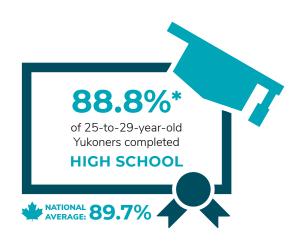
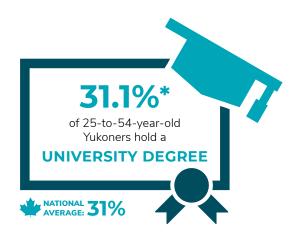


Whether it's children starting Kindergarten or adults returning to college to embark on a new career, we help all Yukoners thrive as learners throughout their entire lives. When it comes to measurably improving educational outcomes for our youth, there should be no grey area. That is why we use precise data to determine whether we are succeeding and effectively preparing Yukon children to flourish at every step along the way.

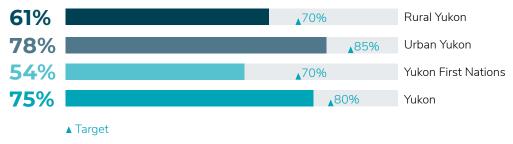
Yukon indicators







High school graduation









We thrive as learners throughout our lives

Some of our work so far

- We launched a modernized education curriculum for Kindergarten to Grade 10 with a focus on experiential learning.
- We invested in more mobile technology for Yukon schools so students have access to digital learning in class and on the land.
- We finalized a post-secondary international student policy, the first step toward helping designated institutions in Yukon begin enrolling international students.
- We supported the Ember Fire Academy, which gave 12 women hands-on experience with firefighting and emergency response.
- We partnered with Yukon College's Ross River campus, Dene Cho Kê'endį, to promote entrepreneurship in the community through a hairdressing course completed by eight students.

- We hosted Yukon Arts Digital Day in partnership with the Canada Council for the Arts to explore how digital tools can improve and innovate the operations of Yukon's arts sector.
- We worked with Yukon College to increase the intake for the licensed practical nursing program so that more nurses will be trained in Yukon.
- Eligible post-secondary students training with Alkan Air can now apply for student financial assistance from the Government of Yukon, as Alkan Air is now a designated institution.

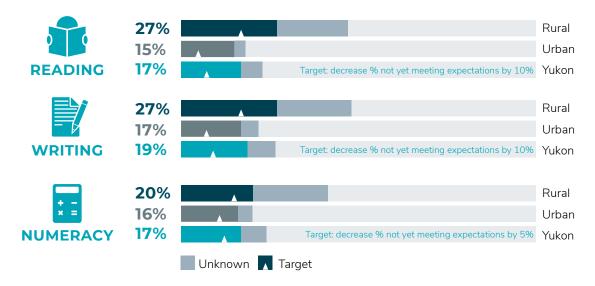
What we are working on

- Continuing to modernize the school curriculum to be student centred and to incorporate Yukon First Nation perspectives, so that children and youth are prepared with the skills they need for their careers and lives.
- Supporting the transition and developing legislation for Yukon College to become Yukon University, which will meet a range of educational needs and give Yukon students more education options closer to home.
- Finalizing a modernized teacher evaluation process that we developed with partners and Yukon First Nations, aligned with the new curriculum and focused on effective instructional practices.

- Supporting Yukon students by developing programming at the Yukon Beringia Interpretive Centre to enhance the new curriculum.
- Exploring ways to create more opportunities for rural students to learn French as a second language in partnership with the Government of Canada.

Grade 4 students:

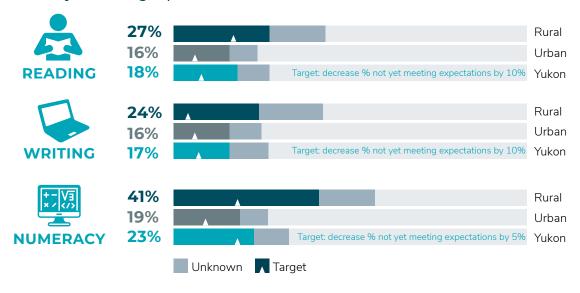
% Not yet meeting expectations in Yukon Foundational Skills Assessment



Note: "Unknown" students may be exempted from the Yukon Foundational Skills Assessments if they meet the following criteria: unable to meaningfully participate, are on a modified Individual Education Plan, are working below grade level, or a parent has elected that student should not participate.

Grade 7 students:

% Not yet meeting expectations in Yukon Foundational Skills Assessment



Yukon follows British Columbia's school curriculum and the Yukon Foundation Skills Assessments follow the B.C. Foundation Skills Assessments. They test students on reading, writing and numeracy at critical points in their school years to ensure they are developing the foundational skills they will need in school and in life.

The Yukon Foundation Skills Assessments are written in the fall and educators use the information gathered from the assessments to identify where further learning supports are needed so they can make adjustments and evaluate a student's improvement over time.