



# The Yukon Legislative Assembly

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Number 8

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## HANSARD

**Monday, March 19, 1979 — 1:30 p.m.**

Speaker: The Honourable Donald Taylor



**Whitehorse, Yukon****Monday, March 19, 1979 - 1:30 p.m.****Mr. Speaker:** I call the House to order.

We will proceed at this time with Prayers.

(Prayers)

**Mr. Speaker:** We will proceed at this time with the Order Paper.**ROUTINE PROCEEDINGS****Mr. Speaker:** Are there any Returns or Documents for Tabling?

Are there any Reports of Standing or Special Committees? Petitions?

There being no Petitions received, are there any Introduction of Bills?

Notices of Motion for the Production of Papers?

Notices of Motion?

**NOTICES OF MOTION**

**Mr. Hanson:** I would like to make a motion, seconded by Mr. Graham, Minister of Education, Justice, Information Resources, that in the opinion of this House, the possibility of establishing a Yukon Power Corporation be investigated by this Government, to be owned by the people of Yukon through the Territorial Government; and that the Government of Canada be requested through the Minister of Indian Affairs and Northern Development cause to be transferred, debt-free, all of the assets of the NCPC that are located within the Yukon Territory, the said Yukon Power Corporation.

**Mr. Speaker:** Are there any further Notices of Motion?

**Mrs. McCall:** Mr. Speaker, I give notice of the following motion: that it is the opinion of this House that the Government should review the service provided for the care of the elderly in Yukon.

**Mr. Penikett:** I move, seconded by the Honourable Member from Faro, that it is the opinion of this House that the Yukon Territorial Government should make available to child care facilities in Yukon direct funding of a level at least sufficient to cover the cost of implementing YTG regulations or standards for such facilities.

**Mr. Speaker:** Are there any further Notices of Motion?

Are there any Statements by Ministers?

**MINISTERIAL STATEMENTS**

**Hon. Mr. Pearson:** Mr. Speaker, I think it appropriate that I rise now, to justify my absence, along with my colleague, the Minister of Economic Development, on Thursday.

We met with Kaiser Aluminium. Also, at that meeting, were representatives of Federal Government, the Northern Canada Power Commission and the White Pass Corporation.

It is my opinion, Mr. Speaker, that progress was made, that it was a worthwhile meeting, in that we primarily, were able to establish a dialogue at the meeting and to also establish a means of continued dialogue that is likely to go on for along time in the future.

Specifically, the Territorial Government and Kaiser will begin immediately, to determine whether such a project as an aluminium reduction smelter might be beneficial and desirable to Yukon. I think it is a major question, and it is one that very likely this house is, in the final analysis, going to have to answer.

The Federal Government and Kaiser will begin immediately to determine whether such a project would be beneficial to Canada. What Federal concessions, for instance, taxes, export duties, et cetera, might be available to Kaiser and what specific criteria Kaiser will have to meet in respect to Federal regulations of various kinds and degress. So these channels of communication have

been opened up.

The Kaiser people have agreed to meet and brief the Minister of Indian Affairs and Northern Development as soon as it is practical to do so.

The Northern Canada Power Commission, as part of their studies, will be determining the feasibility of the major hydro projects in the Territory and anticipates that within a given period of time they will be able to advise all of the parties, the Federal Government, Territorial Government and Kaiser of the ball park figure of the anticipated costs of providing a block of power in the magnitude of 300 to 350 kilowatts.

Once Kaiser has this information, because it is the key, Mr. Speaker, once Kaiser does have the information as to what we can provide them power for, what we can sell them power for, it will be up to them to make a decision, and they suggested to us that they can make that decision fairly quickly as to whether or not it would be feasible for them to build an aluminium reduction smelter in the Yukon.

It is the key question and all other things being equal and they assume, rightly or wrongly, that all other things will be equal in respect to taxation and so on and so forth.

The whole key is power, that is what they need. They are very interested in the Yukon primarily, because we do have the power potential and we are relatively close to tide water.

The question of railroad versus truck arose at the meeting. It is Kaiser's opinion that they would need the railroad, that the highway is simply, not long enough to run enough trucks to haul what they have to haul even if they stack them end to end.

So, until a large number of questions are answered, we just do not know whether the project is feasible or not.

The thing that we did accomplish was we have now, got everyone asking what we hope are the right questions and everyone working towards the right answers.

In respect to the White Pass meeting, I cannot be quite so positive. It ended up being primarily, a session of each organization that was represented there, in pretty hard words, saying exactly where they stood. White Pass is adamant that they wish the Carcross-Skagway Road upgraded to 134,000 pounds gross vehicle weight, so that they can conduct an orderly transfer of their business from the railroad to the Highway.

They do not believe that the railroad, in its present state, is any longer viable and they do not foresee that situation turning around in the near future. They are not prepared to operate the railroad any longer in its present form.

Cyprus Anvil Mines, Whitehorse Copper, were rather easy in respect to whether it was going to be railroad or truck, under the present conditions. I think they have both determined independently that they can, in fact, ship against the 110 mile railroad for approximately the same cost.

White Pass did make one suggestion, sort of in passing, and it was one that we had not ever heard before and one that I was personally quite intrigued with and pursued a little bit. However, I think it was something that had just come to mind with them, as well, and they had not had the chance to really look at it either.

Their suggestion was that, possibly, if the road were kept open for 12 months a year traffic, there may be some way of keeping the railroad open as a passenger service in the summertime for the tourist trade.

It would, in one way, sort of help us to see the end of this thing because, I think in the final analysis, it is our opinion that the railroad has to be kept in place now for the future, that it is mandatory that at some point in the future it will be extended into the Pelly River area and at that point, there is little doubt about it, it would be viable and it is inherent if the territory is going to develop that the railroad be extended.

The message from the Federal Government was quite clear. The Minister and his people have not changed their decision made upon

the receipt of the task force report that they are not prepared to subsidize or financially assist White Pass in any way at the present time. They also said that they thought that the least desirable option to them was the upgrading of the Carcross/Skagway Road.

The meeting adjourned on Mr. Fraser ascertaining from the group that, in addition to any other options that he might have open to him, industrially, the option of the legislation or regulation process, that is application to the CTC for closure of the railroad, was open to him.

**Hon. Mr. MacKay:** Thank you Mr. Speaker. I would like to congratulate the Government Leader for squeezing all of that in to the three or four days he has had along with the Yukon Night's celebration in Vancouver. There does not seem to be too much to celebrate on the White Pass meetings.

I am pleased to see though, contact has been reestablished with the Kaiser people. As was rightly pointed out, the key elements in this proposal are power and transportation. As both of these things are out of the hands of this Government, I am sure that all we can do as a government from now on is to make sure that the parties interested in it do pursue it to the fullest extent to ensure that there is, in fact, a project that is possible.

The only reservation that I had about the statement was that the Yukon Government is going to evaluate the benefits of this project, and I hope that we do have the expertise or, if not, are prepared to hire such expertise to be able to carry out such an evaluation.

With respect to White Pass, I am sure it is no surprise to hear that the meeting was not all wine and roses, that, in fact, there were some hard questions being put. I am glad to hear that, because this House heard on Wednesday, some very hard statements and questions should have been raised.

I am more convinced than ever though, that the White Pass Railway will continue to operate, and that I am pleased to hear that it is also the opinion of the Members opposite. I hope that in this game, what I would really call a game of bluff, that our Government will not back off from their position.

**Mr. Penikett:** Thank you, Mr. Speaker. I, too, would like to thank the Government Leader for his statement and concur with the Government's view that the price of power is obviously, a key question in terms of the Kaiser proposal and, of course, thank him and remind him of his assurances given previously in this House that the consumers of this Territory would not be asked to subsidize cheap power for the project.

I want to, as well, praise the Government for its caution on this question and hope that with this approach that the best possible deal can be obtained for Yukon in the event that this development occurs.

I would also like to say that I am grateful for the Government Leader's assurances and expression of view about the need for the White Pass Railway to continue and I would, in closing, Mr. Speaker, say that I hope that this Government will oppose, most vigorously before the CTC, any application by the company to shut down the railroad.

Thank you, Mr. Speaker.

**Hon. Mr. Pearson:** Mr. Speaker, I should mention that during the course of the past week there were some very, very pertinent questions put by the Members opposite in respect to White Pass.

We had forwarded all of these questions to White Pass and asked them for specific answers to them. I regret that I have to advise the House that these answers were refused immediately when it became apparent that we had no intention of getting involved financially with White Pass.

**Mr. Speaker:** Are there any further Statements by Ministers?  
This then brings us to the Question Period.

#### QUESTION PERIOD

**Question re: Kaiser/Meeting With**

**Hon. Mr. MacKay:** If I may, Mr. Speaker, I have some specific questions I would like to pose on the Kaiser meeting at this point, although we have just had a statement.

I guess that the first question I would like to ask is, okay, we have various parties involved in this, what is the next step, as the Government Leader sees it, of this Government and have they arranged a future meeting with Kaiser?

**Hon. Mr. Pearson:** Mr. Speaker, we have arranged a contact, a person-to-person contact, between Kaiser and this Government, so that dialogue can start. I think our first step has to be for the Territory, as a whole, to get into a position; to get knowledgeable enough about what an aluminum reduction plant is all about; to be

able to determine, number one, do we want one in the Territory, because that is a major question? Number two, is it going to be beneficial to us?

By the time the coincident steps with NCPG and the price of power and the Federal Government, and what kind of deals can be made between Kaiser and the Federal Government, because really that is who they are going to be dealing with, as those progress so can we in parallel and; hopefully, at some date in the future, everybody will come together at the same time and decisions, hard decisions can be made at that point.

**Hon. Mr. MacKay:** Yes, Mr. Speaker, if I could perhaps, suggest, or ask, the Government Leader if they have, in fact, the assistance which the DREE program might offer to the establishing of such a large facility in Yukon?

**Hon. Mr. Pearson:** No, Mr. Speaker, we have not considered it yet; however, it is something that we are aware of and I intend to look into it.

**Mr. Byblow:** I, Mr. Speaker, I would just like to make a supplementary to the question at hand.

To this point, I would like to ask the Government what consideration has been given by the Government to the potential of a smelter in the Pelly area?

**Hon. Mr. Pearson:** Well, Mr. Speaker, it is not the Government's prerogative, I do not think, to build any kind of a smelter. I have not heard of or seen any proposal that we can consider to date.

**Question re: Dempster Highway Management Committee**

**Mr. Penikett:** Thank you, Mr. Speaker. Thursday of last week, I asked the Minister of Municipal Affairs, what the Dempster Highway Management Committee had recommended in regard to the year around operation of the highway? I would like to ask the same Minister now, if he can say exactly what the committee recommended in this regard?

**Hon. Mr. Lang:** Mr. Speaker, in respect to the question that has been raised, if you will recall, during the question and answer period, I made it very clear that it was an interim management report in respect to 1978-79. There were no hard recommendations in respect to whether or not the road should be open on a year around basis in the 1979-80 years onward.

**Mr. Penikett:** Thank you, Mr. Speaker. I would like to ask the same Minister if he would be prepared to make copies of the committee's reports available to this House as well as a report on the makeup of the committee and the frequency of its meetings?

**Hon. Mr. Tracey:** Mr. Speaker, that Interim Management Plan is under my Department of Renewable Resources. We are, at present, considering that in Executive Committee and; hopefully, I will be able to table the Interim Management Plan in the house.

**Mr. Penikett:** Would the Minister now, or at the time when he introduces that information, explain to the House what bearing the Government's contract with the highway lodge that it is subsidizing, may have had on that decision, and whether the Government would be prepared to table this contract in the House?

**Hon. Mr. Tracey:** Mr. Speaker, it had absolutely no bearing on a management plan.

**Mr. Fleming:** Mr. Speaker, a question to the Minister of Economic Development on the same trend, if and when the Dempster Highway is opened year-round, is it the intention of this Government to let private enterprise build lodges, motels, hotels, what have you, on that highway or is it the intention of this Government to do as they did in the past and rent, subsidize or whatever, as they have done?

**Hon. Mr. Lang:** Mr. Speaker, it is quite obvious that there is a cross-over of responsibility between myself and my colleague in this respective area.

In respect to the question of lodges being built anywhere along the Highway, of course this is a question in respect to land and the ownership of land. Right now the ownership of land is in the responsibility of the Government of Canada.

In respect to the lodge that is presently operating there, it is my understanding that there were proposals put out. The concept was to go to private enterprise rather than the government building their own facilities so that the private entrepreneur could not only service the government but also service the people who would be using that particular corridor in the years to come.

**Hon. Mr. Tracey:** Mr. Speaker, I would like to answer some of the questions that were asked in the previous week, some of the questions to myself.

I will deal with the Special ARDA Agreement first. Mr. Byblow asked: "What funding is available to Yukon under this agree-

ment?" I can answer that nobody knows, it is as much as the Federal Government is willing to give to the applicants.

Supplementary to that he asked, what is the YTG's contribution towards this? It works under a cost-sharing basis and anywhere where Indian involvement, direct Indian involvement, Canada will pay one hundred per cent. In some cases, where it is native and non-native involvement, the Territory will pay fifty per cent and Canada will pay the balance.

Also, at the same time, he asked how the process is received and approved. There is an application made to DREE and these applications go through our Resource Economist here for recommendations and then they go to the Committee. This Committee is formed of one DREE, one DINA, two YTG, two YANSI and two members of the Yukon Native Brotherhood. This committee makes a recommendation and this recommendation then comes up to Executive Committee, and we make the final decision on whether the YTG will go ahead with it or not. That is the Special ARDA.

I have another question which was asked by Mr. Penikett on the CBC Oral History. He asked whether there was a release signed by these people and every one has a release signed.

Another one, in Vote 14, was the \$400,000.

**Mr. Speaker:** Order, order please. I should remind the Honourable Minister that questions that arise in Committee of the Whole, if the Minister is referring, that this could perhaps, be dealt with in Committee of the Whole.

**Hon. Mr. Tracey:** Oh, I am sorry.

**Question re: Dempster Highway/Ownership of Land**

**Mr. Fleming:** Yes, Mr. Speaker, a supplement on my last question to the Minister of Consumer Affairs.

On the ownership of land on the Dempster Highway, is it the intention of this government to try to obtain land from the Federal Government and have the ownership in the hands of the Territorial Government so that the private entrepreneur can buy and operate along the Highway?

**Hon. Mr. Lang:** Mr. Speaker, it is the position on this side of the House, and I would like to think on the side opposite as well, that the ownership of land in respect to the needs of Yukoners should be transferred to this Government and dealt with by policies that are made and passed in this Legislature.

In respect to the question on the Dempster Highway, we are looking at perhaps, the transfer of land. At the same time, the question in respect to more facilities being built on that highway, that is one that would have to be entertained at that time. I do not think that we want to see five or six lodges along the Highway and competition being such that nobody can operate.

So, therefore, a decision of that kind would have to be entertained once the land was transferred and; subsequently, the merits of each proposal which was put forward to this government.

**Question re: Dempster Highway/Land Use Regulations**

**Mr. Penikett:** Thank you, Mr. Speaker. I have a question for the Minister of Health and Human Resources. Last week, the Minister said that regulations under the Area Development Ordinance would be used to control land use in the area of the Dempster Highway. Can the Minister indicate when these regulations will be brought into effect?

**Hon. Mr. Lang:** Mr. Speaker, that is a decision that has yet to be made and when it is made, I will notify the House.

**Mr. Penikett:** Supplementary, Mr. Speaker, can the Minister of Municipal Affairs say what input, beyond the Minister of Health and Human Resources' participation, will the people of Old Crow have in the development of these regulations?

**Hon. Mr. Lang:** Mr. Speaker, just like any other Member, the Member has the responsibility to go back to the constituency if they are discussing an area of vital concern to them.

So, I would suspect that my colleague, if he felt it was important enough, would go back to his people and explain just exactly what the position of the government was.

**Mr. Penikett:** When the Minister returns with the information that he promised us, will he also explain specifically what area the government plans to place under these Area Development Ordinance regulations and exactly what zoning is proposed?

**Hon. Mr. Lang:** Yes, Mr. Speaker.

**Question re: Justice Department/Press Relations**

**Mr. Hanson:** I would like to address the question to the Minister of Justice. Some time ago, we talked of a letter being issued or not issued. I would like to ask the Minister of Justice if he could bring a copy of that letter to the House. If it cannot be tabled, could he give

a copy to each Member of the House for confidential reading.

**Hon. Mr. Graham:** Yes, Mr. Speaker, I understand that the Member is speaking of an internal government document and, whereas I do not believe at this time that it should be tabled in the House, I would be happy to make it available to the individual Members of the House on a confidential basis.

**Question re: Television in Yukon**

**Mr. Fleming:** Yes, Mr. Speaker, a question to the Minister of Consumer Affairs regarding television in the Yukon Territory: when television was first brought in for the small towns that did not have 500 people and; therefore, had to be paid for by the people and by the Territory, the Community Assistance Ordinance, or an amendment to it, provided that the community provide the shelter and the electricity, heat, antenna, certain things on the site.

It also said that the community organization must contribute the sum of \$750 to the installation of that site and also to provide \$1,000 per annum to the operation and maintenance costs.

But some stations, Mr. Speaker, I will give the Minister an example: Teslin Station is in the center of town where there is electricity, light and heat; that, when it was first put up, was supplied by whatever it happened to get hooked up by, the Department of Highways or something.

**Mr. Speaker:** I believe that the Honourable Member is making a statement, could you proceed to the question.

**Mr. Fleming:** Yes, Mr. Speaker, the meter has been supplied, we are now getting light bills from the power company and have a couple in our possession, where do we take them to get them paid?

**Hon. Mr. Lang:** Mr. Speaker, I will have to take notice on that question.

**Question re: Game/Sheep Quotas**

**Mr. Penikett:** I have question to the Minister responsible for Renewable Resources. Last week I asked the Minister about sheep quotas in game management area number 7, the Minister said at that time, and I quote, "I do not find any reason to change the allocation of the sheep hunting permits."

Has the Minister had a chance to reconsider this decision and advice from his officials?

**Hon. Mr. Tracey:** Mr. Speaker, it was on advice of my officials that we made the decision to set the quota at what it was, we see no reason to change.

**Mr. Penikett:** Has the Minister replied to the letter on this subject to the Fish and Game Association, and will he say if these quotas will apply next year as well as this?

**Hon. Mr. Tracey:** Mr. Speaker, there was a letter prepared in my absence for my signature to the Fish and Game Association to set up a meeting, that I could discuss it with them.

**Mr. Penikett:** Last week in reply to my question, the Minister referred to possible "mistakes" in this letter. Can the Minister now confirm the accuracy of the facts laid out by the Fish and Game Association in that letter?

**Hon. Mr. Tracey:** Mr. Speaker, that is one of the things we will be discussing when I meet with the Fish and Game Association.

**Question re: Kaiser Meeting (Continued)**

**Mr. Byblow:** Mr. Speaker, I would like to go back to the topic of the Kaiser talks. One of the conditions of the agreement between the Department of Indian Affairs and Northern Development and Anvil Mines in 1968 was that a requirement of Anvil Mines was to produce a smelter feasibility study and that study is now completed. My question to the Government would be: Will there be consideration of this smelter study in light of the recent extended life of the Anvil Mine in future discussions with Kaiser?

**Hon. Mr. Pearson:** I am sorry, Mr. Speaker, I do not know, I can not answer that question at the present time. It is true that Cyprus Anvil were required to submit a feasibility study. That study indicated that a smelter at that time was not feasible. I do not know exactly, what the requirements would be for a smelter in relation to ore quantities, what the requirements would be for a smelter in mid-Yukon.

However, I am positive that the industry has this well in hand and will be looking at it very, very closely.

**Mr. Fleming:** I must be young these days to jump up like this. I have a question, Mr. Speaker to the Minister of Consumer Affairs regarding the television yet. Could the Minister table in this House or give to me a copy of any agreement that they have for Telsat Canada or whoever they have it with, and inform me at that time as to how much they are paying, the Government of the Yukon Territory to this concern per year, for television sites?

**Hon. Mr. Lang:** Mr. Speaker, I will take notice on this question. I

am sure it is an item that will come up in the budget debate.

**Hon. Mr. Tracey** Mr. Speaker I would like to answer another question that was put to me by the Honourable Leader of the Opposition and that is whether we would consider commissioning a study by the Economic Research and Planning Unit to investigate the high cost of food in the Yukon Territory.

I said at that time that I believed that my Department was looking into some of this right now. Unfortunately, that is not true. My Department keeps an ongoing record of it but it does not look into it.

Furthermore, we do not have the capability of looking into it. We do not have the power to subpoena witnesses. We would have to go outside the Territory, so it was felt that -- I feel, and I am sure my colleagues do, that it would be too large an operation for the Territorial Government to take on. However, I have instructed my Department to write a letter in support of Mr. Lucier's request to have the Federal Government investigate the food prices in the Yukon.

**Question re: White Pass/Closure of**

**Hon. Mr. MacKay:** I thank the Minister for that statement and appreciate his support of that investigation. I think that my specific question was just to ask you to send a letter in respect of the cost of orange juice.

I have a question for the Government Leader. As it presently stands, Mr. Speaker, the last public utterances by the President of White Pass was to the fact that he will close down that railway March 31st, 1979.

Now that is only about twelve days away, according to my calculations, and it seems to me that such an irresponsible threat should be met by some government statement, and I am wondering if the Government Leader is willing, at this time, to make some statement respecting what current action this Government will take in event of attempted closure of this railway.

**Mr. Speaker:** The Chair is having some difficulty in determining as to whether that question is hypothetical in nature. However, I will permit a reply.

**Hon. Mr. Pearson:** I would be most happy to answer it, Mr. Speaker, hypothetical or not. I think it is a real question and one that we should be very concerned with. However, to the best of our knowledge, White Pass has a legal responsibility to maintain that railroad until they receive permission from the Canadian Transport Commission to close it down. They have to make application to them. We have been informed by people in the Federal Government that under normal circumstances an application to the CTC involves approximately ten months to resolve.

This authority also runs in the United States and, likewise, White Pass would have to make application to the similar American body.

I am informed that that application is likely to take approximately, fourteen months. The two could be made, of course, coincidentally.

I should also, inform the House, Mr. Speaker, that Mr. Fraser advised us on Friday, or Saturday, that White Pass has given Cyprus Anvil six months' notice that they intend to cease and desist from hauling their ore. They are required to do this under the contract that exists between White Pass and Cyprus Anvil. Cyprus Anvil are in receipt of that notice.

**Hon. Mr. MacKay:** Yes, Mr. Speaker, perhaps I could ask the Government Leader if, in his conversations, he detected any connection between the proposed closure of the railroad and the proposed building of an oil pipeline along that same right-of-way?

**Hon. Mr. Pearson:** Mr. Speaker, again, it was a major question that we discussed. Mr. Pollock, of Foothills, was at the meeting and it was his estimation that a pipeline, a proposed pipeline along the right-of-way of the railroad would possibly, disrupt rail service for a maximum of three months. He suggested that if it was done in the summertime, when the highway could be used as an alternate, it would not be all that bad.

It is not the intention, which frankly I was suspect of, but it is not the intention to take up the rails and put the pipeline on the roadbed. That is not what is envisioned. It is, in fact, envisioned that the pipeline would run parallel to the railroad and the railroad would be used as the transportation access to the pipeline.

**Hon. Mr. MacKay:** I hope I can put this correctly, Mr. Speaker, but in view of the obvious economic benefits to White Pass of having the use of the right-of-way doubled, in respect to the pipeline, and in view of the on-going conversations with Kaiser Aluminum, and in view of at least five ore bodies in mid-Yukon which are viable, can the Government Leader tell us why White Pass wants to close down the railway?

**Hon. Mr. Pearson:** No, Mr. Speaker, it is beyond my comprehension.

**Question re: Indian Land Claims/Native Rights**

**Mr. Penikett:** Thank you, Mr. Speaker, I, too, am pleased to see the Government Leader back here. On Thursday, the Minister of Municipal Affairs deferred to the Government Leader a question I put to him. I would like to now, ask the Government Leader, since Section 7 in the Memorandum of Understanding between Canada and the YTG says there shall be consultation with the Territory regarding issues that go beyond the present federal mandate regarding land claims, can the Government Leader say whether the Yukon Government believes Yukon Indian rights should be entrenched or extinguished by a land claims settlement?

**Hon. Mr. Pearson:** Mr. Speaker, one of the major criticisms that the CYI has had in respect to this memorandum of understanding between the Federal Government and the Territorial Government is the capability of people involved, from this side of the House, being able to conduct these negotiations at that level in confidence.

Mr. Speaker, to answer questions such as that, questions that are basic and fundamental to the negotiations, I am just going to have to refuse to do at this time, because they are negotiable items in the land claims settlement.

**Mr. Penikett:** I would like, for a moment, to pursue that matter with the Government House Leader.

Since section 7 also, says that Canada and the Territory will maintain a cohesive approach to the development of a joint position on major policy issues and principles involved in the settlement of claims, can the Government Leader tell us, whether the YTG is formulating a position on this question?

**Hon. Mr. Pearson:** Yes, Mr. Speaker, we are formulating a position.

**Question re: DREE/YTG Cost-sharing Programs**

**Mrs. McGuire:** Getting back to the subject of DREE, I will address this question to the Minister of Economic Development: has the Territorial Government, to date, paid out any funds towards their cost-sharing of any projects that were submitted and accepted by the DREE program?

**Hon. Mr. Tracey** Mr. Speaker, in answer to the Member's question, yes, we have paid out a small amount. There has been only one agreement that has involved YTG in regards to a cash payout, and that is only for wages to help this company develop expertise.

**Question re: Highway Signing**

**Mr. Fleming:** Mr. Speaker, a question to the Minister of Consumer Affairs, it is almost spring, the tourist are arriving and snow is going, I know a highway signing project of some kind is in effect, does the Minister have any legislation to enforce the highway signing this year?

**Hon. Mr. Lang:** I just wanted to make one correction, Mr. Speaker, one area of concern that I do not have under my portfolio of responsibilities of Consumer and Corporate Affairs. In respect to the question raised by the Member, I will have to take notice on it, perhaps he could come and see me and elaborate further on exactly what he is attempting to investigate, because I am not too sure of the purpose of his question.

**Mr. Fleming:** Mr. Speaker, I think I can clarify the question very simply.

I was in the House here before and so was the Member of Consumer Affairs.

**Mr. Speaker:** Order please, I think the Honourable Member cannot make a statement, I think he will have to ask a question.

**Mr. Fleming:** Same question, have you any legislation or are you coming forth with any legislation to control highway signing along the Alaska Highway?

**Hon. Mr. Lang:** Mr. Speaker, I will have to double check but it is my understanding that it is in effect and, I assume, that the Honourable Member is referring to private signs.

**Question re: Yukon River Project**

**Hon. Mr. MacKay:** I actually thought the Member from Campbell was suggesting that the Minister controls the weather.

My question is for the Minister of Tourism. Last week, Mr. Speaker, a report was tabled on the Yukon River Project, and contained in that report, were results of questions asked. This report, as I understood it along with the other work, cost about \$108,000. At the end it was asked, Mr. Speaker, if any further development of the Yukon River was requested by the users of the Yukon River, and the overwhelming majority of the answers said, "No, please leave us alone." As this seems to be the view of the people, is there any intention of the Government to continue with

this project this year, and to be doing anything in respect to building facilities along the Yukon River?

**Hon. Mr. Tracey:** Mr. Speaker, I am not exactly sure which one of those programs you are talking about?

**Hon. Mr. MacKay:** Mr. Speaker, to clarify it, it is the Yukon River Users' Survey which was tabled at the same time as the Yukon River Project was?

**Hon. Mr. Tracey:** Mr. Speaker, we are dropping one of those programs and, I believe, that is the one we are going to keep the program in effect that utilized the Katimavik group of people, what they did was, they went down the river and they cleaned up the river, and they cleaned up some of these areas, and cut some brush down and that. We are going to continue with that, but the other program we are going to drop.

**Question re: Pipeline Impact Information Centre Funding**

**Mr. Penikett:** I have a non-controversial question for the Government House Leader.

Last week the Government Leader tabled a reply to my question on funding for the Whitehorse Pipeline Information Centre, which referred to joint funding of the centre by the Federal and Territorial governments as well as Foothills Pipeline. Is the Minister aware that Foothills now denies ever having committed themselves to funding this project?

**Hon. Mr. Pearson:** No, Mr. Speaker, I am not aware of that, I am sorry I undertook to get some more information on this question and have not been able to yet.

**Mr. Penikett:** Mr. Speaker, I would just like to ask the Government Leader, will he undertake to commence negotiations with the company with the view to securing the one-third funding for the centre as outlined in his written answer?

**Hon. Mr. Pearson:** Yes, Mr. Speaker.

**Mr. Penikett:** Just one other question on the subject, Mr. Speaker, if I may. I would be interested in knowing if the Government Leader can provide with this information what assumptions lead the Territorial Government to believe that they could rely on Foothills to fund one-third of the operating costs of this facility?

**Hon. Mr. Pearson:** Mr. Speaker, that was a green paper tabled in this House in the last Legislature that proposed that a pipeline impact centre be built, and the proposal also included a proposition for funding which was one-third Territorial Government, one-third Federal Government, and one-third Foothills Pipeline.

**Question re: Land Lease/Purchase Policy**

**Mr. Byblow:** I have a question for the Minister of Municipal and Community Affairs.

Could the Minister indicate whether his Government plans to introduce any new land lease and or land lease-purchase arrangements for business and commercial interests in his coming land policies?

**Hon. Mr. Lang:** Not at the present time, Mr. Speaker. Just an observation while I am on my feet, it would be my opinion that, from this side of the house, if there is an ability to give title for the purchase of land, I think this is the direction we should go.

Perhaps, there will be something in caveats in respect to disposition of land, but in the final analysis, I do believe in ownership.

**Question re: Carcross/Skagway Road Maintenance**

**Mr. Penikett:** Mr. Speaker, I just have one question to the Minister of Municipal Affairs, while we are on the subject of transportation and so forth.

Has the Minister replied to the letter which each Member of this House received from the Mayor of Skagway requesting year-round operation and maintenance of the Carcross-Skagway Road?

**Hon. Mr. Lang:** Mr. Speaker, could he please repeat his question? I did not quite hear it.

**Mr. Penikett:** Gladly, Mr. Speaker. The question is whether the Minister of Municipal and Community Affairs has replied to the letter from the Mayor of Skagway regarding year-round maintenance and operation of the Carcross-Skagway Road?

**Hon. Mr. Lang:** No, Mr. Speaker.

**Question re: Public Service Commission Ordinance**

**Dr. Hibberd:** Mr. Speaker, I have a question for the Government Leader. In 1975, a new Public Service Commission Ordinance was passed by the Assembly and I understand that there has been a review of the effectiveness of that Ordinance with the view to any changes that might be required.

In view of the circumstances surrounding what has transpired in the Department of Justice very recently, I am wondering if he has

any comments to make as far as the reorganization of this Ordinance is concerned?

**Hon. Mr. Pearson:** Mr. Speaker, a review is underway at the present time. Deputy heads and departmental people have been asked to submit their comments and observations after the two years of operation of the Ordinance in its present state. It will be reviewed by a committee of the government.

**Hon. Mr. MacKay:** Mr. Speaker, I have a supplementary to the previous question, Mr. Speaker. I asked the question last week while the Government Leader was absent which the Acting Government Leader was unable to answer at the time, with the respect to the payment of legal fees that might be incurred by any employee, or the employee, particularly in question in this instance, who has to go through a second stage of appeal.

I was not clear as to whether or not the Government is agreeable to this or has reached any conclusion.

**Hon. Mr. Pearson:** Mr. Speaker, I cannot possibly say one way or the other. I cannot commit the Government to such a course.

**Mr. Speaker:** The Honourable Leader of the Government. Pardon me, the Honourable Leader of the Opposition.

**Question re: Treasury Department Upgrading**

**Hon. Mr. MacKay:** It is a natural mistake, Mr. Speaker.

During the debate last Wednesday, Mr. Speaker, the Government Leader informed the House that I was not to be concerned with respect to the Government's intentions of upgrading or strengthening the Treasury Department, because some six man years have been added to this Department.

In reviewing the budget for that Department, I find that from the projected number of thirty-nine in 1978-79, the number for 1979-80 is now thirty-seven. I am wondering if the Government Leader can give me an explanation of this?

**Hon. Mr. Pearson:** Yes, Mr. Speaker, as I explained at that time, during the course of the re-organization that went on, two branches of Treasury, or what is reflected in the Budget as Treasury, were transferred out. Those man years have now gone out and are now under Government Services.

The two branches were the Data Services and the Supply and Services sections.

**Hon. Mr. MacKay:** Supplementary to that, Mr. Speaker. I wonder if the Government Leader could perhaps, double check on his statements, because my understanding is that the budget has, in fact, been made comparative by showing the personnel which previously were in this Department as having been transferred in the previous year. So it is comparative.

I wonder if the Government Leader will doublecheck that?

**Hon. Mr. Pearson:** I will doublecheck it.

**Question re: Land Lease/Purchase Policy (Continued)**

**Mr. Byblow:** Just a supplement to the Minister of Municipal and Community Affairs on his earlier statement respecting land arrangements. Could he clarify what the Government position is with respect on lease to purchase arrangements because that also entails ownership?

**Hon. Mr. Lang:** Mr. Speaker, I am not too sure what the Honourable Member is getting at, whether or not he is getting at a ten year lease with the option to purchase or whatever.

It is my feeling, Mr. Speaker, in respect to the development of land and; subsequently, the sale of land, that we should be trying make the process as efficient as possible, expedite the sale as quickly as possible, because it is third-party money in respect to this Government, and ensure that certain caveats are put on the land so that proper improvements are put on the land and subsequent title given.

If you want to call that a lease/purchase arrangement, I am prepared to accept that.

**Mr. Speaker:** I must advise the House that the time allotted for Question Period has now expired.

May I have your further pleasure at this time?

**Hon. Mr. Graham:** Mr. Speaker, I move that Mr. Speaker do now leave the Chair and that the House resolve itself into Committee of the Whole?

**Hon. Mr. Lang:** I second that.

**Mr. Speaker:** It has been moved by the Minister of Education, seconded by the Minister of Municipal and Community Affairs, that Mr. Speaker do now leave the Chair and that the House resolve into Committee of the Whole.

(Motion agreed to)



# COMMITTEE OF THE WHOLE

**Mr. Chairman:** I call the Committee of the Whole to order.

I will declare a short recess at this time.

(Recess)

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## EDIT 16

**Mr. Chairman:** I call Committee of the Whole to order.

We are discussing Vote 3, Establishment 300, on Education.

**Hon. Mr. Tracey** Mr. Chairman, could I answer some of the questions from last week?

**Mr. Chairman:** Where were the questions from, Mr. Tracey?

**Hon. Mr. Tracey** They were in the Supplementaries.

**Mr. Chairman:** I know. I will ascertain those answers later.

**Hon. Mr. Tracey** Okay.

**Hon. Mr. Graham:** Mr. Chairman, I believe there were quite a few questions, in regard to the salaries and wages, Primary 10, of Establishment 300. I have here, a bit of information which I believe would be interesting to the various Members, but it is quite a volume. It includes job description and an organizational chart of the Department of Education.

I am not sure, Mr. Chairman, just exactly how we should go about this, if I should table this with you for the Members' perusal at their own time? Would that be acceptable?

**Mr. Chairman:** If it is a long volume, it might be.

**Hon. Mr. Graham:** Yes, we have here twenty-five job descriptions for all of those involved in the Administration of the Department of Education, as well as an organizational chart of the whole Department.

**Mr. Penikett:** Mr. Chairman, if we could obtain that information right away, I think it would certainly assist us in dealing with the rest of this item.

**Hon. Mr. Graham:** I would like to be able to communicate that information to Members right now, but there is a great deal of reading there. Do you want to go through it position by position?

**Mr. Penikett:** Mr. Chairman, if the Minister has copies, I am sure that will be acceptable.

**Hon. Mr. Graham:** I do not have any.

**Mr. Chairman:** Copies will be made available as soon as possible.

**Hon. Mr. MacKay:** Perhaps Mr. Chairman, if I might, just to save time and needless expense, perhaps one or two copies would be sufficient.

**Hon. Mr. Graham:** I believe the big problem was, at the last meeting of the Committee of the Whole, Mr. Chairman, the difference in the administrative wages and salaries from \$464,100 last year to \$576,700 this year.

I have here an explanation, if you all wish to get your pencils out. Starting with a base in 1978-79 of \$464,100, changes to this April 1st, 1978-79 base were as follows: we added two positions for the 1979-80 year. These positions were in an instructional material co-ordinator, a salary of \$22,000; a primary supervisor, at a salary of \$35,700, so if you add that to the base of \$464,100--

In the 1978-79 Union contract, the negotiated increase was eight per cent, but the base allowed for only six per cent increase. The result was an additional two per cent, which amounted to \$9,280.

The 1979-80 Union agreement, we have again added eight per cent to the adjusted base of \$519,000. That base is the \$464,100, plus the additional salaries. That gives a total increase of expected Union negotiation increase of \$41,500.

The annual merit increase, which is the step up each employee takes in his wage scale, is roughly one per cent of that, which is \$4,100. That gives us a grand total of \$576,637 expected during the 1979-80 year which is what we have in Primary 10.

**Mr. Chairman:** At this time I would like to welcome Mr. Sherlock and Mr. Wilson as our witnesses.

**Mr. Penikett:** Welcome. Mr. Chairman, I wonder if I could just pursue, while on this item, a couple of points with the Minister. When we were asking these questions, last week, about the administration costs of the Department of Education, the number of positions and so forth, I believe it was the Leader of the Opposition who asked the Minister if it was possible to obtain some comparable data with other jurisdictions.

The Minister will understand there was some concern on this side of the House about the size of the school system and the number of administrators involved in that. We understood, of course, that a kind of lengthy research project was not necessary in order to get the information but I think the Minister did undertake, at that time, to see if he might be able to obtain, quickly, some comparisons of the administration costs in this system and systems elsewhere. That is one question Mr. Chairman.

The other one was one which I asked and I would be interested if the Minister now, or later, can make a comment was: In view of the stated program priorities of the Department which were evaluation and curriculum, staff training and the Native Languages Program, if he would be prepared to comment on the fact that there is something less than two hundred thousand dollars to cover those stated priorities of this department.

**Hon. Mr. Pearson:** Mr. Chairman, I am somewhat dismayed at the way the questioning is going in respect to this budget. We have to get through it. Now, if we are dealing with Establishment 300 then that is what we should be dealing with now. We seem to be bouncing around dealing with other establishments at the same time.

**Mr. Chairman:** No, we are still on 300.

**Mr. Penikett:** With respect, Mr. Chairman, the questions I am asking are specifically, with the item we started dealing with Thursday. I am not getting into any other areas at all yet.

**Hon. Mr. Graham:** We have here, some comparisons but again, these are just preliminary, and you have to appreciate just how difficult it is due to the fact that we have only five thousand students over a hundred and eighty seven thousand square miles, taking into consideration the turnover of staff and the responsibilities on the School Ordinance, is very, very difficult to compare us to any other jurisdiction in Canada. But at present, we have 9.75 man years administrative positions in the department and that excludes clerical support.

These 9.75 positions are broken down as follows: Superintendent of Education; the Assistant, now that is only half a year, because of the fact that he also deals with the vocational school, under him he has the Vocational School, also, Manpower; and the Women's Bureau; and Recreation.

The Assistant Superintendent of Education, we allow three-quarters of a man year to deal strictly with Education. We have three Regional Superintendents, all of whom deal totally with the Department of Education, an Assistant Regional Superintendent, a Superintendent of Curriculum and Instructional Services, roughly three-quarters of a man year and the other one-quarter is involved with vocational training, Primary Supervisors, two man years; Special Education Supervisor, one man year; and a Co-ordinator of French Language Programs, which is recoverable from the Federal Government, and a Teacher Recruitment Officer.

Now, I might also add at this time, that these 9.75 man years attributable to Department of Education are roughly, the same as they were in 1974.

We have made some comparisons. The Yukon, as I said, is roughly, 9.75. The Northwest Territories, which has continuing education as part of the administrative organization, has roughly twenty-nine man years administration for the Department of Education, and as near as possible, man years associated with the separate functions have been deleted. These numbers are as close as we say it, administration positions only.

The Province of Prince Edward Island has roughly fifty-seven administrative staff; and the Saskatoon Separate Board, which is September, 1976 data, so I do not know how relevant it is here, had 18.3; and in Kelowna, B.C., again it was a separate board, it had 17.0 people involved in administration of the Kelowna School District.

Now those are all of the numbers that we have managed to come up with so far.

**Hon. Mr. MacKay:** Yes, Mr. Chairman, with respect to the 9.75, I take it that some of the people who you mentioned towards the end, you are not counting as one full man year then, because I added it up to eleven and a half and not 9.75

**Hon. Mr. Graham:** That is right. The Co-ordinator of French Language Programs is only .5 because she involves roughly half of her time with night school programs. The Teacher Recruitment Officer is .25. As you can appreciate it, that person only spends one-quarter of their time in the recruitment of teachers.

**Hon. Mr. Tracey:** Mr. Chairman, if we are going to go through this budget, and we are going to go through it this way, we are never going to get through this book here, all summer long. The Members could have got this information from the departments themselves.



**Mr. Penikett:** Mr. Chairman, with respect, we are dealing essentially, with information, answers to questions, that we asked for at the time of the Supplementaries, which were not back here before we started dealing with the Mains of that particular Department.

Now, we had no intention whatsoever of being obstructionists, but we had asked those questions for a very good reason, because we have specific concerns about specific areas. It so happens, that one of the first areas that has come up happens to be one of the areas of concern, and we ended up having to go into those Mains without answers to those questions.

Now, I do not want to precipitate any unnecessary, fractious dispute here, but that was the problem here, in the Opposition. I want to make it clear to the Minister, again, when I am saying this, that practically all the questions that we have asked here, and are asking, arose when we were dealing with the Supplementaries. We were given the assurance that we would have answers before we went into the Mains.

**Mr. Chairman:** That was the understanding that the Chair took. I think the questions have been answered now, and I would like to get right down to Establishment 300 and go on with Administration.

**Hon. Mr. MacKay:** I might add my sentiments to that. We are not trying to obstruct, we are trying to obtain information. I also, agree that it is a terrible waste of time if, having asked these questions, we did not follow up and get the answers, because they have obviously, prepared for them. On that subject I wanted to get these things over with. Are there any other answers to questions which we have posed which you still have to give us, let us get them out and get that part done.

**Hon. Mr. Graham:** In answer to another question, Yukon pupil-teacher ratio, for the last 4 years, I believe asked by Mr. Penikett, in September of 1975, we had a total enrolment of 5,013 and a pupil-teacher ratio of 19.1.

In 1976, September again, 4,867 students, a pupil-teacher ratio of 18.3.

In 1977, we almost reached the same enrolment as in 1975, 5,005 students, for an 18.4 pupil-teacher ratio and in 1978, September, 4,852 students for a pupil-teacher ratio of 18.1.

**Mr. Fleming:** Mr. Chairman, I am a little confused, just how we are going through this budget. I was not here when you started the other day. Are you just taking 300 and babbling the whole thing into one garbage pile or are we going to go through it, line by line so we more or less know where we are?

**Mr. Chairman:** Mr. Fleming, we have gone through 300. There were specific questions asked. The answers have been brought back. I would like now, just to go right on with Establishment 300 and pass or stand 300, Administration, over at this time.

The reason I allowed the answers and then got off the track is that these questions were asked, and it seemed expedient to have them answered now, rather than have them answered further down. It is the same time element. So now, I would like to stay on Establishment 300.

Establishment 300, Administration.

**Hon. Mr. Graham:** Mr. Chairman, I have a couple of other things that we had been asked about as far as Establishment 300 went. There was a change in \$33,000 in Professional and Special Services and the reason for this was that the Manpower Coordinators' program has provision for job creation program within the funding structure. This has been transferred to Establishment 325 to allow its continuation.

That was, I believe, Mr. Byblow's concern.

There is also a \$50,000 change in removal expenses, new teachers. The reason for this was the number of new teachers hired outside Yukon has been reduced and the contributor to this reduced cost is the Yukon Teacher Education Program.

I have a few other answers here, that have been prepared. Mr. MacKay and Mr. Fleming requested some information about grants and bursaries and the secondary grants and bursaries paid to students by the YTG are taxable under paragraph 56.1(n) of the Income Tax Act. These amounts are paid to the students through the educational institute which they attend.

The educational institution prepares the T-4 slip. Students are required to include in their income the total of all amounts shown on the T-4 slips, scholarships, fellowships or bursaries less than \$500.

Another one involved Establishment 303, the cost of setting up Selkirk Street School. Total funds expended by the Government in the establishment of this complex amounts to \$169,801, the Selkirk Street School Annex.

The school bus contract, the present contract was awarded in

September of 1978 to Diversified Transport for a period of five years. The contractor has provision, under Section 17, for annual rate increases. The Department can tender the contract for just cause any time within the five year period. Tendering must occur once within the five year period.

The basic bus cost between urban and rural areas are as follows: urban, \$441,787; rural, \$217,596.

I also, have a copy of the contract here, and also, a tender form, which I would table with you, Mr. Chairman, for the Members' information.

Establishment 309, Student Accommodation Criteria, the authority to provide accommodation or pay subsidy to parents is outlined in the School Ordinance, Section 38.1 in regulations. This section reads: "Where a pupil is compelled to live away from his home in order to attend a designated territorial school, the Commissioner may provide dormitory accommodation at the fees outlined below: the first and only child of a family, the monthly fee shall be \$55; the second child of a family, the monthly fee shall be \$30; third and each subsequent child, the monthly fee shall be \$25.

"2. Where a pupil is compelled to live away from his home in order to attend a designated territorial school, the Commissioner may pay a boarding allowance in lieu of providing dormitory accommodations in accordance with the schedule outlined below: for an elementary school pupil, the monthly boarding allowance shall be \$65; for a secondary school pupil, the monthly boarding allowance shall be \$80. Dormitory facilities operated by the Commissioner shall be utilized to their maximum before consideration will be given to the payment of a boarding allowance."

Establishment 313, how are children who receive Special Education selected? In schools that have Special Education staff, these are Mayo, Dawson City, Faro, Watson Lake, Jeckell, Christ the King High School, Selkirk Street School, F.H. Collins and Jack Hulland School. Referrals are made by regular classroom teachers to Special Education staff through the office of the principal.

If the school requires assistance beyond the school level, referrals are forwarded by the principal to the supervisor of special education through the office of the respective Regional Superintendent.

In schools that do not have Special Education staff, referrals are made by the school principal to the appropriate Regional Superintendent, who then discusses and forwards the referral to the Supervisor of Special Education.

Referrals requesting help for children with special needs can be made by a variety of people: teacher, parent, principal, special education teacher or other agency, staff. These agencies are usually Health and Human Resources.

Establishment 323, how many people involved in apprenticeship for the various trades in the Vocational School, and I believe Mr. Chairman that I will just table that because it involves quite a few numbers.

Establishment 305, Mr. Byblow wished to know which school grounds received improvements this past year. The schools which received benefits from school grounds improvement program during the fiscal year 1978-79 were Takhini School, F.H. Collins, Christ the King Elementary, Christ the King High, Jack Hulland, J.V. Clarke School in Mayo and in Teslin. I believe that is all the questions I was asked.

**Mr. Penikett:** Yes, just two very quick questions on Establishment 300 following the Minister's answers, Mr. Chairman.

The Minister kindly gave us information about the student-teacher ratios and I am just curious as to whether the principals who do not teach are included in those ratios. The second question I ask is that we have not yet got those job descriptions, they should be here in a minute, but I would be interested if the Minister could provide a brief explanation as to why we need an assistant superintendent to supervise four regional superintendents as well as, if you like, a super-superintendent.

**Hon. Mr. Graham:** Mr. Chairman, I am sure that when Mr. Penikett gets the information that is being copied, he will get those answers, because the Superintendent of Education, you must remember, is in charge of all departments within the Education Department. Those include Manpower, Recreation, all facets.

The Assistant Superintendent has under him the Regional Superintendents who report directly to him. The same as the people in the Recreation Department report to the Director of Recreation, and the people in Manpower Department report to the Director of Manpower, and the people in the Vocational School report directly to the Director of Vocational and Technical Training. All of those four people then, in turn, report to the Superintendent.

dent of Education.

**Hon. Mr. MacKay:** I have a question of procedure. Since we are examining the Education Budget, I am wondering why we have witnesses from the Treasury Department as opposed to the Education Department as we had on Thursday?

**Mr. Chairman:** It is the prerogative of the Minister to ask who he wants here. Is that not right, Mr. Graham?

**Hon. Mr. Graham:** That is right.

**Hon. Mr. MacKay:** Perhaps, I could then ask the Minister, I take it that we might proceed with the four hundred thousand dollar question. Is that why the Treasury people are here?

**Mr. Chairman:** No, that has nothing to do with today's budget. We are strictly on Establishment 300.

**Hon. Mr. MacKay:** Am I to conclude that we will no longer have the Superintendent of Education here, as a witness for the rest of this budget?

**Hon. Mr. Graham:** That is correct, Mr. Chairman. Maybe, I should outline why these people are here instead of the Superintendent of Education. I got the feeling last time that the questions directed to the Superintendent of Education were, in a lot of cases, questions of policy and questions of priority, and I believe that those questions should be answered through me to the Department which is the way I believe it should be.

**Hon. Mr. MacKay:** I certainly agree with that and if we did, in fact, put the Superintendent in any embarrassing position last week I am sure it was through no intent of ours to do that and; hopefully, any questions of policy that we can now have answers from the Minister, and also any questions of fact we will also be able to get from Treasury.

**Mr. Chairman:** Establishment 300, Administration, what is your pleasure?

**Hon. Mr. MacKay:** Perhaps, Mr. Chairman, could we move on to the next establishment without--

**Mr. Chairman:** Establishment 300, shall it stand?

**Hon. Mr. MacKay:** Mr. Chairman, we are waiting for the--

**Mr. Chairman:** Okay, I will stand it over.

(Establishment 300 stood over)

**Mr. Chairman:** At this time we will go on to 302, Schools, Curriculum, Supplies and Salaries. Your information, it is found on page 41 to 43.

**Hon. Mr. MacKay:** Mr. Chairman, I notice a five man year increase in the urban schools, together with about a twenty per cent increase in costs. I am wondering if I could have an explanation of these two phenomena?

**Hon. Mr. Graham:** The increase in teachers is due, basically, to the increase in teachers at Watson Lake, with the expansion of the Watson Lake School.

**Hon. Mr. MacKay:** This is for the urban I was asking.

**Mr. Penikett:** While we are checking it out, Mr. Chairman, I wonder if the Minister could explain what happened to the kindergartens?

**Mr. Chairman:** Is that in 302?

**Mr. Penikett:** Yes.

**Hon. Mr. Pearson:** Mr. Chairman, I think it should be pointed out that we are looking at a decrease in man years in this establishment, from 267.5 to 261.5.

**Hon. Mr. MacKay:** I am pleased that the Government Leader points that out, because that is just the question we asked, why is kindergarten no longer in this budget?

**Hon. Mr. Graham:** The kindergarten teachers now have become part of the total school budget, basically, because of the fact that they do not spend one hundred per cent of their time with the kindergarten grades. Consequently, the kindergarten teachers have been lumped in with the other teachers. In fact, they are all part of the 155.48 and 56.5 man years.

(Establishment 302 agreed to)

**Mr. Chairman:** Establishment 303, School Support, for a total of \$1,981,600.

**Mr. Penikett:** Yes, could the Minister briefly explain what happened to the transportation item under Establishment 303? I assume it has been moved to some other area.

**Hon. Mr. Graham:** I believe transportation now comes under, if you turn the pages, there is--

**Mr. Chairman:** Pages 44 and 46, I am sorry I forgot to note the pages the information is on.

**Hon. Mr. Graham:** Pages 44 and 45?

**Mr. Chairman:** Yes.

**Hon. Mr. Graham:** The Travel, Non-government, is now the school bus contract, \$447,300 Urban, \$119,000 Rural South, and \$112,700 Rural North, Primary 31, Travel, Non-government.

**Hon. Mr. MacKay:** I wonder if I could have an explanation of why the administration costs have gone from \$78,000 last year, to \$391,000 this year?

**Hon. Mr. Graham:** Mr. Chairman, I asked the same question of my Department and I received this answer: during the course of the past year, a study of custodial services was conducted by the departmental staff. In comparing the Yukon's program with other jurisdictions, it was noted that a considerable emphasis was being placed in cleaning and very little or no program was present in the areas of minor maintenance.

The Department has established a revised staffing formula, which is in line with other jurisdictions in Alberta and British Columbia. A Department of Maintenance was established, utilizing four man years, which is the major increase. This maintenance section does not reflect the program presently handled by the Department of Highways and Public Works, which normally contracts it, not territorial schools.

The 2.55 additional man years are required to replace custodial absences due to illness. It is not possible to determine which schools will specifically require additional staff as a result of vacancies. In other words, these staff members are flexible to be used throughout the schools around Yukon.

The Department has been able to reduce its total custodial department by two man years, as a result of the revised formula. The expanded school facilities in Watson Lake and Haines Junction will have an increase in staff to reflect the increased planned facilities without increasing beyond the stated total man years for 1979-80.

**Hon. Mr. MacKay:** Yes, as I calculate then, and I would like a general answer to this before I ask for any specifics, but if we take out last year's budget of the transportation, we have a \$2,400,000, if we take out transportation. For the same areas this year, we are looking at \$3,700,000, which is about a fifty per cent increase, Mr. Chairman, on this budget.

The Government Leader is looking puzzled. I will go through it again. If you deduct the transportation costs, which are not included in the 1979-80 Budget, you deduct them from the 1978-79 --.

**Hon. Mr. Graham:** You are looking at a total budget for Establishment 303, of \$3,714,800 this year. Last year, you were looking at a total budget of \$3,066,100. Both of those budgets reflect the school bus contract. It is just that the school bus contract is now under Primary 31, look on page 45, Primary 31. Those are school bus contracts, \$447,300, under Urban; \$119,000 under Rural South and \$112,700 under Rural North. Those are school bus contracts.

They are included in this establishment.

**Hon. Mr. MacKay:** Can the Minister tell us why they made that change, because it obviously, now makes it very difficult for us to determine what other travel costs are included in here?

**Mr. Wilson:** Mr. Chairman, the reason they made the change was to give information, in fact, to indicate how much it was costing for urban, how much for rural south and how much for rural north as a separate item. In each of these areas there is one person who is basically responsible for that particular budget. It makes that person accountable for the items under this budget. It is basically for improvement in control.

**Hon. Mr. MacKay:** Is it possible to have another primary number assigned to that and still have it broken down into urban and rural so that we can identify travel other than bus travel by children?

**Hon. Mr. Graham:** It is under the exact same primary as it was under last year, Primary 31, travel, non-government. Last year it was 309.7 and 329.5 thousand, it is just that the title is different.

**Hon. Mr. MacKay:** I see no reason for not trying to improve over last year if that was indeed the case. The summary that I see before me, on page 44, clearly identifies the transportation that I thought was simply bus contracts. Is that the case or not the case? Was the \$417,000 for bus only, or does it include transportation other than bus?

**Hon. Mr. Graham:** Well, Mr. Chairman, I understand the Members' problem, perhaps, if this will be of some help then, if we eliminate the school bus contract from Custodial Urban, looking on page 44, Custodial Urban, Custodial Rural South and Custodial Rural South and put them into Transportation, down further on the page?

We are not going to now, but is that what you are asking for?

**Hon. Mr. MacKay:** Yes.

Perhaps you Members opposite appreciate I am being reasonable. I do not think I have any further questions on this.

**Mr. Byblow:** Under the primary 55, 56 & 57, page 45, the utilities total nearly a million dollars, is the Government considering any method to reduce this?

**Hon. Mr. Graham:** Are we re-negotiating with Yukon Electrical for a special rate? No, we are not.

**Mr. Byblow:** What we are looking at is vast spaces of buildings in communities consuming vast amounts of utilities.

**Mr. Penikett:** Mr. Chairman, I would like to say it is not entirely a frivolous matter. Energy, Mines and Resources in Ottawa have provided some information to large users of power, some conservation measures which institutional operations can avail themselves of, and I understand, some people who have followed these recommendations, have been able to effect savings of up to twenty per cent in their power use. I think when you are talking a million dollars, that is well worth saving.

**Hon. Mr. Graham:** Mr. Chairman, in this vein, we do have some money allotted for improvement of school facilities this year and, I believe, that some is in the area of energy conservation, yes.

(Establishment 303 agreed to)

**Mr. Chairman:** Establishment 304, French Language Program for \$59,600. The information is found on page 47 and 48.

**Mr. Penikett:** Mr. Chairman, I just have one basic question about this and it is a question of policy I would like to put to the Minister.

As I understand it in this area, government employees are allowed to have time off in order to take French training. I am curious as to why this privilege is allowed in the case of French language training, but not say, coaching for athletic events or even, for example, to take time out to take Native Language Training.

**Hon. Mr. Graham:** I fail to see where this affects the Department of Education. We are providing a service, which is the French Language Training service through the Federal Government. They are the ones footing the bill.

**Mr. Penikett:** I would suggest to the Minister that he is the one footing the bill if his employees are taking time off to take the course.

**Hon. Mr. MacKay:** Okay, so that Primary 20 is a \$20,000 amount set aside for Professional and Special Services. Could I have a description in the nature of these services?

**Hon. Mr. Graham:** This is under Primary 20, this is the French Language Independent Evaluation, a total budget of \$15,000; night school programs held in various communities \$2,000, and French teacher in-service and professional development for \$3,000.

**Hon. Mr. MacKay:** The French Language Independent Evaluation, could I have some description as to what that does?

**Hon. Mr. Graham:** I am sorry I do not have that information, I do not believe. No, I do not.

**Hon. Mr. MacKay:** Perhaps, I could get a brief description at another time on that, I will not hold up the proceedings for that.

Travel - government employees, \$9,200. It is up \$5,000 from last year, Mr. Chairman. My concern is, is that in-Territory travel of extra-Territorial travel?

**Hon. Mr. Graham:** Mr. Chairman, \$4,500 of this is in-Territory travel and \$4,700 is out-of-Territory travel. You must realize, at this time, Mr. Chairman, that we do provide this French Language Training Service throughout communities in the Yukon, and as can be readily appreciated, we do not have a French language instructor in each community so, in some cases, we are forced to transport a French language instructor to the community that wishes to put on a program.

**Hon. Mr. MacKay:** If I may, Mr. Chairman, the increase in Materials and Supplies from \$6,000 to \$19,000, that is triple.

**Hon. Mr. Graham:** Yes, Mr. Chairman, the Materials and Supplies Primary has allocated \$8,500 to a coordinator; \$2,500 to the government employee program; and \$8,000 to the community program.

**Hon. Mr. MacKay:** Did you say that \$8,500 was going to a coordinator? Should this not be under Salaries and Wages, Mr. Chairman?

**Mr. Wilson:** Mr. Chairman, that is for materials for the coordinator.

**Dr. Hibberd:** Mr. Chairman, I wonder if the Minister could give us an idea of how much of the \$148,000 is recoverable from the Federal

Government?

**Mr. Wilson:** Mr. Chairman, we will be receiving approximately \$110,000.

**Dr. Hibberd:** Mr. Chairman, with regard to the government employees' program, is this program available to all members of the YTG, or is it restricted in any way?

**Hon. Mr. Graham:** I am sorry, Mr. Chairman, I do not know that answer.

(Establishment 304 agreed to)

**Mr. Chairman:** Establishment 306, Teacher Training Program, for \$256,300. The information on that is on pages 49 and 50.

**Mr. Penikett:** It is my recollection that there was an announcement recently, that this program was to be expanded to include para-professional training this fall. I do not see any dollars in here specifically for that and, I wonder, if the Minister could give some explanation?

**Hon. Mr. Graham:** I just wonder, Mr. Wilson, do you have any information regarding the \$212,800 program costs?

I believe this is the negotiated amount with the University of British Columbia for teaching the programs that we have outlined. That would include teaching the para-professional program. That is a negotiated amount.

We have got great negotiators.

**Hon. Mr. MacKay:** I would like to ask a question of policy with respect to this training program. It was indicated in the Throne Speech that it was going to try and be brought to the rural areas, I think more than previously. How long-term does the Minister consider this program? Is he looking beyond 1979-80 to continue it, and, if he is, have they projected their manpower needs in that area?

**Hon. Mr. Graham:** Mr. Chairman, one of these programs is a three-year program. I believe that at the present time we are advertising for candidates for this three-year program. If so, we are committed to carrying on this program for another three years.

**Hon. Mr. MacKay:** Does the Minister have any statistics on the number of native Indian people who have taken this program?

**Hon. Mr. Graham:** I do not have any firm statistics here, but I believe in the present three-year program, there are seven. Do you have those figures, Mr. Wilson?

I believe there are seven in the three-year program right now and three of them are natives.

**Mr. Penikett:** Just one question, Mr. Chairman. Obviously one of the realities of the national economy is that there is a great surplus of teachers available now. I wonder what the Minister's view is as to the permanent establishment of such as this program in view of that national situation?

**Hon. Mr. Graham:** Mr. Chairman, that may be a national situation, but in Yukon, we have a turnover of roughly, as I have indicated before, twenty per cent.

We would like to bring that figure down and, consequently, this program, I believe, at the time it was established, was established with that view in mind. It is, in fact, or it seems to be, bringing some of our costs down and fifteen of the last seventeen graduates are currently being employed by the Department.

I see us continuing in the future and I see that percentage going down even further. By hiring these unemployed teachers from the Outside, bringing them to Yukon, we, of course, increase our costs. There is nothing saying that those people are going to stay.

The seven people who are in that three-year program at the present time, if they are all employed by the Department of Education, I guarantee will be here because all of them have homes here in Yukon.

**Mr. Byblow:** Can the Minister indicate if he plans to continue the transfer program as part of the overall program?

**Hon. Mr. Graham:** No, Mr. Chairman, we do not have plans to continue that program. We are, instead, starting the para-professional program.

(Establishment 306 agreed to)

**Mr. Chairman:** Establishment 307, Native Language Program, \$44,600. The information is on pages 51 and 52.

**Mr. Penikett:** I would just like to ask a general question of the Minister. As I understand it, this is a program which is being administered by the Council of Yukon Indians and I would like to ask the Minister if he is satisfied with the management of those funds and if he is, has he considered or is he considering having any

other programs of particular interest, and I say not exclusive but of particular interest to native people being administered by such Territory-wide or community organizations?

**Hon. Mr. Graham:** Mr. Chairman, yes, we are quite happy with the way the CYI have administered this program to date. As to the rest of the Member's questions, I believe that I will not answer them at this time, because they do not pertain to Establishment 307.

**Mr. Byblow:** Could the Minister indicate how the 3.5 man years are arrived at.

**Hon. Mr. Graham:** Yes, I can. One is a Linguistics Director in the \$30,000 range. One is Language Arts Specialist and then half a year on a Consultant's Assistant and a Specialist, all of whom, I believe, were recommended by the CYI.

**Mr. Fleming:** Mr. Chairman, I wonder if the witness could let us know just how much of this is recoverable, if any.

**Hon. Mr. Graham:** In previous years a hundred percent was recoverable. In 1979-80 none of it is recoverable. We will be paying the full shot.

**Mrs. McGuire:** I am confused over this native language program. You stated that this program is administered from the CYI. I am not aware of this and have not been. It is my understanding that it is administered by Cultural Education, a branch of the Native Brotherhood.

**Hon. Mr. Graham:** The funds in the past were paid to YTG from the Federal Government who in turn made payments to the CYI. We did not. The Federal Government will not, as you know, support this program any longer, and I do not see any reason to change what we have been doing in the past. The money has been turned over to the native organizations in the past and I do not see any immediate change for that philosophy. Maybe I had better come back here with a firmer answer.

**Mr. Fleming:** The program was a \$100,000 in the past and now I see a \$125,000. Is this just added because of the higher cost today or is there a little more program attached to it.

**Hon. Mr. Graham:** I did not catch the whole question. Is it you are concerned about the increase of \$40,000 over last year? I think basically some of the increase will be found in the expansion of the program to other schools throughout the Territory.

**Mr. Byblow:** I am still not too clear on how the man years are arrived at in this particular program. If you say you have a linguistic director, language arts specialist, that leaves you 1.5 for inspection. If you are distributing this between a number of schools, you are breaking down into half and quarter man years at a time. Is that correct?

**Hon. Mr. Graham:** That is correct, Mr. Chairman. It is half a man year for the specialist, one-half a man year for the consultant and one-half a man year for the assistant.

**Hon. Mr. MacKay:** I have a question, Mr. Chairman. The statement was made that the federal government is no longer interested in funding this. Is it because they have replaced it with some other form of funding or is it just a lack of interest on the part of the Federal Government?

**Hon. Mr. Graham:** I am sorry, Mr. Chairman, I do not have any answers.

**Mr. Wilson:** Mr. Chairman, during negotiations for funding for the grant, this was taken into consideration. So, a grant was increased, in fact, and it will be an on-going program, or an on-going portion of our grant figure.

**Hon. Mr. MacKay:** Could I inquire if the increase in our grant was matched, by happy coincidence, \$125,000?

**Mr. Wilson:** Mr. Chairman, during negotiations, we put forward particular programs that we would like to see. The amount of grant funding has, so far, never reached the total amount of funding that we want. It is very difficult to tell since the grant is not broken out in terms of dollars by program whether this, in fact, was included. However, it was put forward, our grant was increased, it is probably part of that, but there is no special separation of the grant.

**Hon. Mr. MacKay:** These negotiations, as I understand, are on-going. Will the Department's priorities in the ensuing years be to increase this area of responsibility in the hope of being able to deliver this kind of program to all the schools in Yukon?

**Hon. Mr. Graham:** Mr. Chairman, not only this program, but other programs in the same area, such as cultural, native cultural programs, native history, or Yukon history programs and anything pertaining to Yukon. That is my priority and it shall be in the future department's priority. Hopefully, in the future, we will be able to expand these programs to make them available to all schools, yes, all of the programs, not only this one.

**Mr. Byblow:** I am having some difficulty understanding to whom the money is all paid. Under your main Establishment, you have an \$80,400 payment, a \$44,600, and then you break it down in your Primary.

Going to your Primaries, to whom is Item 10 paid?

**Hon. Mr. Graham:** Mr. Chairman, the salaries are as indicated, \$73,800, the 3.5 man years I have previously stated. That is Primary 10, Salaries and Wages. Fringe Benefits are also part of Primary 10, with all wages go fringe benefits.

Primary 20, these are language workshops held in rural communities, utilizing local residents, the \$23,400. Travel is to cover the cost, this is Primary 30, to cover the cost of directors' travel.

Language Art Specialists and Language Consultant, roughly \$12,000. Communication is to cover the cost of one telephone in the Language Centre and the Long Distance Charges are Primary 33, another \$200 to cover minimal long distance expense. Primary 50, to provide for the cost of local publication of language material and supportive operating material, \$8,800.

**Mrs. McGuire:** Then Primary 30 does not cover the Native Instructor's travel time?

**Hon. Mr. Graham:** Native Instructors are altogether a different program.

**Hon. Mr. MacKay:** One final question, I am glad to hear the Minister saying that this is a top priority in this area to increase this budget, and to try and deliver the program to all schools, especially with respect to culture and history.

I am sure he could top this question by saying it might relate to another Primary, but I would be very curious to know what programs can be delivered without some curriculum development at the same time.

**Hon. Mr. Graham:** Mr. Chairman, I can understand the point that Mr. MacKay is trying to make, that we do not have enough money allocated to curriculum development at this time.

I am willing to state at this time that I will look further into that area, and possibly, next year's budget will reflect this concern.

(Establishment 307 agreed to)

**Mr. Chairman:** Establishment 309, Student Accommodation, \$96,600. Information is found on pages 53 and 54.

**Hon. Mr. MacKay:** The Minister's pre-answers to our questions indicated that the various allowances were calculated for students compelled to live away when going to school.

What happens when a student voluntarily decides to live away from his home to go to school somewhere else? How does the Commissioner view these people?

**Hon. Mr. Graham:** I am informed by my colleague that they may apply for the living subsidy, which is under the third item on page 53, the living subsidy.

**Hon. Mr. MacKay:** Supplementary to that, what happens in the case then, where we have perhaps, an overcrowding in one school, which may be partially the result of people voluntarily moving to that area to be able to go to school, and receiving a subsidy from the government to do so? Is that looked into by the Department?

**Hon. Mr. Graham:** Mr. Chairman, I expected this question and I will say to Mr. MacKay that this problem is definitely being looked into and; hopefully, we have identified, in fact, in excess of one hundred students in that situation, living in Whitehorse and going to school in Whitehorse who should, in fact, or could be attending school in their home community. This problem has been identified and we will be taking some action on it in future.

**Mr. Penikett:** On the same subject, Mr. Chairman, as I recall the discussion when we were dealing with Supplementaries on this item, there was, in fact, a trend towards increasing use of the dormitories. The number of students availing themselves of this service was increasing.

I would like to ask the Minister if the terms of reference of the study now being conducted by Mr. Bob Sharp on the needs of rural students encompasses this question and if, in fact, he has had any report on the advisability of winding down or increasing, or whatever, this program, as a result?

**Hon. Mr. Graham:** I will have to take the question under advisement at this time. I just do not know.

**Mr. Byblow:** If, in fact, the Minister has identified the situation whereby the number of students who are coming to Whitehorse could very well have their programs delivered in their respective communities, and he will be looking into this matter, is there any general response as to why the budget does have to increase by the \$5,000?

**Hon. Mr. Graham:** Mr. Chairman, according to my information, there is a decrease of \$4,100 over last year's total allocation for Establishment 309.

**Mr. Byblow:** I am sorry, I was reading...

**Mr. Fleming:** It will probably be pretty hard to answer, but I was just wondering what the Materials and Supplies - Dietary. Is there anyway that the Minister could tell us the difference per pupil ratio last year and the amount? If we knew the amount of pupils last year, yes.

**Hon. Mr. Graham:** Mr. Chairman, this is a pupil-teacher ratio you are looking for, between urban and rural?

**Mr. Fleming:** Primary 51, \$48,000 Main Estimate, \$45,000 in the Main Estimate 1979-80. I am just wondering how many children that amount fed last year and how many children they are projecting here.

**Hon. Mr. Graham:** We are projecting this year that roughly forty students will be boarded under the program. That is what this price reflects, is forty children.

(Establishment 309 agreed to)

**Mr. Chairman:** Establishment 313, Special Education, \$115,700. Information is found on pages 56 and 57.

**Hon. Mr. MacKay:** I wonder if I could have some information from the Minister with respect to the qualifications of the teachers delivering this special education? Are they trained in this area, do they receive special allowances for it, what are the general circumstances surrounding this program?

**Hon. Mr. Graham:** Judging from the salaries, I would say, yes, they are specialists. I am sorry, Mr. Chairman, but outside of that, I do not have any further information. May I beg your indulgence for a second here?

The teachers are in separate classifications, special education teachers, I assume, from the information I have here.

We have, as indicated, reached the point where twenty-two man years are identified as teachers providing instruction to students with learning disabilities.

**Mr. Penikett:** Yes, this is an area which, as the Minister says, is obviously expanding. I remember when we were dealing with the Supplementaries that there was some discussion of the difficulty of obtaining qualified people in this area.

I wonder if, within the Department, there has been an opportunity to review the success of this program? I would be particularly interested in, if the Minister could explain to the House, perhaps, I could give an example that would make it easier, how would they deal with the following situation: in some schools, perhaps, in Whitehorse or perhaps, in some small community, some Einstein is discovered, an exceptional child, according to the description here, unusual ability, what provisions, or how would they deal with that case? What provisions would they make? Would they attempt to bring him into a school where there was a teacher who was able to take care of them with other similarly gifted children? How would they do it?

**Hon. Mr. Graham:** Mr. Chairman, I think we are getting into an area now, where it is a little bit in depth for the budget. As I have indicated, when I gave you the explanation of how candidates for special education learning are selected, referrals are made by the teachers or principals, or in some cases, by the special education teacher or Health and Human Resources people or, in fact, the parents may if they so desire.

I am not aware of many cases like the one that you are indicating, but I am sure that the Department is flexible enough to accommodate the child of that nature, if one turns up.

**Hon. Mr. MacKay:** Mr. Chairman, could I ask the Minister in respect to the Yukon Association for the Mentally Retarded, this is a grant I take it. First of all, what are the purposes for which the money is granted?

**Hon. Mr. Graham:** This is a grant based on the monthly deficit for the Yukon Association and it covers basically, their deficit.

**Mr. Byblow:** I wonder if I could have a breakdown of the primary section?

**Hon. Mr. Graham:** Mr. Chairman, if I may. Primary 10 is salaries and wages, as I have indicated, roughly, twenty-two man years; Primary 20 is professional services, evaluation fees for children referred to specialists outside, a budget of \$6,400; instructor fees for children receiving training at institutions outside the Territory, these are three students at roughly \$6,000 each which gives us \$18,000 which gives a total of 24.4 thousand.

Primary 31, non-government travel, travel in relation to professional evaluation, children and escort \$4,000; transportation to

special education training programs in Whitehorse area, another \$10,000. That takes us to Primary 31. The \$4,000 and \$10,000 gives a total of \$14,000.

Primary 50, materials and supplies required to enrich basic classroom programs allocated on basis of teachers involved: Urban \$10,000 and rural north \$6,000, as indicated on the budget and special education general \$26,400. The grant is the grant for the Yukon Association for the Mentally Retarded based on a monthly deficit.

**Hon. Mr. MacKay:** I did not quite get all the answer I wanted on that, so what does the Yukon Association for the Mentally Retarded do with its funds? Is it providing a service that the Government would not otherwise be doing, or is this an area where we could be asking them to take over more responsibility?

**Hon. Mr. Graham:** Sorry, I do not have the answer to that question. As I understand it they are currently fulfilling a service that the government presently, does not fulfill.

**Hon. Mr. MacKay:** Is it the government's policy to encourage such organizations to take over more responsibility in these areas?

**Hon. Mr. Graham:** In this case it is, yes, but I cannot speak for the whole government, I speak only for the Education Department.

**Hon. Mr. MacKay:** In answering of questions prior to going into 313, special education, there was a list of schools presented and I did not hear Whitehorse Elementary included in that. Was that just my hearing?

**Hon. Mr. Graham:** Mayo, Dawson City, Faro, Watson Lake, Jec-kell, Christ the King High School, Selkirk Street School, F.H. Collins and Jack Hulland are schools that presently have a special education staff.

**Hon. Mr. MacKay:** Any plans to appoint one to Whitehorse Elementary?

**Hon. Mr. Graham:** I am sorry, but I do not have the information there.

**Mr. Penikett:** Mr. Chairman, the same question, what about Takhini school?

**Hon. Mr. Graham:** I am surprised the Honourable Members behind me have not jumped up and said what about Mayo?

I am sorry, Mr. Chairman, I do not have any further information.

**Mr. Byblow:** Under Primary 50, Materials and Supplies under Special Services, could you repeat that again, Primary 50, Special Services, \$26,400.

**Hon. Mr. Graham:** These are materials required to enrich the basic classroom program allocated on the basis of teachers involved. So in other words, if you have eleven teachers in one school, then that school would normally get more material than one that did not have a primary area special education teacher.

The urban schools have been allocated \$10,000. Rural north have been allocated \$6,000. Rural south has been allocated \$6,000 and special education, in general, has been allocated \$26,400. These are materials that are common to all classrooms, and would be available on that basis.

**Mr. Byblow:** In essence, that item is for materials not necessarily used by special education instructors, but by a regular classroom teacher, in fact.

**Hon. Mr. Graham:** No, these are special education materials.

**Mr. Byblow:** Materials, in fact, used by regular classroom teachers.

That is all I wanted to establish.

**Hon. Mr. Graham:** Used by teachers who have been allocated to the special education program. If those teachers happen to be a normal classroom teacher, yes, they would be used by normal classroom teachers.

**Hon. Mr. MacKay:** Just one final question. In the area of special education section, such as in urban centres here, since there is only one elementary school that has, two sorry, one in Porter Creek and one in Riverdale, that has a special education teacher, are children then allocated then to these schools that do require these services, or are the kids at Whitehorse Elementary not getting the same assistance as the kids in Riverdale?

**Hon. Mr. Graham:** Yes, they are getting the assistance. The referral process would be slightly different. They would not be referred directly to a special education teacher in that school, they would have to be referred by their principal and I am not certain of what takes place exactly after they have been referred. If they are moved to another location or if the teacher is physically moved to their location, to help in the special education needs, but it is a question I will ask my department officials.



**Mr. Byblow:** Could the Minister tell me, if the twenty-two man years included under special education are included in the calculation of the pupil-teacher ratio or in the overall teacher numbers of the Territory?

**Mr. Chairman:** Could you repeat that, please?

**Mr. Byblow:** Are the twenty-two man years under this instruction included in the overall pupil-teacher ratio calculations of schools?

**Hon. Mr. Graham:** Yes, they are, Mr. Chairman.

**Mr. Byblow:** Are the twenty-two years included in the 261 figure of teachers we had earlier?

**Hon. Mr. Graham:** No, Mr. Chairman, I do not believe they are. They are a special group.

(Establishment 313 agreed to)

**Hon. Mr. MacKay:** Just a point of procedure, we have just been handed this information, Mr. Chairman, and no doubt the Members opposite would like us to get through 300 fairly soon. But we would need about ten to fifteen minutes to digest this information outside the House and I am suggesting a short recess.

**Mr. Chairman:** At this time we will recess for fifteen minutes.

(Recess)

**Mr. Chairman:** I shall now call Committee to order. We are discussing 314, Post Secondary Grants and Bursaries for the sum of \$400,000.

**Mr. Penikett:** I have got a number of questions about this and I would like to perhaps, ask them all at once to the Minister and see if he can answer my concerns.

As I understand, it was originally 1.5 million dollars allocated to this item. I have had, and there is no doubt that other members have had, a number of calls from concerned parents whose students are in university right now and have been turned down for grants this year, and I am particularly interested in if the Minister can briefly explain the criteria for these grants, whether the costs of the students or their grades or other factors may have a bearing on their applications.

I am also interested in knowing whether the people on the committee who hear these applications have much experience as university students or being in the situation of being away from home for school at all. My final question would be whether there is, for parents of students who have been denied grants, any route of appeal from the committee's decisions perhaps, to the Executive Committee or some other body.

**Hon. Mr. Graham:** Well, Mr. Chairman, I do not have the answers to many of his questions right now, because I do not have the policy here in front of me, but I will outline some of the facts.

As probably most Members know, graduating students from the high schools in Yukon, must apply to a committee who make the decision whether or not that student will receive transportation assistance and a grant bursary for his or her continuing education.

As for questioning the qualifications of the committee, I am not prepared to do that right now, because I am not sure myself. I assume they are fairly qualified people, as most of the members of our committees are, but I would take it upon myself to get the information requested by the Member and bring it to him at a future date.

**Mr. Penikett:** Mr. Chairman, I wonder if I could, when the Minister is obtaining this information for the House, draw his attention particularly, to the problems of students who may be in university, who have had a couple of years, who have been receiving grants, and who are now in the situation of having those grants turned down. As the Minister will understand, it will considerably or seriously effect their ability to budget for their own expenses on meagre incomes while they are out.

**Hon. Mr. Graham:** Yes, I will, Mr. Chairman, but I do not really see why a student would be turned down if he had reasonable passing grades, or grades that met the qualifications. There are criterias set by the committee, and if you do not meet the criteria set by the committee, then obviously, you do not qualify for the grants and bursaries.

But, yes, I will look into the situation.

**Mrs. McCall:** I had a complaint from one constituent saying that their daughter, who is at UBC, did not come back to work in Yukon for the summer and so she, therefore, was turned down for a grant, even though her parents are long-term residents. That might be one cause,

**Hon. Mr. Graham:** We are getting into the area of how these grants are made and I just do not have the information here in front of me. I will be happy to try and get it.

**Mr. Penikett:** Mr. Chairman, would the Minister be prepared to have this item stand until we have this information, because, Mr. Chairman, with respect, I do believe that a number of Members have been receiving this kind of concern expressed to them.

**Hon. Mr. Pearson:** Mr. Chairman, I am getting just a bit concerned, once again for time. Mr. Chairman, we tabled this budget with the Members opposite and; hopefully, tried to give them some time to get into it to find out what their concerns were.

Now, all of the questions that were just asked by Mr. Penikett are, in fact, public knowledge and are part of the regulations of the Government of the Yukon Territory, to which he has access. There is a set out there. He could have looked these up at any time.

**Mr. Penikett:** Mr. Chairman, I understand the Government Leader's concern, but I hope, he will also appreciate that it is only in recent days that a number of us have had these concerns drawn to our attention and, that we have not had time or reason to scrutinize in detail all the governing regulations in the Ordinance applying to this measure, until these concerns were brought to us. And as they are very recent concerns, we have not had time, I think, to prepare the questions.

**Hon. Mr. MacKay:** Yes, I would like to have an explanation of the decrease in travel of \$80,000.

**Hon. Mr. Graham:** The travel is based on the Department's estimate of how many students will travel per year to Vancouver or Edmonton. Their airfare to Vancouver or Edmonton is paid and it is based on an estimate of how many students will apply for that airfare.

We are estimating this year that roughly, that 200 students will apply. That is our estimate. If it is wrong, then we will be back for a supplementary.

**Hon. Mr. MacKay:** Could I suggest an alternative to that? There seems to be a reallocation of funds to grants from travel, because if the grants are going to increase so drastically, like 50 per cent, one would expect that travel would go up proportionately. Is this a re-allocation?

**Hon. Mr. Graham:** Mr. Chairman, the Students' Financial Assistance Ordinance was made effective July 1st, 1978, and that reflects in the change in this budget.

The funding levels have been raised to a maximum of \$1,810 per student per year, plus airfare. Whitehorse to Vancouver, or Edmonton, return. There are, in fact, approximately 200 grants issued to students each university year.

**Hon. Mr. MacKay:** I take it then that the number of students who will actually receive this assistance this coming year will be less than the number of students who received it last year, is that true? There is going to be 200 this year, how many received assistance last year?

**Hon. Mr. Graham:** Well, Mr. Chairman, I assume each year it increases because of the fact that the graduating classes from high schools in Yukon get larger each year, there is no doubt about that.

I am just assuming that there is an increase in the number of students expected to apply, because of the fact that the class that is now graduating from university that have expended their four years under the program is much smaller than the group entering university this year.

**Hon. Mr. MacKay:** Could I ask, Mr. Chairman, the Minister, perhaps, rather than just using imagination, if he could confirm, in fact, that the number of students who will be getting grants this year will be greater than last year?

If you follow my point, if you increased the dollar amount that each student gets, and it may well be that the absolute number of students receiving assistance, even though the total budget is increased, the absolute number may be less. That is my concern.

Further to that, whether this is a beneficial thing in that what we might be doing is turning down a number of people now who, might otherwise have qualified, simply from a shortage of money point of view.

**Hon. Mr. Pearson:** Mr. Chairman, I think we should explain that the requirement for the funds are a legislated requirement. No one can be turned down for a lack of money. We would have to find it somewhere. They may be turned down for a lack of qualifying, under some other type criteria, but it should would not be for the lack of money.

**Mr. Penikett:** Mr. Chairman, I would just call to the attention of the Government Leader a concern that Mrs. McCall raised. As I understand, there is some concern amongst some parents recently, that somehow the definition of a Yukoner may have been changed, which is adversely affecting some students' qualifications, such as in the case she raised that they did not return here

one summer in order to work.

**Hon. Mr. MacKay:** My question is so cut and dried, why do we have a committee if there is no exercise of judgement required, why do we not just process it through a computer?

One further point, Mr. Chairman, this is a matter of interest and the Minister may want to inquire further with respect to this taxable situation, is that it is my understanding that of any amounts paid by this government to assist in travel to reach a university outside of Yukon would not, in fact, be taxable. I wonder if you could inquire as to how that money is treated, whether it is, in fact, T-4ed to the individuals concerned, the travel allowance. Because if it is, it should not be, the idea being that we grant that money because we would be supplying university facilities, Mr. Chairman, within Yukon; therefore, that would not normally be required. So, it is a straight subsidy which should not be taxed in a similar way as a grant for fees.

**Mr. Wilson:** Mr. Chairman, it is my understanding that the taxes deducted by the university is for tuition and that type of thing. I may be wrong in this, but I understand that the airfare from Whitehorse to Edmonton or Vancouver is paid by the Department of Education and would not be subject to any tax deducted at source.

**Mr. Chairman:** On 314, Mr. Penikett, did you have all of your questions answered?

**Mr. Penikett:** I would request, Mr. Chairman, that this stand at least until we have some of the elementary questions to the new situation which appears to have arisen.

(Establishment 314 stood over)

**Mr. Chairman:** Establishment 315 Remedial Reading Program for \$15,000. Information is found on pages 59 and 60.

**Mr. Byblow:** Mr. Chairman, perhaps, the Minister could explain if there is any cost recovery in this program?

**Hon. Mr. Graham:** Mr. Wilson, do you have that information?

**Mr. Wilson:** Mr. Chairman, there is no cost recovery.

**Mr. Byblow:** Could the Minister indicate why the reduction in staff there?

**Hon. Mr. Graham:** No, I am sorry, Mr. Chairman, I do not have any information on that, I will assume it is because we either did not feel we needed that man or else someone has quit and has not been replaced.

**Mr. Byblow:** I am a bit curious as to the arrangement between your Department and this particular program?

To what extent is there direct native involvement in its administration or implementation?

**Hon. Mr. Graham:** Mr. Chairman, this is a program carried out by the Territorial government. It so happens that most of the remedial tutors are of native ancestry and that they deal, in the main, with native children, but other than that, it is another Department of Education function.

**Mr. Fleming:** On the same vein, it started out, I realize and it was at that time, more or less all native people in it. Is the government saying now, that that tutoring program does not make any difference whether you are native status or otherwise, you can still apply for that and work on the program as teachers?

**Hon. Mr. Graham:** I think that was the point of the program all along is that it is not specifically a native program; it is not specifically a white program; it is a program for Yukon children.

It just so happens that one portion of our society take advantage of it a little more than others do.

(Establishment 315 agreed to)

**Mr. Chairman:** Establishment 319, recreation for \$515,200. The information is found on pages 61 and 62.

Are there any questions?

**Mr. Fleming:** I am not so interested in what is on the budget here for the program, I am interested in the pools themselves and what is happening and what is going to happen to some of them this year.

In some of the areas the local community clubs, are not able to support those pools as they did in the past. The Government, at one time did help enough to keep things going, bought liners and so forth and so on. Those liners are gone down the drain by now, most of them, they are eight or ten years old, they do not last much longer than that.

Of course, the pools themselves, have deteriorated, even last year they needed a terrible amount of maintenance to even keep them going, and they should be completely renovated to really be any good at all, and I wonder if the Government is going to do anything with these pools this

spring before they open up? I see nothing, in fact, in the budget, just the regular things here?

**Hon. Mr. Graham:** Mr. Chairman, at this time, we have allocated \$10,000 under Primary 50 to maintenance of the pools in the Territory, and I have a note from the recreation director stating that eight pools require extensive maintenance due to age, and, I believe, that he is recommending these pools be replaced in the near future, whereas it is not in this budget, I expect that you will see it in next year's budget.

**Mr. Fleming:** I am not really interested in whether the pools are going to be operating this year, for instance, the Teslin pool, I do not think it can operate the way it is right now, under the health standards and every other standard that is going, with the reports from the inspectors, which I think the government should have some of those reports now. I am wondering, are those reports good enough to open those pools this summer?

**Hon. Mr. Lang:** Mr. Chairman, can I ask the Honourable Member a question? If I recall correctly there were fairly intensive renovations done on that specific pool in Teslin that the Member is referring to. I understood that there was a fair amount of money spent there, approximately one year ago.

**Hon. Mr. Graham:** There is also, under Primary 71, \$2,000 to cover the cost of minor maintenance to these pools and, as I said, \$10,000 for supplies and maintenance or upkeep. At this time the only other thing I see in this budget is money for the aquatic supervisors.

**Hon. Mr. MacKay:** Could I have an indication of the policy with respect to the use of the money for games, assuming you are referring to athletic games, \$115,000? How is this money being directed and who is responsible for ensuring that it goes to the right people? What is the criteria for selecting the people? I am talking about page 61, Mr. Chairman, \$115,000.

**Hon. Mr. Graham:** Mr. Chairman, \$75,000 of this is going to the Territorial Government's contribution to the Arctic Winter Games. Another \$13,500 are grants to support sports governing bodies to assist in the costs of athletes who will be attending games as is the Canada Games policy, \$13,500.

**Mr. Fleming:** I would like a little explanation as to this standing grant. I think, the Minister was speaking there of just the games issue and, I wonder, if he can explain the standing grant.

**Hon. Mr. Graham:** There is no Standing Grant this year.

**Mr. Fleming:** On the Advisory Committee, I noticed that there is a considerable amount of money and I realize that the Government is intending to change some of these committees, and that there has been sixteen this year, and I would ask how long do you intend to have sixteen members on that committee too, or is there something in the works that you are going to cut down on that committee somewhat?

**Hon. Mr. Graham:** I am reasonably well acquainted with this committee because I served on it for the last three years, and it was the past committee's opinion that twelve members were an easy enough number to work with and sixteen members would not be accepted. To date, these members have not met, but I am sure after a few meetings they will decide among themselves whether sixteen members is an excessive number of people.

I sincerely believe that when you get that many sports minded people or recreation minded people together they do not seem to have any trouble making up their own minds, and I, in fact, think that they will work extremely well together.

**Mr. Byblow:** I am curious about the item under Community Programs and the Primary, particularly number 90 under Grants. It is a substantial increase over last year. Perhaps, there can be some explanation.

**Hon. Mr. Graham:** The community programs are a recreation assistance program provision for assistance to communities recreation boards and this is under sections 4 to 6 of the recreation grants regulations. This is the recreation assistance provided to each community in the Yukon and that is \$120,000.

Grants to community clubs to assist in the operating costs of their facilities, and this is under section 8(1) of the Recreation Grant regulations, \$23,000. Grants to community clubs based on actual assessed property tax, \$12,000. That is for a grand total of \$155,000.

**Mr. Byblow:** However, under the Recreation Assistance Program, also in the Primary 90, you have \$167,000. I am confused. You are talking about two programs offering the same grants to the same boards?

**Hon. Mr. Graham:** Yes, Mr. Chairman, we are. The Yukon Recreation Advisory Committee is the \$167,000 R.A.P., Primary 90, under the R.A.P. and that is the actual Recreation Advisory Committee.



These are standing grants, \$10,000 to the Arctic Winter Games Corporation, \$39,000 to Friendship Centres throughout Yukon, and \$15,000 to the T.E.S.T. ski program.

The Yukon Amateur Sports Organization got a total of \$78,000, assistance to cultural organizations - \$15,000, and standing grants to the Boy Scouts and Girl Guides - \$5,000 each, for a total of \$167,000.

**Mr. Byblow:** Just to complete it, and the \$155,000 is what goes directly to the Community Recreation boards for disbursement within the community.

**Hon. Mr. MacKay:** I am wondering how much of our budget for recreation is recovered through the lottery program?

**Hon. Mr. Graham:** Absolutely nothing.

**Hon. Mr. MacKay:** Okay, perhaps, he could expand a little more. I thought we sold these Western Canada Lottery tickets and we got a whole bunch of money out of it. What happened?

**Hon. Mr. Graham:** No, we do not. The Yukon Sports Federation handles the lottery in total. They pay 12.5 per cent return, I believe, to the Territorial Government, which is in turn turned over to the Recreation Advisory Committee, and they distribute it as they see fit.

The actual money earned, at the present time, from the Lottery, is the responsibility of the Yukon Sports Federation.

**Hon. Mr. MacKay:** Twelve and half per cent is forced through our budget then? Does the 12.5 per cent you mentioned flow through our budget? That is included in the \$167,000 that we pay out?

**Hon. Mr. Graham:** No, it is not. The \$167,000 is the amount we have budgeted. The 12.5 per cent, in addition, is turned over to the Recreation Advisory Committee for them to distribute to communities and organizations throughout Yukon.

So, in fact, the total budget of the Recreation Advisory Committee is larger than the \$167,000 indicated, but how much larger at this time I do not really know, because we do not know how many tickets and how much profit the Yukon Sports Federation is going to make.

I might add, Mr. Chairman, at this time, that the lottery program is being reviewed by the Recreation Department and, in fact, I may have some more to report to the House in the near future, within, I believe, two weeks, which direction this program is going.

**Hon. Mr. MacKay:** Without stealing the Minister's thunder, I would hope that you would be looking at the possibility of establishing our own lottery, exclusively for Yukon and--

**Hon. Mr. Graham:** Oh, I love to hear that, Mr. Chairman, and I just hope that if we do bring in anything like this in that I can depend on the Honourable Member's support.

**Mr. Byblow:** Am I to assume that under the community program there is a paid administrator who works under the auspices of the Recreation Advisory Committee?

**Hon. Mr. Graham:** No, there is no one that works directly for the Recreation Advisory Committee. The Director of Recreation serves as an advisor to the Recreation Advisory Committee. There is no one that works directly for that committee. We depend on the members that you people appointed to that committee to give the input from the various communities.

**Mr. Byblow:** Okay, is there any specific reference under the Community Programs of the one man year? Is that a specific allocation of a person?

**Hon. Mr. Graham:** Mr. Chairman, I do not see what he is getting at. The community program, one man year, if you turn to page 61, we have one man in the territorial government Recreation Branch whose duty it is to communicate with the various communities in Yukon.

If that is what you wanted to know, yes, that is the way it is. The other two salaries are the Recreation Director and his secretary. That represents the three in total.

The pool program is 2.83 man years and that takes place in the summer months in various communities.

**Mr. Fleming:** I take it then, from the Minister's words, that that program actually starts right at the bottom from the Sports Federation, after they have sold the tickets, because they do get the community clubs to sell the tickets and there is a percentage there which goes to the community club, or to whatever organization is doing the work, or from the person who is selling the tickets to the community clubs.

Then there is a profit over and above that that they must keep until the end of the year or until April 1st, and then they must turn that over. So, there is no projected money there, it is exactly whatever they get at the end of the year, I would presume.

**Hon. Mr. Graham:** That is correct. I, just maybe, will outline for the Members exactly what happens.

The Sports Federation receive tickets from the lottery group and they pay X-number of dollars. They, in turn, sell those tickets to community clubs or sports organizing bodies throughout Yukon for another price. Now, their difference in price is their profit.

Now, the community clubs and sports organizing bodies sell the tickets to the general public at the one dollar or five dollar cost and they keep anything that they make over and above the price that they purchase the tickets for, and the price they sell them for. They keep that profit. Anything that the Sports Federation makes between their cost and their selling price to the organizations is theirs, less 12.5 per cent, which comes to the Territorial Government.

**Mr. Byblow:** Just one more question, there appears to be some additional grant money under Training, \$7,000. Is the public aware of all this money that you are offering them?

**Hon. Mr. Graham:** The public, Mr. Chairman, definitely makes use of the grant program every year. This \$7,000 is a grant to local recreation associations for leadership development assistance in the training of local leaders, coaches and officials.

**Hon. Mr. MacKay:** Yes, perhaps, a brief explanation would be in order with respect to the doubling of the travel budgets, both government and non-government.

**Hon. Mr. Graham:** Travel, Mr. Chairman, is broken down as follows: travel for the director in and out of Territory, \$5,500, this is under Primary 30; the community consultant, this is the person who travels to the various communities within Yukon, and I must say that, I believe, that he was just brought on permanent this year, or perhaps, last year, is \$3,000; aquatic pool supervisory, \$6,000; and the contract games co-ordinator, \$2,000.

The non-government travel is broken down as follows: employees in relation to community program, \$2,000; cost of sports advisory committee, \$3,000; transportation of athletes in respect of Arctic Winter Games and Canada Summer Games, \$2,000; transportation of non-government employees for project coach clinics, \$2,000; transportation cost of Yukon Recreation Advisory Committee, as outlined in Recreation Regulations, and cost of annual general convention, the convention is the biggest cost here, \$5,400, for a total of \$14,400.

**Hon. Mr. MacKay:** Perhaps, I do not have last year's Budget in front of me, I am sorry, but I am still curious as to why in the year, when they say the Arctic Winter Games are going to be in Whitehorse, that our travel should be getting up so high. Are we doing additional things that are required? For example, this \$5,400, is that additional to what we were doing last year?

**Hon. Mr. Graham:** Actually, Mr. Chairman, yes, the annual convention, this is the first year it has been budgeted at \$5,400. As for the The Arctic Winter Games, I think this is basically, the cost of bringing athletes to Whitehorse from outside of the Whitehorse area.

(Establishment 319 agreed to)

**Mr. Chairman:** Establishment 320, Adult and Continuing Education, \$33,600. Information is found on page 63 and 64.

**Hon. Mr. MacKay:** There are a number of areas I have questions. Is there any co-ordination at this moment, Mr. Chairman, with respect to tailoring these programs to the well publicized need for workers on the pipeline?

**Hon. Mr. Graham:** I am not aware of the need for workers on a non-existent pipeline at this time, Mr. Chairman, but, at this point, it is in the planning stage, but, of course, there is nothing in this budget, no.

**Hon. Mr. MacKay:** Is there any emphasis being placed with respect to continuing education in the rural areas, rather than just straight vocational training in Whitehorse? In this thing, are you trying to deliver more programs? You have gone from \$62,000 to \$168,000. Is that in order to deliver programs to the rural areas?

**Hon. Mr. Graham:** You are speaking in terms of the increases in Establishment 320, basically. The Adult and Continuing Education branch has an increase in staffing complement by 3.5 man years. This is one man year in-training program planner, one man year community special projects co-ordinator, and one-half man year as a clerk typist.

The other cost increase is the Apprenticeship Training program, which was previously shown separately under Establishment 323. This program, including support costs has not been realigned under Establishment 320.

There was one other addition, the 3.5 man years, I only gave you 2.5. The administrative officer position has been transferred from Establishment 321 and the other 2.5 man years are as outlined.

**Hon. Mr. MacKay:** Thanks for that explanation. I would like an answer to my question with respect to whether or not we are going to be delivering these things to the rural areas.

**Hon. Mr. Graham:** Yes, I believe we will find this in different areas in this budget, but, yes, the Department is definitely going to expand the programs, under which circumstances we have not exactly decided yet, but, as we go on, I am sure it will come up.

**Hon. Mr. MacKay:** Perhaps, we could have a clue where we may look for that, as we go through. Is that going to be under night school courses and this kind of thing?

**Mr. Wilson:** Mr. Chairman, it will show up in Establishment 321, and also 322.

(Establishment 320 agreed to)

**Mr. Chairman:** Establishment 321, Yukon Vocational and Technical Training Centre, \$2,247,600.

**Hon. Mr. MacKay:** Mr. Chairman, could I have a summary of what kind of courses have been dropped from the Vocational School program this year, and any new ones that are being introduced?

**Hon. Mr. Graham:** The Vocational Centre has reduced its total staffing complement by four man years and that is partially due to the fact that some were transferred to Establishment 320, as I indicated before. Other man years have been eliminated entirely from the centre's complement. The reduction incurred in the area of community programs. This program now, has a complement of 18.59 man years in total.

**Hon. Mr. MacKay:** I appreciate that explanation, but I did not ask for either of them. Do we have any information available on what course are being dropped with the movement of these people, or is the vocational school changing its syllabus to meet changing needs?

**Hon. Mr. Graham:** No, there have actually, been no courses previously offered in the Vocational Centre dropped, I believe. The only ones that have been dropped are in the area of community programs.

**Hon. Mr. MacKay:** Might I ask why the man years in administration have gone from 9 to 15, an astounding increase of 70 per cent?

**Mr. Wilson:** Mr. Chairman, it is because we have allocated custodial staff man years into administration. You will note that there are no man years allocated to custodial now. In addition, with those seven man years, custodial being transferred, we have transferred one man year out of 321 to 320, resulting in 15 man years.

**Hon. Mr. MacKay:** Along with this transfer, does that mean that janitors are now called sanitary engineers, or?

There is at present, I understand, a study going on with respect to further education, which was funded through supplementaries, I think, last year. This report is due, I believe, I would like to know, I asked you the question before but I do not recall your answer. It is due this year, is it not?

**Hon. Mr. Graham:** I guess you are speaking of the ones being done by the University of Alberta. Yes, in fact I have a little bit more information that I would be only too happy to give you. Yes, it will be done this year. There was some further information I had with respect to this study, but I do not have it right here.

**Hon. Mr. MacKay:** Mr. Chairman, has the Minister reviewed the terms of reference of this study with respect to seeing whether it is satisfactory to his government, and has it defined certain goals to be sought after, such as the establishment of a community college or any such item?

**Mr. Chairman:** Are these questions relating to Establishment 321? If not, I cannot entertain them.

**Hon. Mr. Graham:** Mr. Chairman, I would answer part of his question, though, by saying that, yes, in answer to a question in the House, I indicated that we were communicating with the people carrying out the subject, and requesting that they contact the individual band councils in the communities outside of the Whitehorse area, because of the fact that we had some feedback that they were not doing that, and they were not getting a true picture of what was happening in the various communities. So, we asked them to contact the individual band councils and community leaders in the white communities in order to get a feeling for what is actually required in the outlying communities.

**Mr. Byblow:** On the community program you have a reduction of three staff from 21.5 to 18.5, and I assume that they have been replaced into Establishment 320. Is that correct?

**Hon. Mr. Graham:** No, it is not. They were dropped from the program.

**Mr. Byblow:** What, in essence then, is the community program doing under that Establishment?

**Hon. Mr. Graham:** What primaries do you wish to know about?

**Mr. Byblow:** If I am reading it correctly, community program has 18.5 man years. What goods do they deliver? It is a simple question.

**Mr. Wilson:** Mr. Chairman, the community program is offering basic life skills, a community basic education program, and a number of the other courses that would be common to the courses that would take place in Whitehorse, although they would be conducted in the community.

The reason there has been a drop in the total number of community education man years, is because, in 1978-'79, it was found that the demand for courses in the communities was not adequate to maintain the full number of man years, and they have decreased those mainly because of the demand.

**Mr. Byblow:** These courses under this Establishment, Community Programs, are they vocationally oriented courses or are they academically oriented courses of upgrading? I am having difficulty associating the last Community Program item under 320 with this one.

**Mr. Wilson:** Mr. Chairman, they are vocationally oriented programs. When we discussed 320, we were talking about apprenticeship, and we indicated that the information under the Community Programs would be in 321 and 322. All the programs within 321 and 322 are vocational in nature.

**Mr. Byblow:** Therefore, Establishment 320 was strictly academic, as it were, upgrading of educational skills?

**Mr. Wilson:** Mr. Chairman, it is my understanding that 320 is more of an administrative area, with an apprenticeship and industrial training component attached. These individuals are the planners, so-called, within the vocational concept. The man years listed, community and special projects co-ordinator, training program planner, these are the people who would develop programs that would be carried out under Establishment 321.

**Mr. Byblow:** Perhaps, I could ask the witness why you have 15.0 in administration in 321, and yet 320 is administrative items?

**Mr. Wilson:** The 15.0 man years for administration in 321 are for the principal at the Vocational school and the vice-principal, clerk typist and custodial workers. These are not teachers.

**Mr. Chairman:** Does that answer your question, Mr. Byblow?

**Mr. Byblow:** I think so, I will leave it.

Establishment 321 agreed to)

**Mr. Chairman:** Establishment 322, Night Schools and Short Courses, \$76,900. Information is found on page 68 and 69. Are there any questions?

Shall Establishment 322 carry?

**Mr. Byblow:** Perhaps, my earlier question might apply in this one in respect to the type of programs. Correct me if I am wrong, the type of programs offered under 322 are the academic upgrading skills for the communities?

**Mr. Wilson:** Mr. Chairman, they could be academic and they also could be involved with other than academic, there is no distinct breakup within the estimates.

**Mr. Byblow:** Could there be just a little more refinement of what is offered under 322, in terms of courses?

**Hon. Mr. Graham:** These are upgrading courses. I can remember seeing an advertisement in the paper a while ago for a course for people who wish to write there electrical journeyman ticket. They have a night school course that they go to for a number of days in order to write for their journeyman ticket. It is that type of question, it is also upgrading courses, but there are quite a number of that type of vocational night school courses.

**Hon. Mr. MacKay:** Can I be told if any of these courses are offered outside of Whitehorse?

**Hon. Mr. Graham:** I do not have the information in a breakdown of which courses are available in each community, but I assume there are courses available in the communities, because there are funds available for the instructors to travel. Do you have any information Mr. Wilson?

**Mr. Wilson:** Mr. Chairman, I do not have the breakdown of the number of courses, but in past recollection, approximately 20 per cent of the funds spend under this establishment, are for rural areas.

**Mr. Fleming:** May I ask what funds have been spent in rural areas?

**Hon. Mr. Wilson:** Mr. Chairman, that is what I said, it is based on 20 per cent being spent in rural areas.

(Establishment 322 agreed to)

**Mr. Chairman:** Establishment 325, Manpower, \$152,000. Information on pages 70 and 71.

**Hon. Mr. MacKay:** I understand that the Womens' Bureau was under this establishment last year, Mr. Chairman, and I also understand from what I think was the Government Leader said that this was an area that was going to be expanded. Perhaps, the learned Minister, himself, said he was looking into expanding this area. Can you tell us what plans that we have?

**Hon. Mr. Graham:** Mr. Chairman, I believe that I stated in one question period that we did not have \$4,900 available in this budget for the Womens' Bureau, and outside of that the only comments I made, I presume you are talking about the Womens' Bureau, the only statement, I think, that I have made in reference to the Womens' Bureau, was that there was no \$4,900 available, and that we were going to bring forth legislation concerning that. Other than that we never said anything about the Womens' Bureau expanding.

**Hon. Mr. MacKay:** Perhaps, I could then encourage the Minister to make a statement, at this time, if he is planning to expand in this area.

**Hon. Mr. Graham:** Mr. Chairman, we have allocated \$30,000 to the Womens Bureau this year, and when next year comes, I am sure the Honourable Member opposite will support any increases in that area that we bring forth at that time.

**Mr. Penikett:** Mr. Chairman, when the Minister referred in question period a number of days ago, I believe at that time there were a number of inquiries about the mandate of the Womens' Bureau and I think that the Minister was not entirely certain at that time. There was no urgency for this information in terms of the budget, but I would be interested in knowing if the Minister, at some point, can provide us with some kind of job description.

I understand that the person on staff was originally hired as secretary to the manpower and means committee, or something, which is a Federal appointment, so obviously, there is some division of labour there, but I would be interested in the specific instructions that this government has given to that office.

**Hon. Mr. Graham:** Mr. Chairman, at one time it is possible there was a division, but now she is a full time employee of the YTG under the manpower department. I can not remember any questions being asked, and I apologise to Mr. Penikett if I in my own ignorance of such a debate, I can not remember anything being asked in relation to the Womens' Bureau, but I would be pleased to provide you with a job description. The employee of the Womens' Bureau actively pursues items of interest to women and brings those items to the attention of the manpower department head, then she attempts to bring some things to my attention.

**Mr. Penikett:** That is fine Mr. Chairman, the reference to the Womens' Bureau may have been only in passing during Question Period, and I do not recall if it was a direct question. I am simply interested as to the kind of priorities of this government towards the office, as obviously, people do not end up just making their own work, they get instructions, that is all.

**Hon. Mr. Graham:** At some time in the near future, I hope to have an action plan for women for the Yukon, and perhaps, that will give you a better idea of where we intend to go with.

**Mr. Fleming:** Can we have some explanation as to just what is under the summer student program.

**Hon. Mr. Graham:** Do you have any information, Mr. Wilson.

**Mr. Wilson:** Mr. Chairman, the purpose of the program is to provide career related summer employment opportunities for Yukon students in Y.T.G. departments and branches. For example, researchers under Department of Economic Planning and Research, biologists for the Game Branch, that sort of thing. The program is sponsored by the Department of Education and the individual departments pay the students, and receive funds from the Department of Education for that.

**Mr. Penikett:** Yes, just a supplementary to that Mr. Chairman. Again it may be a question that does not need an immediate answer. I took the Government Leader's advice and obtained the specifics comments from the Student Loan Ordinance and I am curious as to whether there is any departmental coordination between this program and those needy students who may be coming back for the summer.

**Hon. Mr. Graham:** I cannot answer for myself, but I am informed that, yes, there is some coordination.

**Mr. Fleming:** Thank you Mr. Chairman. Is this strictly an in-government program or can it be involved in private enterprise, or is there a cost sharing arrangement for the program somewhere along the way?

**Mr. Wilson:** Mr. Chairman, to this point, it is strictly to provide

employment for students in departments of the Government of Yukon.

(Establishment 325 agreed to)

**Mr. Chairman:** We will go down to the Capital part. Information on pages 75 and 77 are information only. Are there any questions arising out of that information?

The amount is \$5,513,000.

**Mr. Chairman:** 75. I am sorry, I misinterpreted my instructions here. We will start with Establishment 350, Miscellaneous School Equipment, for \$94,000.

**Mr. Fleming:** I am just curious about this, Miscellaneous School Equipment, to provide funds to purchase new and replacement classroom equipment, custodial equipment, blackout drapes and stage curtains as required. If we have them now, are we replacing them?

**Hon. Mr. Graham:** Mr. Chairman, this is an on-going Establishment. As it says, it is to provide funds for replacement, new and replacement, but mostly replacement.

When in cases like an expansion in the Faro School, in the Haines Junction School and Watson Lake School, it will be used there for new equipment, but basically, it is a replacement establishment.

**Hon. Mr. MacKay:** I am just curious about the system the government has of determining the needs for these things. \$94,000 is quite a lot of money. Mr. Chairman, would the Minister explain how these needs are identified? Does the school principal write you a letter saying he requires something, and then you price it out, or what control is there? Who decides what is badly worn and what is not badly worn, and how often it has to be replaced? I am curious about what systems you have to control that kind of thing.

**Hon. Mr. Graham:** Mr. Chairman, you will see, if you took a look at that organizational chart that we did give you, I hope that you got a copy, you will see under the administrative officer that we have a school services inspector and a school maintenance and custodial staff, both of whom report to the administrative officer. It is in the mandate of the school services inspector to ensure that school services and school equipment in the schools around the Territory do not reach a level, or when they reach a level that they must be replaced, they are replaced.

I imagine it is brought to his attention through various avenues, such as teachers or principals, but it is his job to ensure that when things have to be replaced, they are.

**Mr. Byblow:** Could I ask the Minister if he has an itemized listing of the \$94,000, or is this still to be determined?

**Hon. Mr. Graham:** No, I do not have a list of the \$94,000, because it is, as he knows, for the 1979-80 fiscal year. I imagine, we have some estimates of where it goes, but nothing is set, of course.

Mr. Wilson, did you have something?

**Mr. Wilson:** Mr. Chairman, I do not have an itemized listing, but it can be broken down as such: classroom equipment for new purchases for all schools is about \$42,000. For replacement, it is \$28,000; for custodial equipment replacement and minor building maintenance, \$10,000; and for on-going replacement of stage drapes, classroom blackout drapes, \$14,000.

That adds up to the \$90,000-odd.

(Establishment 350 agreed to)

**Mr. Chairman:** Establishment 351, School Ground Improvements, \$100,000.

**Hon. Mr. Graham:** This is, Mr. Chairman, as all of the Members opposite know, an on-going program, a five-year program and, I believe, this is the second or third year of the program.

**Mr. Fleming:** Yes, I wonder if we could have the schools under this program.

**Mr. Wilson:** Mr. Chairman, the greatest amount of this money will be spent at Whitehorse Elementary.

**Hon. Mr. MacKay:** Can I ask what kind of things you are going to do to the school grounds at Whitehorse Elementary?

**Hon. Mr. Graham:** Mr. Chairman, I do not have an answer to that.

**Mr. Byblow:** Is the witness saying that there is no money earmarked for Faro?

**Hon. Mr. MacKay:** We have a \$100,000 item here. I think we need a little more than just to say, well, a bunch of it is for Whitehorse Elementary. I think we would like to know what it is being used for and what other schools may be having this. It is a large amount just to pass off so lightly.

**Hon. Mr. Graham:** Mr. Chairman, perhaps I could have that information for this evening's sitting. We could go along and maybe, we

will find the ones where the Members have some concerns and, if possible, I can get back to them at this evening's session.

(Establishment 351 stood over)

**Mr. Chairman:** Establishment 352, Renovations to Various Schools, \$350,000.

**Mr. Fleming:** The same thing, what schools, Mr. Chairman?

**Hon. Mr. Graham:** Mr. Chairman, I believe that this \$350,000 is to improve the heating systems in three schools: the Whitehorse Elementary School, Christ the King Elementary School and Christ the King High School.

I understand that all three have great difficulties in keeping the building warm in winter, it is either too warm or too cold, and it is never in between. So, that is what, basically, this money is being allocated to.

(Establishment 352 agreed to)

**Mr. Chairman:** Establishment 353, Industrial Education Renovations, \$45,000.

**Hon. Mr. MacKay:** What is an Industrial Education facility?

**Hon. Mr. Graham:** Mr. Chairman, this is basically, industrial arts in the school programs, such as F.H. Collins, that I am familiar with, they have an automotive shop, an electrical shop, you know, various shops such as this. I believe the majority of this money will be going to the Jeckell School in Riverdale to improve their shop facilities.

**Hon. Mr. MacKay:** Is this in response to an increasing emphasis being placed on this program by the Department.

**Hon. Mr. Graham:** Yes, Mr. Chairman, previous to this money being put in the budget the students, the grade 9 students, high school students, which are presently in Jeckell school had to go to F.H. Collins school if they wished to participate in any industrial arts type programs.

(Establishment 353 agreed to)

**Mr. Chairman:** Establishment 354, Program Change Equipment.

**Hon. Mr. MacKay:** I take it this refers then to the process of sending what are presently junior highschool students straight on to F.H.? What kinds of things can we expect for \$10,000.?

**Hon. Mr. Graham:** I will try to get that information for us for tonight.

**Mr. Chairman:** Do you need that information before I carry it?

(Establishment 354 agreed to)

**Mr. Chairman:** Establishment 355, Public Address System Replacement for \$30,000.

That is replacement for two Whitehorse Schools.

**Hon. Mr. MacKay:** I would be curious, as I recall in the supplementaries last year we had some additional PA costs, is this a replacement program for all the PA systems in the schools?

**Hon. Mr. Graham:** Yes, it is not an on going program to upgrade all the schools. I believe this one is for Whitehorse Elementary and I am not sure which the other school was, F.H. Collins, Whitehorse Elementary and F.H. Collins.

Look at all this money we are putting into elementary schools for those Riverdale kids.

**Hon. Mr. MacKay:** I am curious to know why schools have PA systems at all?

**Hon. Mr. Pearson:** Mr. Chairman, I am sure that the Honourable Member has been in the public schools system in Whitehorse often enough of late to know that is not like when he and I went to schools. The schools are considerably different, it is inconceivable to me that one of those schools could function without a PA system.

**Hon. Mr. MacKay:** We will continue discussion later.

(Establishment 355 agreed to)

**Mr. Chairman:** Establishment 360, Watson Lake Elementary School, \$1,670,000.

**Hon. Mr. Graham:** It is just as indicated.

**Mr. Byblow:** At what construction stage is the Watson Lake school now?

**Hon. Mr. Graham:** I am sorry I do not have that information here. I do have a construction schedule, this is the second year of construction, and it is proceeding on schedule, I remember that, other than that I do not know what information I can get you.

**Hon. Mr. Lang:** Mr. Chairman, just one comment the steel is up but they need a little bit more hoarding before they put the kids in.

**Hon. Mr. MacKay:** Could I know how many classrooms are being added on to this school for the \$2,700,000.

**Hon. Mr. Graham:** I am sorry I do not have that information, Mr. Chairman. I could get it for this evening.

**Mr. Byblow:** Could the Minister also bring back the enrolment figures for the school, and the projected ones as well.

**Mr. Chairman:** Any questions before you pass this Establishment?

**Hon. Mr. MacKay:** I am assuming the Government will find it in their hearts, within the next minute, to adjourn.

**Mr. Chairman:** I realize this. As soon as we get over 360.

(Establishment 360 stood over)

At this time I shall declare a recess until 7:30 this evening.

(Recess)

