

BEHAVIOURS FOR SUCCESS
(not included in achievement grade)



NAME:

COURSE:

TEACHER:

CRITERIA		CONSISTENTLY	SOMETIMES	RARELY
ACADEMIC RESPONSIBILITY	Seeking help	<ul style="list-style-type: none"> Seeks extra help when needed. 	<ul style="list-style-type: none"> Seeks extra help when needed. 	<ul style="list-style-type: none"> Does not seek extra help when needed.
	Completing assignments	<ul style="list-style-type: none"> Completes assignments on time to the best of their ability. 	<ul style="list-style-type: none"> Completes assignments on time to the best of their ability. 	<ul style="list-style-type: none"> Incomplete assignments and inconsistent effort are affecting academic progress.
	Goals and self-assessing	<ul style="list-style-type: none"> Sets goals and self-assesses using criteria. 	<ul style="list-style-type: none"> Needs reminders to set goals and self-assess using criteria. 	<ul style="list-style-type: none"> Needs reminders to set goals and assess own work; may not be goal-setting or self-assessing.
	Accepting feedback	<ul style="list-style-type: none"> Accepts feedback and makes corrections. 	<ul style="list-style-type: none"> Tries to use feedback to improve work; may not be sure how to respond. 	<ul style="list-style-type: none"> Rarely uses feedback to improve work.
	Ownership	<ul style="list-style-type: none"> Hands in work featuring their own thoughts and ideas and giving others credit for theirs. 	<ul style="list-style-type: none"> Hands in work featuring their own thoughts and ideas and giving others credit for theirs. 	<ul style="list-style-type: none"> Does not always hand in work featuring their own thoughts and ideas.
ENGAGEMENT	Contributions	<ul style="list-style-type: none"> Contributes ideas and thoughts. 	<ul style="list-style-type: none"> Contributes ideas, but only when required or prompted to by the teacher. 	<ul style="list-style-type: none"> Unwilling and/or unprepared to contribute ideas.
	Helpfulness	<ul style="list-style-type: none"> Helpful to other students and in creating a positive and supportive learning community. 	<ul style="list-style-type: none"> Helps others be positive but may slip up. 	<ul style="list-style-type: none"> Rarely interacts with peers during group/class activities; may be negative towards others.
CONDUCT	Respect	<ul style="list-style-type: none"> Respects the rights and opinions of others; always listens when others are speaking. 	<ul style="list-style-type: none"> Respects the rights and opinions of others; usually listens when others are speaking. 	<ul style="list-style-type: none"> Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others.
	Focus	<ul style="list-style-type: none"> Focuses on task at hand. 	<ul style="list-style-type: none"> Focuses on task but may need reminders. 	<ul style="list-style-type: none"> Off task; needs frequent reminders to focus.
PREPARATION		<ul style="list-style-type: none"> Comes to class with all materials and prepared to learn. 	<ul style="list-style-type: none"> Comes to class without materials and unprepared to learn. 	<ul style="list-style-type: none"> Frequently comes to class without materials and unprepared to learn.
ATTENDANCE		<ul style="list-style-type: none"> Present (excluding rare excused absences). Communicates with teacher and completes missed work. 	<ul style="list-style-type: none"> Misses class. 	<ul style="list-style-type: none"> Frequently misses class without permission; academic progress has been affected. Total absences =
PUNCTUALITY		<ul style="list-style-type: none"> On time and ready to learn at the bell. 	<ul style="list-style-type: none"> Late for class. 	<ul style="list-style-type: none"> Frequently late; punctuality is affecting academic progress. Total lates =

<insert date> <insert course> <insert Teacher>

Name: _____

Signature: _____

Behaviours for Success	Consistently	Sometimes	Rarely
Responsibility			
Fulfills responsibilities and commitments within the learning environment			
Completes and submits class work, homework, and assignments according to agreed-upon timelines			
Takes responsibility for and manages own behaviour			
Organization			
Devises and follows a plan and process for completing work and tasks			
Establishes priorities and manages time to complete tasks and achieve goals			
Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks			
Independent Work			
Independently monitors, assesses, and revises plans to complete tasks and meet goals			
Uses class time appropriately to complete tasks;			
Follows instructions with minimal supervision			
Collaboration			
Accepts various roles and an equitable share of work in a group			
Responds positively to the ideas, opinions, values, and traditions of others			
Builds healthy peer-to-peer relationships through personal and media-assisted interactions			
Works with others to resolve conflicts and build consensus to achieve group goals			
Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions			
Initiative			
Looks for and acts on new ideas and opportunities for learning			
Demonstrates the capacity for innovation and a willingness to take risks			
Demonstrates curiosity and interest in learning			
Approaches new tasks with a positive attitude			
Recognizes and advocates appropriately for the rights of self and others			
Self-Regulation			
Sets own individual goals and monitors progress towards achieving them			
Seeks clarification or assistance when needed			

Assesses and reflects critically on own strengths, needs, and interests;			
Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals;			
Perseveres and makes an effort when responding to challenges			

These Behaviours for Success are not part of your child's achievement grade. If you have any questions or concerns, please contact me at <insert name>@yesnet.yk.ca

SAMPLE

<insert date>
<insert course>
<insert Teacher>
email@yesnet.yk.ca



<insert school> Written Progress Report
Behaviours for Success: Student Self-Assessment

Name: _____

Signature: _____

Behaviours for Success	Consistently	Sometimes	Rarely
Work Habits			
I attend to and complete tasks			
I persevere when met with challenges			
I manage my time			
I work independently			
I demonstrate organization			
Active Participation in Learning			
I listen effectively			
I participate in class discussions			
I participate in class activities			
I follow classroom routine and expectations			
I work cooperatively with others			
Citizenship			
I treat adults with respect			
I treat other students with respect			
I treat property with respect			
I solve problems appropriately			

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Please sign and return by <insert date>. If you have any questions or concerns, please note them below or email me at [.<insert name>@yesnet.yk.ca](mailto:<insert name>@yesnet.yk.ca)

Parent name: _____ Parent signature: _____

Parent comment(s): _____

