the final analysis, the Department of Education. Mr. Chairman, all I can say to Members here is we are attempting to co-operate the best we can. I can bring in the documentation and the letters and the phone calls that have been made to the native organizations which the Honourable Member says is so interested in the program, yet at the same time in many cases does not even reply to the telephone calls and if they do it is in the negative.

Mrs. Watson: Mr. Chairman, it is most unfortunate that this Remedial Tutor Program has become a political football. It was started out as a temporary program. I do not agree with the concept of having it as a permanent program in our school system. It started out as a temporary one and was supposed to be programmed out. Our schools should be doing a job that does not require, so that the students will not require remedial tutoring. When the program was developed, it was a specific type of remedial instruction that was being given if you follow the original concept of the Remedial Tutor Program. I think this is what they are doing.

The involvement and the input that is required certainly should not come from any organization. It should come from the parent of the student who requires, needs and should be getting, or is getting, the remedial tutoring and the classroom teacher and the tutor.

I find it most unfortunate. I would just as soon wash the whole thing out of there because everytime we turn around, there is arguing about remedial tutoring and we are into it now to the tune of \$193,000.

Now, before we know it, we are into a quarter of a million dollars and what we are doing, we are band-aiding a pretty serious ill that we may have in our school system and if we were using some of those dollars, to see whether we could correct those ills and I am not talking about remedial tutoring and cultural instruction, I am talking about remedial tutoring so that the children can read and write when they get out of school. That is the basic thing, so that they do have some tools.

Here we are, still mickey-mousing around, still arguing who is going to have the input, who is going to run the program, to the tune of a quarter of a million dollars and what are we doing with it, really? Some remedial tutors are absolutely excellent, but some of them, you know, you might as well forget it. It was a band-aid approach. There was a critical situation in a couple of our schools in the Territory. We embarked upon the program and it has grown and if you do not know anything else to complain about with the Department of Education, you can always try remedial tutoring.

I would like to see, and I think that many of the people in the Yukon and in our country would have a complete in-depth look at what is wrong with our school system because of what is happening to some of our children. I know that there are many professional people and many teachers who would like to see this done, too. That program is going to be costing us a million dollars if we stick with it, within two or three years.

So, Mr. Chairman, as far as I am concerned, I am not going to vote for it, whoever has the input.

Ms Millard: Just a couple of straight questions to the Minister: will the tutors be on contract or will they be considered Territorial Government employees, and, second question, is there any possibility of having the Yukon Native Brotherhood people who are now running the program and carry it on until the end of June, because then there would be some consistency in the supervision of the tutors, et cetera? Is there any possibility of that?

Hon. Mr. Lang: Mr. Chairman, in respect to the administering of the program, the administration would not change any, except maybe the office. My understanding is that the Federal Government has agreed with the Yukon Territorial Government assuming the program, under the Department of Education and I have not heard anything to the contrary. Mind you, sometimes the left hand does not know what the right hand is doing.

What was the other question, Mr. Chairman?

Ms Millard: Mr. Chairman, to clarify the second question first, there really should be no problem in allowing the coordinator, who is in charge now of the remedial tutors, to carry on doing the job she is doing, whether she belongs to the Brotherhood or belongs to the Territorial Government and that is, the question is, not the straight administration, the money end of it, but the actual academic end of it and the teaching end of it going to continue the same, at least until the end of June, because that is the plea from the Brotherhood right now, that they can retain some kind of input into the system, at least until the end of June and that can only be done without a total disruption at the top.

The other question is whether they are going to be on contracts to the Department, or are they going to be employees of another sort?

Hon. Mr. Lang: Mr. Chairman, I have not heard any official words of the pleas that the Honourable Member alludes to. In fact we have tried to get meetings with them and we never have had any meetings due to the fact that they are so cooperative, as the Honourable Member claims they are. In respect to their salaries and this kind of thing, I would have to bring back information.

Ms Millard: Mr. Chairman, the Minister does not know whether they are going to be on an educational contract. That is one of the basic negotiations as far as I can see. In hiring the tutors, there have been arguments with individual tutors. There have been contracts sent out to them and pressure to sign the contracts. Now is that being re-looked at in another way, because apparently, again, I get my information by picking up the phone and dialing the number to the Brotherhood and I get some answers. The answer I got was that they do not want contracts. Now is that being reconsidered or what? Maybe you could hire me to be a liaison officer. It is very simple, it is an easy number to dial and I can get answers when I phone.

Hon. Mr. Lang: Mr. Chairman, I thought I answered the question earlier. I said that I would have to bring in the information, because it is my understanding it would be a contract, but I will have to bring it in to verify it.

Mr. Chairman: Any further discussion on the Remedial Tutor Program?

Mr. Berger: Yes, Mr. Chairman, I would like to ask a question of Mr. Lang. What were the actual changes in the staff of Remedial Tutoring in the school year 1975-76, 1976-77, and 1977-78? The reason I am asking this, to my knowledge there was absolutely no change. Those people have been taken over by the Department, they were taken over by the Brotherhood and what is the whole argument. We are making a political argument out of the whole thing. As far as I am concerned, the Remedial Tutoring Program to my knowledge, from talking with teachers and to people concerned works very well. It worked very well when the Department ran it before, it worked very well when the Indians ran it, so-called ran it, all they did

was get a grant from the Federal Government, disbursed the grant in pay cheques and that was the end of it. I do not call it running, really.

I think it still works very well with the Department of Education to run it again. The whole argument of who should be responsible for the thing is ridiculous and ludicrous.

Mr. Chairman: Mr. Berger, you have answered your own question.

Mr. Berger: I realize that, Mr. Chairman.

Mr. Chairman: Any further discussion? Establishment 315, Remedial Tutor Program, \$193,700.

Establishment 315 agreed to

Mr. Chairman: Strongly objected to by Mrs. Watson.
On Establishment 319

Mr. Chairman: Establishment 319, Recreation, \$523,900.

Hon. Mr. Lang: Mr. Chairman, this reflects the inclusion of the Recreation Assistance Program, as well as making the commitment to the Arctic and Canada Winter Games that was discussed in the White Paper last Session.

I understand the Recreation Assistance Program is working very well. Haines Junction has just come under the program. Faro, Whitehorse, Dawson City, Teslin and Watson Lake, I believe, I think there is a total of eight communities that have taken advantage of it and Mayo, I understand, is also interested in their submission from them.

As I said in answer to the Honourable Member from Hootalinqua's queries in respect to the pool program, it is our intention to have the pools up to a standard that is acceptable before the pool programs begin this coming spring.

Mrs. Watson: Mr. Chairman, again, the pools, the maintenance and bringing them up to the standards that the Territorial Government inspectors are requiring, is this being done in all of the pools and I am more specifically concerned about the one at Beaver Creek.

Hon. Mr. Lang: Mr. Chairman, this is my understanding. I should point out, at the same time, that presently it is not reflected in the budget, but we are looking at giving some relief to the community clubs that were constructed prior to the Capital Assistance Program.

At the present time, we levy a square footage grant and I am looking at various avenues to help them off-set the costs that are accruing to them through Operation and Maintenance and taxes.

So, hopefully, I will have an announcement to make to this House within the next couple of weeks.

Mr. McCall: Yes, Mr. Chairman, I have got two points, one dealing on this pool program. Can we see any substantial improvement on these swimming pools, because I do not know, the one we have is in such a deplorable condition we could not use it last season. I am just wondering what sort of position the Minister is going to take on these various programs in the various communities.

Hon. Mr. Lang: Mr. Chairman, I am going to have to get the information. I am not positive in my own mind, are we responsible for the pool in Faro? I do not think we are, Mr. Chairman. I will have to check on that.

Mr. McCall: You must be, Mr. Chairman, because the Government has been providing liners for it for the last five years.

Hon. Mr. Lang: Mr. Chairman, it is my understanding that we are not responsible for the pool in Faro.

Ms Millard: Mr. Chairman, what about the pool at Clinton Creek? I would like to know what is going to happen with that one, and certainly Old Crow would like to put in a bid for it, if it is going to be moved away.

Hon. Mr. Lang: Mr. Chairman, the pool at Clinton Creek will be utilized for at least a portion of this year, at Clinton

Creek, and then the decision is going to have to be made in respect to the building and the pool and what is going to be done with it.

Ms Millard: So no decision has been made at present and I would like to, again, just stress that Old Crow would like it.

Mr. McCall: Yes, another further question, a clarification on Advisory Committee 129.4, could I have a breakdown on that?

Hon. Mr. Lang: Mr. Chairman, the breakdown of the Advisory Committee is roughly along the lines of approximately \$94,000 to amateur sports and cultural organizations; and the remainder is— Mr. Chairman, possibly the Treasurer has a better breakdown than what I have here. I have a very general description.

Mr. Sherlock: Mr. Chairman, we have a breakdown which indicates amateur sports at about \$90,000; assistance to cultural organizations at \$5,000; standing grants, et cetera to clubs like Boy Scouts, Girl Guides, community grants to assistance in operating costs of programs and facilities of \$24,000. Together that should be awfully close to \$129,000.

Hon. Mr. Lang: Mr. Chairman, excuse me, but if one looks in the Appendix there is a breakdown of 319.

Ms Millard: I find the confusion of the four different types of grants, well, confusing. My understanding when we had the Green Paper on the Community Recreation Assistance Program, better known as C.R.A.P., was the Advisory Committee would be involved in that. Why is it listed as a separate thing? Why are not those grants all lumped into one and the Advisory Committee sort of takes charge of those? Has that not been instituted that the Advisory Committee is sitting on those grants? There just does not seem to be a clear differentiation, for instance, standing grant. Why is that different from the Recreation Advisory, et cetera?

Hon. Mr. Lang: Mr. Chairman, there is a very basic difference between the Advisory Committee, which is responsible for the allocating of funds to the various Territorial sports and cultural governing bodies, and if the Honourable Member reads the legislation, the Recreation Assistance Program is there for Committees at the community level to have access to funds for programs on a cost-shared basis from this Government to do whatever things they want in the area of recreation within the community and travelling within the Yukon.

Mr. Lengerke: Yes, Mr. Chairman, I would just like to, while we are talking of the Advisory Committee, I would just like to make a comment that certainly it has been brought to my attention that they are doing a fairly decent job in that area, that they have now laid down some pretty specific criteria in the processing of the applications for the grants.

The organizations that are coming forward making the requests know full well what to include and what not to include and I think it has smoothed out the whole process and I would just like to say that I commend them for their efforts. I think it has taken a lot of problems out of the area of providing grants to the various organizations.

Mr. McCall: May I have further clarification, Mr. Chairman? I notice that there is \$5,000 allocated for cultural organizations and that is a significantly low figure. I was wondering why is that such a low figure?

Hon. Mr. Lang: Mr. Chairman, this is roughly the amount that was expended in that area last year and it appears to be projected for the forthcoming year in that area.

All I can say is this is roughly in the area that monies were requested, maybe a little bit more so, except that in some of the requests they were not accepted by the Recreation Advisory Committee. So, it gives you a rough indication just exactly, and I think reflects accurately, the amounts of money that we foresee being spent in this particular area.

As you know, with the advent of the Recreation Assistance

Program, with monies being available at the local level, a lot of these concerns can be dealt with through their local committees, rather than having to go to the Territorial governing bodies. Some people just, some people just were not aware of or had knowledge of the process that had to be followed at one time for monies being made available by the Government.

Mr. Berger: Yes, Mr. Chairman. I only wish, Mr. Chairman, that the Honourable Member from Watson Lake would be here, because I am sure he would scream discrimination and when he sees the figures in here, that we had only \$1,000 for boy scouts and \$5,000 for girl guides, I mean, but, unfortunately, he is not present at this time.

My question is, Mr. Chairman, really on the Arctic Winter Games and I wonder if the Minister could clarify and maybe bring a further report on when the Arctic Winter Games are going to be held in the Yukon, if he considered decentralizing them on a much larger radius, more than a 100 miles, say in the neighbourhood of 350 miles?

Hon. Mr. Lang: Mr. Chairman, I know that letters have been sent out to the various communities within a 100 mile radius of Whitehorse and I do not, I would have to check to see whether or not we had any responses. The last time the question was raised in the House, at that time we had not had any responses to the requests of possibly holding some of the preliminary trials in these outlying communities.

So, therefore, we are making an attempt, on the request of the Member from Hootalinqua, as well as Kluane, to do it within an area that is reasonable so that the concept of the Arctic Winter Games of bringing people together to participate in one area, is not defeated.

This is really why we have tried to keep it within a 100 mile radius so that if we have preliminary trials, for example, in Haines Junction or Teslin, an individual can get there in a couple of hours, spend a couple of days and then come back in a couple of hours, by car.

So this is really what we have done. Right now the host society is being organized within Whitehorse by the City. They have some very credible people on the host society. They are just getting into the process of trying to get organized for a proposal to be put forth to the City as well as the Territorial Government and the Federal Government in respect to the monies that would have to be available for the running of the Games in 1980. It will be interesting to see how it works out in Pine Point and Hay River with the sixty mile difference between those two communities. It will be interesting to see how it works out in respect to the logistics of holding the Arctic Winter Games between those two communities.

Mr. Berger: Mr. Chairman further on that, I do not think it is a point of bringing the people together, I think the point is the substantial amounts of monies that are going to be made available to the City of Whitehorse, and I think that money should be spread out throughout the Yukon, not to one community alone. I mean there are all sorts of other things needed in other communities all through the Territory. This could be used to upgrade some of the facilities and I think this is really the point of every Member in the House here.

Hon. Mr. Lang: Mr. Chairman, I think it should be pointed out that in the past couple of years for the Games, whether it be the Canada Summer Games or the Arctic Winter Games, the organizing committees have made an attempt to involve as much as possible the outlying communities to the point that they have their preliminary trials in the outlying communities as much as they possibly can. I think that they should be commended for the work that they have been doing trying to get the outlying communities involved and holding these trials in these communities so that people are aware of just what is involved in the various events that would take place in the Arctic Winter Games or the Canada Summer Games.

I think it was fairly evident in the Canada Summer Games

that we had a fairly significant number of students from the outlying communities participating that went to St. John's. I think there were approximately twenty out of sixty participants, roughly in that area, those are approximate figures. So approximately one third of the contingent were from outside the major urban centre of Whitehorse, which I was quite pleased with, which I am quite sure all Members were.

I do not have a breakdown for the forthcoming Arctic Winter Games, what the breakdown is, but I do know that every effort has been made to get the people in the outlying communities involved.

Mr. McCall: Yes, Mr. Chairman, I have two questions. One is dealing with the Community Grant facilities and Recreation Assistance Programs. I was wondering if the Minister could explain how do you differentiate when a community is putting in for a grant, if there is an overlap dealing with any particular part of the Recreation Assistance Program?

My second question would be how is the distribution of the \$89,000 amateur sports organization money?

Hon. Mr. Lang: Mr. Chairman, I am not too sure about the first question by the Honourable Member. The \$23,000 for the grants is under legislation and Regulation for the community halls that were built prior to the Capital Assistance Program. In respect to the allocations of the monies that are designated towards the Advisory Committee, it is to Territorial sports and cultural governing bodies, and they make recommendations to the Government in respect to the allocation of those dollars.

Mr. McCall: I take it, Mr. Chairman, that under the amateur sports organizations that it is distributed as per request by any particular group that may be making a request for assistance. Is that correct?

Hon. Mr. Lang: Mr. Chairman, yes, but they have to be registered as a Territorial sports or cultural governing body and I think the Member knows that we all appoint members from the various constituencies to represent us at that particular committee.

Mrs. Watson: Yes, Mr. Chairman, the recreational assistance program, I have some great misgivings on it. I am not going to voice them at the present time, because I think it is a little early to do an evaluation, but I think that people are starting to dream up some recreational projects in order to accommodate the regulations or the legislation that has been written and unfortunately this seems to be the only way that you can get government funding sometimes.

What grants have been given out to date, of the funding for the per capita grant, for the municipalities and the L.I.D.'s and the unorganized areas? I do have some concern because you are using Statistics Canada figures and, of course, those are not quite realistic enough in some instances.

Hon. Mr. Lang: Mr. Chairman, everybody will agree that the Statistics Canada figures are not accurate, but we have to have some guidelines as was discussed when we were going through the Legislation. It was the only one that we could come to any common agreement on.

I do not have the figures in front of me at the present time. I outlined there is eight communities now taking advantage of the program and I could bring in the figures for the Honourable Member, if that is the wish of the House.

Mrs. Watson: Mr. Chairman, further to what the Member from Pelly said, there could be and there likely will be, eventually, some day, some overlapping where the sport organization within a local community that is affiliated to a Territorial sport organization can put their request for funding through the parent body and then also put a request for funding through the community organization, so there could be a duplication of funding.

Hon. Mr. Lang: Mr. Chairman, this is something that we are going to have to watch very closely. If it comes to any

Member's attention, please bring it to myself and I will see what can be done about it.

I think it is a case where some thought is going to have to be given, the legislation will have to be amended here, in view of an election coming up next year, because it specifically states twelve members from the various ridings. Subsequently, some thought could be given at that time. I would like to think that, possibly, maybe membership to the committee, if it is to carry on and that is the wish of the Legislature of that day, that membership should be looked at with, say, somebody from the local recreation assistance committee, as well as possibly membership on the recreation advisory committee, because then that way you could have people that are involved at the local level and at the Territorial level and you would have the ability to monitor that situation.

But that is something that would have to be discussed at that time, Mr. Chairman.

Mrs. Watson: Mr. Chairman, I would like to make a few comments also on the Arctic and Canada Winter Games. I understand the Arctic Winter Games are going to be held here in 1980, so this is not the big year for funding. That \$60,000, how much of that is going to the Arctic Winter Games and how much to the Canada Winter Games and where are the Canada Winter Games going to be held?

Hon. Mr. Lang: Mr. Chairman, the Canada Winter Games are being held in Brandon as of next year, and it would appear for the Territorial Government's projecting of costs for the Canada Winter Games of training and selecting the contingent and providing the dress for the Yukon athletes, in the area of \$35,000. I think maybe we are a little high in that projection, but that is what has been projected. The costs to the Government in this intervening year for hosting the 1980 Arctic Winter Games looks to be in the area of \$25,000.

Mrs. Watson: Mr. Chairman, I have to support the other Honourable Members in this House from the areas outside of Whitehorse. I do not agree that a radius of 100 miles is the only way you can put the Arctic Winter Games. You cannot compare us to the Hay River-Pine Point situation at all. It just seems almost impossible to get anyone within the Government to even recognize the need to try to do something to spread out some of these advantages and to get the whole Yukon involved in some of these things.

I do not think anybody who lives here or who works in the Government realizes how the people in these outlying areas feel, and justifiably so. There is always an excuse, always, regardless of what point is brought up. I think here you would have a wonderful opportunity, even if you picked out two communities, but see what you can do. We are going to be putting lots of Government funding in. You know, we are funding to that Arctic Winter Games Corporation \$10,000 a year. Now we have already got \$25,000 in this year and the year after there is going to be lots of funding, so surely, even though Whitehorse is the host city, we should be able to dictate just a little bit, some of the terms and conditions with the type of funding we are providing. I am just not satisfied that we are always getting blocks. We have no problems going to St. John's, Newfoundland. We have no problems going to Brandon, but we sure as heck have problems getting to Dawson or Mayo or some place like that. We are just too close, or just too far. We are always not within reach.

That leads me to the other question.

Mr. Chairman: What was your first question, Mrs. Watson? I think you have been answering your own question.

Mrs. Watson: Yes, I have, Mr. Chairman. I find sometimes my answers a little more satisfactory.

My question is, I think about three years ago we handed over the lottery, the returns from the lottery to the Sports Federation of the Yukon. I wonder whether the Minister has anything to report on that in the amount of funding that we have actually

turned over to them and what responsibilities they have in fact assumed with the fact we have given them this potential for making money?

Hon. Mr. Lang: Mr. Chairman, presently they have taken the responsibility of organizing the contingent for the Arctic Winter Games. I do not have the exact figures accruing to the Yukon Sports Federation from the sale of lottery tickets, but they are putting a substantial amount of money towards the costs of organizing a contingent. I do not have the figures off hand, I can get them for the Member.

But, in respect to the statements that were made earlier, Mr. Chairman, I should point out that Dawson City, Faro, as well as Watson Lake, were contacted to see whether or not they were interested in hosting the Arctic Winter Games and the responses from those communities were no.

At the same time, I should point out to the Honourable Member, as I said earlier, letters or correspondence were sent to the communities within a 100 mile radius and, to my knowledge, we have had no reply.

Mrs. Watson: Mr. Chairman, I am certainly going to check into this and see what kind of letters, how encouraging the letters were. I think we will have a look at it.

I am not satisfied with the answer on the sports federation. You say that they use the funding to organize the contingency that goes from the Yukon Territory to the Arctic Winter Games. Are they paying all of the costs? What portion of those costs do they assume?

Hon. Mr. Lang: Mr. Chairman, I do not have a break-down of the costs.

Mrs. Watson: Mr. Chairman, not in amounts. What areas do they have to pay for themselves, that we do not pay for?

Hon. Mr. Lang: They are responsible on a cost-sharing basis for the organizing of the contingent within Yukon. I think it costs in the area of \$16,000. I think they are picking up \$8,000.

We are responsible for the walking out dress for the contingent and, I am strictly going on memory, Mr. Chairman. I think if the Honourable Member referred back to the White Paper that was tabled in the House here last Session, I think it outlines it fairly well, exactly what took place.

Mrs. Watson: Mr. Chairman, how much are we paying towards the Arctic Winter Games, this year, the Territorial Government? How much have we paid so far and how much do we still have to pay?

Hon. Mr. Lang: I do not have the exact figures with me, so I will have to bring them in, Mr. Chairman.

Mrs. Watson: Mr. Chairman, are we paying for the transportation costs?

Hon. Mr. Lang: Yes, Mr. Chairman, that was outlined in the White Paper that was tabled in the House here last Session.

Mr. Sherlock: I might be able to answer that, Mr. Chairman. Our supplementary shows Arctic Winter Games \$85,000, for this year.

Mr. Lengerke: Just a small comment with respect to the Arctic Winter Games and listening to the Member from Kluane, with respect to trying to provide the games in the outlying areas, I recall our discussions in this House earlier and I had supported, certainly and I still do, the idea of the decentralization part of the Games, but I also must say, in all honesty, on visiting Haines Junction one day and also I was in Watson Lake, I got nailed a couple of times by people there saying what are you trying to do by getting this to be brought about, because we, in fact, like going to other areas for the Games and participating.

So, there certainly is varied opinion and I can see and understand why the Minister has not had a response, because I think right on the outlying areas there seems to be some question.

I know what the intention is, I know that it would be very nice to have facilities and the rest of it, and I agree, but I think

there has to be a better response from the outlying areas.

Mrs. Watson: Mr. Chairman, I think the Member talked to about two people. I do not think the concept was explained the idea of how it could be operated. In fact anyone that I have ever talked to has been very happy with the idea. They have just said particularly cross country skiing or something like this, well if you can get it here we will certainly lay it on and we can get the enthusiasm built up with the students and the people in the community for cross country skiing a year in advance. It is meeting with lots of enthusiasm there.

Mr. Chairman: Any further discussion on recreation? Establishment 319, Recreation, \$523,900.

Establishment 319 agreed to

Mr. Chairman: We will now have a recess.

Recess

Mr. Chairman: Would the Committee please come to order.

We will continue with Vote 3, Establishment 320, Administration-Vocational and Apprenticeship Training, \$63,800.

On Establishment 320

Hon. Mr. Lang: Mr. Chairman, this is the on-going program that has been with the Vocational and Apprenticeship Training for many years. I would like to point out, Mr. Chairman, I was just looking at some statistics and we have approximately 95 people from the Yukon under apprenticeship in the various trades and it appears to be working very well. The only increase is strictly the salaries and it is the same as it was last year.

Mr. Lengerke: Mr. Chairman, I recall a year ago or so we discussed this particular Establishment. We heard from the Minister that they were going to be, certainly, reviewing and the types of courses that were being offered, taking a complete look at that and I am just wondering, could the Minister tell me now what, as compared to last year, do we still offer as many courses, or less, or was there any significant changes?

Hon. Mr. Lang: Mr. Chairman, I think the Honourable Member is directing a question to Establishment 321, rather than 320.

Mr. Lengerke: I am sorry.

Mr. Chairman: Any further discussion on 320.

Mr. Lengerke: Yes, Mr. Chairman, then we are looking at 320, which is the administrative part of this Vocational Apprenticeship Training and I am wondering, has the Government taken into account any increase in activities at this particular facility, with respect to pipeline and what we project in the future and is two man years going to be sufficient. What does that compile of, a director and a clerical help? Is that still the status there?

Hon. Mr. Lang: That is correct, Mr. Chairman. In respect to the pipeline and other economic development, I would like to point out in respect to the programs that may be expanded or modified, it is going to be done in a manner that is going to be compatible for the long range future of the Yukon, not just totally directed towards pipeline. But we are working with Foothills in respect to getting an inventory of the work force, the skills that people present have, who is interested in going into heavy construction so that then we can look at the programs we are offering and see whether or not they have to be expanded.

At the same time, I think I outlined the other day that Foothills is offering a program similar to the Nortran that was offered through the Arctic Gas when it looked like the Mackenzie Valley Pipeline was going to be built, that is for the permanent jobs on the operation and maintenance side of the pipeline. In fact, it was mentioned at noon hour when the Executive Vice-President was addressing the Chamber of Commerce. We will be working closely with them to see

whether or not people are interested to get into these types of jobs on the operation and maintenance side of the pipeline because these jobs are the ones that are going to give the most benefit to anybody actually wanting to work on the pipeline. I know that they are prepared to give the training and it would be a case, the way I understand it, of them going and learning on the job in other areas where there is presently plants in operation.

But I do think it is an opportunity to a lot of people if they are interested, because I believe Foothills is sincere in their attempt to try to get people that are living in the Yukon involved in the operation and maintenance side of the pipeline.

At the same time, on March 15th, the Canada Pipeline Advisory Council is coming to put on a seminar. It is my understanding they are going to be outlining the various requirements for qualifying to get into the various unions that would be involved in the pipeline and the training that would be involved for people who want to get those qualifications. It will be interesting to see what they do have to say in respect to possibly offering some programs or whatever. I think they, as well, are very sincere in trying to get people that are presently living in the Yukon employment if they are interested. But I think it is also fair to say, Mr. Chairman, is that they want people that are qualified and capable of doing the job, no matter what that job is so that they can get the job done.

Mrs. Watson: Mr. Chairman, we hear a lot about these projects now with the pipeline and the Shakwak Project and I am specifically interested right now in the Shakwak Project because it is a road project, it is a paving of an existing road and we have that with the Klondike Highway and we have road-building within the Territory.

Manpower and, I believe, Territorial Government and Indian Affairs are talking about initiating or having contractors or the Shakwak Project contractors on the project initiate training programs as part of the project, apprenticeship training, on-the-job training and this type of thing.

I wonder, Mr. Chairman, why, and whether the Minister can answer this question, all of a sudden the training on these projects is the thing, why has the Territorial Government and the Federal Government, the Department of Indian Affairs, who fund some of this road building program in Yukon, not embarked upon these training programs themselves, on their own projects? Why all of a sudden now it is the big thing?

Hon. Mr. Lang: Mr. Chairman, I do know that the Territorial Government and the Federal Government is looking at the possibility of perhaps having some training on-the-job in these various projects, but I think it is fair to say that if anybody has worked on construction that it is almost imperative that an individual have some previous experience, at least initially, with machinery, if you are talking about the road construction.

As you know, we offer the heavy equipment course at the Vocational School. We have two sessions per day, during the winter months, five month courses, attempting to get the people to have at least the initial qualifications so that they go on the jobs and it is a case of actually they are, moreover, training on the job to get that necessary experience.

That is all I can add right now, Mr. Chairman. I could look further into it, but I think that the Honourable Member's questions are more adequately addressed to 321. This is strictly apprenticing with the various trades that need journeymen's qualifications and, as I said earlier and prior to the Member coming in, that we have approximately 95 people under this particular program at the present time.

Mr. Chairman: Mr. McCall, did you have a question of apprentice?

Mr. McCall: I thought I was in Vote 321.

Mr. Chairman: Well, the 320 if Vocational Apprenticeship Training Administration.

Mr. Lengerke: This is all an administrative process.

Mr. McCall: Well this is Administration 320.

Mr. Chairman: It is my understanding that 320 deals with the Apprenticeship Training Program. Does 321 also deal with the Apprenticeship Training?

Hon. Mr. Lang: No, Mr. Chairman, this is the distinction I was making, the Apprenticeship Training portion of the budget, under 320, deals with the necessity of people that want to go into a trade that requires apprenticeship to get their journeyman qualifications and, subsequently, they are under provincial seal.

Mr. McCall: Yes, Mr. Chairman, if 320 is the Vote covering the apprenticeship training, I am a little surprised why it is such a low figure, as far as an Establishment.

I would like to know the amount of apprentices we have in the Yukon at this point in time. I think you did mention it to Mrs. Watson, was it 98? Oh, 95.

My question to the Minister, Mr. Chairman, is I notice in this Establishment that the 1978-79 budget is low. What provisions has the Department taken in, as far as consideration, with respect of upgrading any of the trades that may be available for the expansion of apprenticeship, ratio that is, for the up and coming pipeline, or for the Shakwak Project or anything? I see there has been no improvement over the last three or four years as far as the apprenticeship training facilities, the amount of apprentices that could be in training at this point in time for any of these particular projects? I am curious as to why we seem to be just running along a stable line, instead of shall we say, expanding in this area for the future projects such as Shakwak or the pipeline or anything else that may be arising. We do not seem to be expanding at all as far as encouraging apprentices and I am wondering why?

Hon. Mr. Lang: Mr. Chairman, the comments made by the Honourable Member are inaccurate. I think that if we compare ourselves on a per capita basis across the nation that we are one of the highest percentage-wise in respect to population, going into apprenticeship training courses.

I think it is fair to say at the same time, Mr. Chairman, that our vocational facilities are used to the maximum, and the problem that you find, and I know they are finding it, and I know the Honourable Member knows this, that they are finding in the provinces where they do have the programs set up for the apprentices, that sometimes they do not get a full complement of students in the various programs set up. The reason I am saying this, Mr. Chairman, is that for an example, if you are in the construction industry and going in to be a carpenter, you may need nine months experience on the job and three months technical at a technical school, or vocational school. Subsequently, what we do is we make provisions for these people to go to the schools in southern Canada, in Alberta and more so in British Columbia, so that they can do their two months or three months or month and a half in an institution that is offering that program. Otherwise, I think that you would find, Mr. Chairman, with the population that we have here, that the facility would be empty most of the year while the apprentices were out getting the necessary practical experience.

I think possibly at a later date that could be assessed and see whether or not it would be viable here, but right now I would suggest that it would not be viable, Mr. Chairman.

Mr. McCall: Well that is all well and good, Mr. Chairman, but I am still not convinced that my concerns have been answered by the Minister. He makes reference to outside institutions and I am a little surprised at that because this is not the first year, this is not the first budget that we looked into Establishments dealing with apprenticeship training. I find it very ironic that if we have 95 apprentices in the various trades, and career opportunities, why they have to go to such places as British Columbia for their theoretical training, when all the practical training is done on the job here in the Yukon.

My concern is why it has not been expanded here. Why are

we not taking full consideration? Why are we not looking at planning for all the theory to be done in the Yukon, with the proper instructors, et cetera, et cetera, because we have the expertise and this is my area of concern why we are not expanding in that area.

If we are considering looking at major projects like a hydro development or perhaps a railroad or the pipeline or the Shakwak Project, I mean, you know, how long are we going to persist? Is it cheaper this way? Is the Government satisfied that this is the route to go with our apprentices, up and coming students leaving school to go into apprenticeship training, going outside? Is it cheaper this way?

You know, there is a lot of unanswered questions in this area and this is not the first time we have discussed this particular matter. But the attitude seems to be on a very straight line, as far as the Government. There is not a very positive planning when it comes to providing proper facilities for apprentices in the Yukon.

Hon. Mr. Lang: Mr. Chairman, it just seems like the normal attack on the Government. The only point I made earlier, and I did answer his question, quite obviously, from the standpoint of the Government with the number of students that we have apprenticing, it is to the Government's financial benefit to see that these students take their two or three months that are necessary, per year, in an institution outside rather than building an institution here in Yukon specifically for apprentices, because there are so many different trades involved, Mr. Chairman, and the number of instructors you would need and the number of facilities, and then you have to look at the number of students who are applying in each trade.

I think it is very straightforward, Mr. Chairman.

Mr. McCall: Well, my next concern would be then, Mr. Chairman, what if, for example, that the institutions which are being used right now for classroom theory for apprentices, what if the Government, shall we say for example, of British Columbia decided to say, well, no more apprentices can come from Yukon because we are overflowing ourselves? I mean, what is the position of the Government then? What is going to happen?

This is what I am concerned about because this is a possibility because the apprenticeship ratio has increased vastly in places such as British Columbia, which we are getting the feedback from our apprentices, like from Cyprus Anvil, we are getting feedback that the classrooms now are bulging at the seams because a substantial amount of apprentices are going into training in British Columbia. There is more opportunities.

My concern is what are we preparing, as far as long-term planning? Are we going to go along the position that we are going to have a part-time consideration given by this Government towards apprenticeship training for all trades?

Hon. Mr. Lang: Mr. Chairman, as I discussed in the Establishment 300, with the complement of the number of people that we have in the administration responsible for the Manpower area, we are presently doing an inventory in cooperation with Canada Manpower, in an attempt to see what people are interested in taking so that we can assess our programs from there and possibly expand from there.

I want to point out, Mr. Chairman, that the Vocational School at the present time is utilized to maximum and we are going to have to be looking at either a satellite training base or another facility, and these are all things that are going to have to be taken into consideration for the next year, as far as the planning is concerned.

So, I do not think that the Honourable Member's statement, in respect to what the Government is doing is accurate. We are not standing still. We are trying to assess the situation as best we can, and then we will proceed from there, once we have all the various factors in to make a decision on.

Mr. McCall: Well, to just cast a slight shadow on the

Minister's remarks for a second, Mr. Chairman, the Manpower Needs Committee, which we have been asked to attend as representatives of working groups, I am not totally, completely satisfied that that is the route to go and it has already been expressed. One considers that if we had a consensus in demonstration and presentation to this Government by the Manpower Needs Committee and that is from business people and union representatives and government representatives, if that was presented in a good, logical format, we do not have the facilities to accommodate this training anyway. One good example is the apprenticeship program and I am a little surprised that we are still talking about planning. Apprenticeship has been around for many, many, many years.

The Minister pointed out, Mr. Chairman, that the Vocational School presently is running at maximum. To talk about considering a facility in the future, I find it very ironic. It should have been two years ago that it was considering a new facility and everything that goes with it. Now we are putting the chicken and the egg trip again and I am a little concerned about it.

Mrs. Watson: Mr. Chairman, a question for the Minister: what portion, or what cost does the Territorial Government assume for any apprenticing student. Do we have to pick up the tab when we do send them outside to take their training, their theory in an institution outside of the Territory? I do not see anywhere in the budget under 320 or 323 and I do not know which one really refers to apprenticeship training, where there are any costs, other than administrative people, any money allowed for the program itself?

Hon. Mr. Lang: Mr. Chairman, possibly the Treasurer can elaborate on what I am going to say here. It is my understanding that when people, with the changes to the *Unemployment Insurance Act*, the Federal legislation, that if an individual is eligible for it, they use that as the monies available to them while they are taking a portion of their theory in a vocational school. In respect to the transportation to and from, I believe it is depending on the course that an individual is taking, I believe industry pays some, as well as Canada Manpower. Is that not correct, Mr. Sherlock?

Mr. Sherlock: That is correct, Mr. Chairman. In addition to that, under Establishment 323 we have some money that the Territory has put into the budget.

If I may add, Mr. Chairman, some of the discussions perhaps concern 323. Perhaps that title of Administration-Vocational and Apprenticeship Training is perhaps a little misleading, because that administration, the two positions that we are talking about here is the Director and Secretary for the total administration of the Vocational School system. So that is a little misleading. I think we are talking about 323 really in a lot of the discussion.

Mrs. Watson: Mr. Chairman, 323 again, all it provides is the one man year, the salary and the office and the things. Is that all the Government's financial involvement in an apprenticeship training program?

Hon. Mr. Lang: Mr. Chairman, as I outlined earlier and I will have to come back with the information if it is all right with Members, but it is my understanding that some of it is cost-shared between the Federal Government and private industry, depending on the course that an individual is taking.

As I said earlier I believe that there were changes made to the Unemployment Insurance where, rather than Canada Manpower giving X amount of dollars on a weekly allowance to an individual going to an institution, when they are under the Apprenticeship Training Program, it is my understanding that they can use the credits that they have acquired under the Unemployment Insurance portion of their contributions during the time that they are working on the practical aspects of their apprenticeship.

Mrs. Watson: Mr. Chairman, so if it is an arrangement between the Federal Government and industry to cost-share, why

is the Territorial Government involved? What role do we, in fact, play, other than have an administrative officer?

Hon. Mr. Lang: Mr. Chairman, this involvement has been here ever since I came to this Government and it is my understanding that we act as the Government here in the Yukon Territory as the co-ordinating agent, bringing these people in and making the necessary arrangements for them to take their apprenticeships with private enterprise and also liaising with the institutions outside.

Mr. Lengerke: Yes, Mr. Chairman, my question, I do not know what Establishment it pertains to now, but it is in response to what the Minister said with respect to facilities and I think it is part of the question the Member from Pelly had and my initial remarks.

I am concerned that here we are, we hear from the Minister that the facility is now bursting at the seams, and this is through the normal course and the normal growth of Yukon and if we just go on that route, putting aside all the other projects and the activity that we may see, what is the plan now, with respect to that facility, because, if it is bursting at the seams today then certainly next year we are going to look at some increase in that facility and have we not got some plans developed and some budget developed to take care of that situation?

Because really, we are going to be in a mad rush, as the Honourable Member from Pelly has pointed out and scrambling like crazy, when we need to expand this thing for all the other reasons.

Hon. Mr. Lang: Mr. Chairman, as I said earlier, we are, internally, in the process of planning for a new facility, but at the same time we are looking at our programs and just seeing where the expansion has to take place and then a decision will be made, within the next year. Subsequently, I would imagine that, depending on the people that are involved here in the Legislature after the next election, a decision will be made with respect to a new facility.

Mr. Berger: Yes, Mr. Chairman, actually I will ask a similar question as some other Members asked here and I am quite interested in the answer that they received from the Minister.

I realize the facilities are beyond capacity already. I mean, they are bursting at the seams, as one Honourable Member said, and I am wondering if the Minister and the Department really considered to move part of the Vocational School and maybe the whole of the Vocational School, again, in another community, away from Whitehorse? I mean, this would be truly a way of establishing a base, an economic base in a community outside of Whitehorse. Then this vocational facility does not have to be in Whitehorse. There is absolutely no reason for it.

I mean, they are completely self-sufficient and whatever they have to learn in there, everything can go with it. It would be an ideal situation for an outlying community.

Hon. Mr. Lang: Mr. Chairman, I think the Honourable Member has raised a good point, and I cannot see why there cannot be any consideration given to that.

Mr. McCall: Mr. Chairman, I would gladly offer the Town of Faro and Cyprus Anvil for that particular consideration, being the largest operation in the Yukon presently. With all these major trades that you would need, i.e. the Shakwak, pipeline and that sort of thing. Our prime concern in getting up at this point, Mr. Chairman, is that when I read these Establishments 322 and 321, there is very little. It seems to me that it was just token consideration given by this Government towards an apprenticeship training in Yukon and I am a little concerned about it because I suppose it is the same old record going around every time it comes to budget time. It is nice to continue to plan for future developments and future facilities and future considerations in expanding the facilities for apprentices, but you can go on like that forever, for the next twenty years, but I would like to see some logical conclusions drawn perhaps before the next budget time as to which way we are

going to go in providing apprenticeship training in its truest sense the way it should be, instead of always coming when it is too late.

The point that Mr. Berger brought up is a very valid point and I hope before the end of his office, the Minister would definitely put forward some sort of policy or direction for the incoming Minister in order for him to bear some fruit, because we cannot go on forever like this, keep sloughing off the responsibility to future tradesmen of Yukon.

Mr. Lengerke: Mr. Chairman, I am just wondering, would this be part of this type of facility at Cyprus or wherever, at Faro, because I think it is an excellent idea and we have discussed that before. Is this on the shopping list when you are discussing with the Federal Government the pipeline? Is this one of the pipeline related facilities? Whatever? Where can it be had? I think this is an area that we should be responding to and getting some benefits from. We have every legitimate excuse now to provide the facilities.

As I pointed out earlier, even in the normal growth pattern, you are pointing out that we have some problems. Really, why do we have to do any more planning on it? There should be some item in the budget for this.

Hon. Mr. Lang: Mr. Chairman, as far as I am concerned, another vocational facility would be due to natural growth and not because of the pipeline, so therefore the Government of the Yukon Territory and the people of the Yukon will get the monies for the capital investment through the normal channels. All I can say right now, Mr. Chairman, is that it is our intention to have it on the shopping list, if you want to phrase it in that way, and a decision will have to be made here later on this year in respect to a new facility.

Mr. McCall: Mr. Chairman, I just have one question for the Minister. Would the Minister be receptive and would he support the concept of establishing the total apprenticeship training centre in such a place as the Town of Faro, would he support that concept or idea once everything is all sorted out, that is?

Hon. Mr. Lang: Mr. Chairman, when the decision is made, the various communities in the Yukon will be all taken under consideration and then a decision will be made.

Mr. McCall: My question was, Mr. Chairman, would the Minister, who likes to be known as Joe Lunchbucket, would he support a facility such as an apprenticeship training centre at one of the largest operations, or the town which supports one of the largest operations in Yukon? Would he support that concept if everything was planned and done, as far as making that decision? Would he made that type of a concept, moving out to a place like Faro?

Hon. Mr. Lang: Mr. Chairman, I believe I answered the question in the previous remarks that I gave to the House.

Mr. Berger: Mr. Chairman, I disagree with the Minister because I do not think he answered the question at all. I would like to ask the Minister how is he going to go about eliminating each community who is not going to be considered for an expansion program in the vocational school? Is he going to flip a coin or what?

It was a legitimate question, Mr. Chairman. How is he going to eliminate the communities or how is he going to consider the communities?

I mean, are we going to be consulted on that? When is the consultation going to take place? Is he going to contact each community to show an interest in this type of program, or what? What is he going to do? Or, like I say, flip a coin?

Hon. Mr. Lang: Mr. Chairman, number one, the decision is made to build a facility, then we will therefore go to the various communities and discuss the options available and then we will make a decision where it is going to be built.

I think that the Honourable Member has raised the point that it could quite conceivably be built in a community other than

Whitehorse and I have said that we are prepared to take that under serious consideration.

Mr. McCall: Thank you, Mr. Chairman. I hope the Minister takes into consideration the demonstration by the Cyprus Anvil Mining Corporation and the amount of apprentices that are coming out of there and tradesmen that are coming out of there, plus the consideration being given as to the Grum Venture Project, plus the consideration of the railroad going through the same valley.

I just hope he weighs all the possibilities in the right direction.

Mr. Berger: Yes, Mr. Chairman, and I cannot recall the Minister answering the question, but I am going to try it again, maybe he did or maybe I did not hear.

When is Foothills going to start an apprenticeship training program to fulfill the needs of qualified trades people on the pipeline construction? Has the Minister had any indication at all, because, as far as I am concerned, we are running out of time. I mean, we only have less than two years to come up with a training program to train people. Normally, any tradesman training requires three to four years.

Hon. Mr. Lang: Mr. Chairman, it is my understanding that Foothills is presently working very closely with us and with Canada Manpower and the YTG. At the same time, they are going to be outlining the necessary qualifications for the various jobs that will be available on the pipeline. A very comprehensive public relations campaign is going to commence very shortly, the way I understand it, and then subsequently people that are interested will be able to make their applications.

Mr. Berger: On the same line, Mr. Chairman, there was already a separate training program available for native people only. What kind of program was that? There were seven native people shipped out to Calgary about a year ago. Who was involved in that and who paid for that particular program?

Hon. Mr. Lang: Mr. Chairman, it was my understanding it was under the Notran Program offered by Arctic Gas, if I am referring to the same program the Honourable Member is. It is my understanding that the program they are going to be offering will be open to all people in the Yukon, unless it may be offered to some people in the House here.

Mr. Berger: Mr. Chairman, I do not think it was Arctic Gas because Arctic Gas already knew at that time they did not have the contract on the Mackenzie Valley so I cannot see them going ahead and starting a program of some sort.

Ms Millard: Just for information, it was Arctic Gas Trunk Line and they are still in operation, still doing it.

Mrs. Watson: Mr. Chairman, I was a little concerned with the Minister's remarks that we are not planning for the pipeline, we are planning for the normal growth. I do not know just how we can differentiate between the two of them when we are looking at the pipeline and the Shakwak Project. I was quite disturbed to read in the Yellowknife paper dated February 22nd where the Minister of Energy, Mr. Gillespie, announced that now that they have pretty well skuttled the Kitimat Pipeline, that the Government is giving serious consideration to an oil line and using the corridor that the natural gas line is following. These types of things really concern a person and I know we do not want to over-build, I know we do not want to go into a lot of these things pell-mell, but I think we are all getting just a little concerned if we are not just a little more ready than what we are. We are just going to be run over, even with the existing things that we have. We will just be run over, we will be left wondering what has happened to us.

Hon. Mr. Lang: Mr. Chairman, I think maybe my earlier remarks were misunderstood. What I am meaning to say, Mr. Chairman, is that we are looking at programs for training of people that can be transferrable to other jobs as they come about. In other words, as far as getting into the technical area of pipeline welding, as far as I am concerned, that is not an area

we should be concentrating in. We should be concentrating in the area as far as heavy equipment operating, just welding per se as a trade, rather than getting into the technical aspect of pipeline itself, where, if you do get those credentials you have to move along as pipelines are built. In other words that is your job and you are travelling all over the country. This is what I was getting at, Mr. Chairman.

Mr. McCall: Thank you, Mr. Chairman, I wonder if the Minister could advise us just how many instructors he has on the said point he just mentioned a moment ago, dealing with welders, especially in a specialized field like pressure welding and pipeline welding? How many instructors do we have at this point in time that can handle that sort of instructing to apprentices?

Hon. Mr. Lang: Mr. Chairman, I should point out to Members that I do not have a breakdown exactly of what each individual in the Vocational School is doing. We have one full-time instructor, as well as instructors that do come in and give night courses.

In respect to pressure welding, I believe it was this year we made an offer to put on a course at night for people to update their qualifications for pressure welding and the response was not enough to warrant a single evening program to be put on.

So, Mr. Chairman, I do not think that I have anything more to add to that question of the Honourable Member.

Mrs. Watson: Mr. Chairman, with respect, and I would like to suggest to the Honourable Member who just answered the question, that there is no way that I am prepared to adopt Primary 321 with the information that we have there. I give you fair warning, you had better get something in here tomorrow.

We say Trades (Hard), \$504,000; Trades (Soft), \$128,000—

Mr. Chairman: Can we get back to the subject we are discussing, Mrs. Watson. There will be plenty of time to go into the next—

Mrs. Watson: Oh, Mr. Chairman, I thought we were in there.

Mr. Chairman: No, we are still on 320—

Mrs. Watson: I think we are on—

Mr. Chairman: I think 323 was really, we are discussing two things, the Apprenticeship Training and I think we can consider we are discussing 323 as well, because we have been talking mostly about apprenticeship training.

Mr. McCall: While we are on this particular matter, in the point I just brought up with the Minister dealing with instructors, I am just wondering if the Minister is aware that for the last approximate two years we have been trying to get a welding instructor out to Cyprus Anvil to conduct some seminars or training for our complement of welders we have out in Faro. Even though the company has offered to provide all facilities, we still are having difficulty trying to get an instructor to go out to an outlying community such as Faro, to put on welding course to upgrade so that most of our welders can get their certificates, which are now falling behind simply because we cannot get an instructor.

He mentioned a moment ago that there are night course going on in Whitehorse, but what about such, on-the-job operations, where the Company has offered the facilities, why can we not get instructors. We do not seem to have the instructors to go out to places such as Faro, when they are requested continuously for quite a period of time?

The Minister says we have adequate instructors, I do not think we have.

Hon. Mr. Lang: Mr. Chairman, all I can say is there must be an election coming up, because the Honourable Member has never raised the question with me in the last two years, if this was a serious problem, which I think the Honourable Member should obviously have approached me to see whether or not the requirements could be met. It has never come to my attention, as the Member responsible for this area.

I would like to possibly discuss the situation, maybe, further in private with the individual, because I have never heard of it before so I cannot comment.

Furthermore, Mr. Chairman, I think that the Member has been irresponsible if he has not approached me in the last two years, if this has been such a requirement in his particular community, as the Member.

Mr. McCall: Mr. Chairman, I think the Minister already knows that he has had correspondence with the Training Supervisor for Cyprus Anvil Mine on such subjects. So it is not my actual position to go running to the Minister's office every time he has a problem in not answering in a legitimate manner the Training Supervisor's request by the company that is offering the facilities. Now he wants me to interfere with the corporate structure, which I find a little unnerving. The Minister knows full well the correspondence that he has received or his Department has received from the questions, the legitimate questions by a corporation and if he has not got that documentation, I can provide it for him, or copies thereof, Mr. Chairman.

Mr. Chairman: Any further discussion on either 320 or 323? Establishment 320, Administration -Vocational & Apprenticeship Training, \$63,800

Establishment 320 agreed to

Mr. Chairman: Establishment 323, Apprenticeship Training, \$33,500.

Establishment 323 agreed to

Mr. Chairman: We will go on to 321, Yukon Vocational and Technical Training Centre, \$2,137,800.

Hon. Mr. Lang: Mr. Chairman, Members will recall last session that I made a commitment to do an assessment of the community programs offered through this Government. I should point out, Mr. Chairman, that we have had problems in the administration of this program with the individual that was in charge of the administration of the program had left us in the middle of the year, and we had contacted Alberta who has had experience in this area to try to get people to come up and do an objective analysis and assessment of the program.

We had an individual here approximately two months ago and finally, after a lot of consultation with Alberta, and I must say that they were very co-operative, and we are expecting at least an initial assessment in this area within the next month.

I just want to point out to Members we have been trying to get the assessment done. We felt it was necessary to get somebody from another jurisdiction who was experienced in this area and yet at the same time could do an objective analysis of the program as it is presently being offered.

The budget has not changed that much as opposed to last year, it is in the same format as it was last year, and I believe that the people that we have at the Vocational School are doing an excellent job in respect to delivering the various programs to the public, as they have in the past. I think it is also fair to say, Mr. Chairman, that, as I said earlier, the Vocational School is presently being utilized almost to the maximum, or if not to the maximum, and we have put up a satellite training base in one of the garages in the Marwell area. We are doing a heavy duty mechanics course in that area, but at the same time, it should be pointed out, Mr. Chairman, we were prepared to put on a millwrights course as well, but there were no applications for that particular program.

So this is what is being done at the present time.

Mr. Lengerke: Well, I will go back to my earlier question, then, when I was referred back to 321 and maybe the Minister could be specific and tell me how many courses, as compared to last year at this time, have either been added or taken away, even by not doing the assessment, but by just through application and use by people, what have the demands been? Has there been any distinct change?

Also, Mr. Chairman, I just ask the question: I am very

interested to hear that they have a satellite facility up, did they consider establishing that satellite in some other community at the time that they knew that they were going to have to establish one?

Hon. Mr. Lang: Mr. Chairman, my understanding is that the majority of the applications for the program were from within Whitehorse.

Mr. Chairman: The first question that Mr. Lengerke asked was if there had been courses added or courses deleted from the, during the past year, just what the status was of the courses.

Hon. Mr. Lang: Mr. Chairman, we are offering the same programs as we were last year. I have to check and see what additional courses there are. I do believe that there are other night courses in 322 that have been offered or modified from what was offered last year.

Mr. Lengerke: Mr. Chairman, the reason I asked that is last year when we discussed this, the Minister identified that there were quite a number of courses being offered and not being responded to and I thought that maybe we would have taken them away.

The number of courses would probably be less, but the response to them would be greater and you would have intensified your actions in respect to those and I want to know if that is the case.

Mrs. Watson: Mr. Chairman, I would certainly like, as I started saying before, a breakdown of that trades-hard and trades-soft and the community program, you know, we are being asked to vote to that community program almost a half a million dollars and we are supposed to just take it at face value and say, 21.5 manyears, \$455,500, carry. I am just not prepared to. I want a breakdown of that.

Hon. Mr. Lang: Mr. Chairman, I have no problem getting that breakdown. I think we did it last year, as well, so I will see that it is in the next time we are going back through Vote 3.

Mr. McCall: Yes, Mr. Chairman, could I have clarification on Primary 10 on this 321, dealing with academic and commercial? I have got \$89,600 and \$61,500. Could I have some clarification, a breakdown on that?

Hon. Mr. Lang: Mr. Chairman, this has to do with the basic training for self-development that we offer at the Vocational School and it is bringing people's qualifications up that are lower than Grade 10 to upgrade them so that they have an equivalent to Grade 10 so that they can go into various trades and this kind of thing that require Grade 10 or the equivalent.

Mr. McCall: Would these courses, academic or commercial, would these be night courses the Minister is making reference to or, what?

Hon. Mr. Lang: Mr. Chairman, these are done during the day.

Mr. Lengerke: Further clarification on the satellite. Is it being used to facilitate new courses or is it just an overrun from the other ones? Again, the normal growth, the enrollment?

Hon. Mr. Lang: Mr. Chairman, it is an equivalent to the diesel mechanics course that we offer at the Vocational School.

Mr. Lengerke: Mr. Chairman, it does appear that the satellite then is to really become part of the permanent structure, so you are then looking at replacing the satellite with a permanent facility next year?

Hon. Mr. Lang: I would like to think so, if everything goes accordingly, Mr. Chairman.

Mr. Lengerke: Is it on a priority list?

Mrs. Watson: Mr. Chairman, I understand, I might be wrong, but I know that there is a long waiting list in some of these courses where people are being turned down. They are graduates from our Yukon School System and they want to take trades training, they want to take vocational training, and they are being turned down. Unless you have your application

in early in the summer of one summer, you cannot get into some of the courses after Christmas of the next year. So surely the need is demonstrated.

My question to the Minister is; is this true with all courses in the Vocational School? Is there a heavy demand and a waiting list for pretty well all of the courses?

Hon. Mr. Lang: Not to my knowledge, Mr. Chairman. I can check that out when I bring that other information back in for the Member.

Mrs. Watson: Mr. Chairman, are Indian students given priority on the waiting lists to get into the Vocational School?

Hon. Mr. Lang: Mr. Chairman, to my knowledge the selection is done between the YTG and Canada Manpower and each individual student is counselled by the Councillor at the Vocational School. I do know that some it depends on qualifications, the academic qualifications of an individual, and at the same time they do take into account how long an individual has been in the Territory, if possible. For an example, if two people, and I think it is only fair, if one had been in the Yukon for six months, as opposed to one being five years or twenty years, that individual who has obviously made a commitment to the Yukon should be given some preference if the qualifications are the same, but it is based on qualifications, Mr. Chairman.

Mrs. Watson: I can cite you an example of two boys, born in the Yukon, friends. One was an Indian, the other a non-Indian. The non-Indian had applied well in advance to get into this course, the Indian had decided because his friend several months later was going to, he would apply. You know who was accepted into the course. This is the type of thing that neither one of the boys, I do not think either one of them is going now.

Because each one knew why the one person was accepted into the course and yet the non-Indian had the application in first. It is an absolutely true situation.

Hon. Mr. Lang: Well, Mr. Chairman, I would suggest that the allegations made should be checked into and I am prepared to look into it and bring an answer back to this House, in respect to the overall policy.

Mrs. Watson: Mr. Chairman, I would have been very happy to have brought it to the attention of the Department, but I am saying the two young men are friends and they asked not to have any action taken, because both of them were very embarrassed by the kind of policy that was carried out, by request.

Mr. McCall: Yes, Mr. Chairman. May I have some clarification on the figure of \$5,600 for dental therapy? When one considers the bill that is being introduced this session dealing with the, I believe licensing of dental hygienists, I am just wondering is the Minister taking into account any provision for the dental hygienists and the training thereof, with respect to other than dental therapy?

I see there is no great substantial figure here of \$5,600. Are we to expect a supplementary to cover-off any training that may arise for dental hygienists?

Hon. Mr. Lang: Mr. Chairman, I think it was explained last year that we do not put the program on here. The program was put on in Fort Smith, in the Northwest Territories.

This allows for tuition for dental students as well as the travel of the dental students to the Northwest Territories and return. The program is put on in their institution in Fort Smith, in the Northwest Territories, and we do, over the period of years, have a number of students from the Yukon attending. I think it is in the area of approximately five or six at the present time.

Hon. Mr. Hibberd: Mr. Chairman, I think the problem that Mr. McCall is referring to, it alludes to the fact that the dental hygienists have a different background in their training. This, of course, only refers to the dental therapists and their program.

The dental hygienists, I believe, are university trained and therefore they are not eligibly trained locally.

Mr. McCall: Mr. Chairman, my question is really, a dental

hygienist, the Minister is absolutely right and I am asking, is there any consideration being given where there is going to be assistance, like the Minister pointed out a moment ago, for the dental therapists to go to the Northwest Territories for the training, you have a budget of \$5,600 to assist, I take it. Those are the remarks he was making.

What considerations, if we are to introduce the proposed Bill this Session, are you going to give for other individuals that may wish to go for dental hygienist studies or training at a university?

Hon. Mr. Lang: If it were a university program, it would come under the aegis of the post-secondary grants and bursaries that are given by this Government.

Mr. Chairman: Any further discussion? Is it the wish of Committee that we deal with 321 tomorrow when we have the additional information required and not vote on the Establishment?

Some Members: Agreed.

Mr. Chairman: Establishment 322, Adult Education - Night School & Continuing Education, \$70,900.

Hon. Mr. Lang: Mr. Chairman, this is the same as last year with a slight increase. It is to be able to supply the necessary programs in the evening, as well as short courses as we have done in the past years.

Ms Millard: Mr. Chairman, could we have a breakdown on the night school's costs: How much is for rural and how much is for urban?

Hon. Mr. Lang: Mr. Chairman, I do not have that breakdown with me. I guess we could see whether or not we could get the information. Possibly Mr. Sherlock could help me.

Mr. Sherlock: No, Mr. Chairman, we do not have the breakdown either, just the one figure.

Mr. Lengerke: Mr. Chairman, I think the Minister probably alluded to some of this in his remarks earlier, but are we offering the course in such areas as Watson Lake and Dawson and Faro. I think last time we discussed this particular Establishment, that was the theme of some of the discussion and I believe the Minister said this was going to be arranged. Just to what extent are we offering those night classes in the other communities?

Hon. Mr. Lang: Mr. Chairman, as I stated earlier, under the Professional and Special Services, Primary 20, the monies that are in that area are for the costs of the course and instructors from private business and from the University of Alberta for extension courses, for accredited courses from the University. I stated earlier that it was our intention to look at Watson Lake this year for offering some of the extension courses.

At the same time, this program has put on such as Finning Tractor courses, et cetera, that were in the Whitehorse area. Now I would have to check to see whether that has been done in the outlying communities. If it has not been, I would not be a bit surprised to see one be put on in Watson Lake in view of the fact that Finning is moving into that area.

Mr. Lengerke: Mr. Chairman, I understood there were some courses being offered outside already and that is really what I wanted to find out: if that in fact was the case?

Hon. Mr. Lang: That is the case, Mr. Chairman, but I have to get breakdown of the courses as per metro as opposed to outside.

Mr. Lengerke: Perhaps you might report back on that, it might be interesting.

Ms Millard: Is the policy still the same for night school courses in any area that you have to have ten students, I believe, before it is organized? Is that still the same policy?

Hon. Mr. Lang: Yes, Mr. Chairman.

Mr. Chairman: Any further discussion?

Primary 322, Adult Education-Night School and Continuing

Education, \$700,900.

Ms Millard: Mr. Chairman, I would really like to have the breakdown between the rural and urban--

Mr. Chairman: It will not affect the budget any.

Ms Millard: Pardon me?

Mr. Chairman: It won't affect the budget any.

Ms Millard: Well, I want a commitment that it is going to come.

Establishment 322 agreed to

Mr. Chairman: Mr. Lang, was there enough information tabled so that we could go back to 300?

Hon. Mr. Lang: We are still waiting for some information, Mr. Chairman, so, possibly, you could go on to Vote 4.

Mr. Chairman: We are now looking at Vote 4, page 73, it begins at page 72-73, and 74, 75 and so on. This is Consumer and Corporate Affairs, Establishment 400, \$571,900.

On Establishment 400

Hon. Mr. Hibberd: Agreed.

Mr. Chairman: Inasmuch as this is a new department, perhaps the Minister could give us an explanation of what this is all about.

Hon. Mr. Hibberd: Thank you, Mr. Chairman, and I could relieve Members' minds in that I do have a diagram for them.

Mr. Chairman, as we all know, the Department of Consumer and Corporate Affairs is what has grown out of the Territorial Secretary's previous department, but, in doing so, there were a number of functions that were not appropriate to a Department of Consumer and Corporate Affairs and therefore, they were distributed to other, more appropriate departments. That included the Coroners, the Land Titles and Public Administrator to Justice, the Vital Statistics and Field Inspector to Health, and the Weigh Scales to DPW.

Mr. Chairman, this budget primarily reflects a normal inflationary growth pattern. There are no increase in man years in the Department and there are no major projects that are being undertaken at the present time.

I might mention, however, that it has been an interesting phenomena that, with the identification of a Department of Consumer and Corporate Affairs, it has been much more readily recognizable to the public and, as a result, there has been a good deal more interplay between the public and the Department. There have been complaints registered, people now have a much more identifiable place to go in Government for their needs, as far as licensing and what not is concerned.

It would appear that with this increased activity, and because of the demands that this Assembly is putting on the Department, although the status goes ... this year, it is feeling the pressure of the increased workload and will probably require an increased budget in man years for subsequent years.

Mr. Berger: I find it quite an interesting department. On one side of the paper he is saving money because he does not even print everything, and on the other side of the paper he is wasting money and does nothing on it. I was wondering if there was a complete paper available, Mr. Chairman?

Mrs. Watson: Mr. Chairman, I would certainly like to thank the Member responsible for this Department for giving us this information. It is most enlightening. I do not know how we could have really done a review of it without having something like this and this is the type of thing that I hope some of the other departments would provide for us. It is absolutely necessary and I am pleased that the Honourable Member has brought this forward.

Take note, Minister of Education.

Hon. Mr. Lang: Mr. Chairman, as the Honourable Member is not aware of what I was in charge of here, by this time after two and a half years, I do not think a chart is necessary for anybody.

Hon. Mr. Hibberd: With difference to the Honourable Member from Klondike's problems, one side is blank, you have just accused me as being a Minister of nothing, and that is what that is for.

Mr. Chairman: Any further discussion?

Mrs. Watson: Mr. Chairman, under the Consumer Affairs, I do not see the utility legislation, the Electrical Public Utilities and Transport Public Utilities or am I missing them?

Mr. Chairman: At the top on the left hand page.

Mrs. Watson: The Electrical Public Utilities Board is answerable to Mr. Hibberd, the Honourable Minister of Consumer and Corporate Affairs. Is that correct?

Hon. Mr. Hibberd: Yes, Mr. Chairman.

Mrs. Watson: Mr. Chairman, would you be considering at some time possibly not having it structured that way, because when you are thinking of a Department of Consumer and Corporate Affairs, you would think of it as a department that might be an intervenor in a hearing on behalf of the people of the Territory?

Hon. Mr. Hibberd: Mr. Chairman, it might be pointed out that the way this is laid out, it is quite apparent that the Department of Consumer and Corporate Affairs is structured like a normal department, with a Head, a Deputy Head, et cetera. But it is noteworthy that the Electrical Public Utilities Board does not work through the normal structure of that department. They are not responsible through the normal route. They report directly to the Minister involved, and it is merely pointing out, Mr. Chairman, that the status of the Board is a completely independent one, and that is really the problem that you are looking at, and it is to avoid the possible conflict that it is so situated outside of the general pattern of that department. This is also reflected in the estimates,

Mr. Sherlock: Mr. Chairman, the question asked earlier, where does the Public Utilities costing appear, or the expenses, the appear under Primary 20.

Mr. Lengerke: Mr. Chairman, I am going to ask that the Speaker resume the Chair. That is going to be my motion and the reason for that is the Honourable Member from Hootalinqua is not here and I know, he did not realize that we were going to be going into another estimate today, another department, and I think, in all fairness, that I would like to see more Members present.

Ms Millard: I second it.

Mr. Chairman: It has been moved by Mr. Lengerke, seconded by Ms Millard, that Mr. Speaker do now resume the Chair.

Motion agreed to

Mr. Speaker resumes Chair

Mr. Speaker: I now call the House to order.

May we have a report from the Chairman of Committees?

Mr. Chairman: Mr. Speaker, the Committee of the Whole have considered Bill Number 3, *First Appropriation Ordinance, 1978-'79* and directed me to report progress on same and ask leave to sit again.

Mr. Speaker: You have heard the report of the Chairman of Committees, are you agreed?

Some Members: Agreed.

Mr. Speaker: Leave is so granted.

May I have your further pleasure.

Mr. Lengerke: Mr. Speaker, I move that we do now call it five o'clock.

Hon. Mr. Lang: I'll second that, Mr. Speaker.

Mr. Speaker: It has been moved by the Honourable Member from Whitehorse Riverdale, seconded by the Honourable Member from Whitehorse Porter Creek, that we do now call it five o'clock.

Motion agreed to

Mr. Speaker: This House now stands ajourned until 10 a.m. tomorrow.

Adjourned





