

2019-20 Review of inclusive and special education planning overview

Purpose

This review is in response to the audit report from the Office of the Auditor General of Canada on K-12 programs in Yukon published in June 2019.

The department wants to ensure that all students receive timely, appropriate supports for their learning needs and that the approach is consistent across the system. As Yukon government modernizes education, inclusive and special education programming also needs to be modernized and aligned with the curriculum redesign, its revised student assessment and reporting guidelines, etc.

The purpose of this review is to:

1. Identify options to improve the consistency and effectiveness of inclusive education programming and services for successful learning outcomes for Yukon students.
2. Identify options to improve the effectiveness and efficiency of special education programming and services for successful learning outcomes for Yukon students with special educational needs.

Methodology

The Yukon Department of Education will work with an external consultant through a disciplined inquiry approach and reconciliation lens to conduct this review in the 2019-20 school year.

Essential qualifications for this consultant:

- Extensive experience in teaching and/ or leadership of special education programming in a public school setting;
- Post-graduate studies in the delivery and/ or assessment of special education services and programming; and
- Current knowledge of research related to promising practices for differentiated or personalized instruction and program delivery.

This review will include the following.

- Research and jurisdictional scan of special educational programming
- Perspectives of Yukon First Nations and partners
- Past recommendations and reports, including OAG 2019 audit
- Consideration of relevant legislation, regulation and policy for the Yukon Department of Education, including the *Education Act*
- Literature review of best and emerging practices

