

Goals and Common Threads

JOINT EDUCATION ACTION PLAN 2014-2024

← COMMON THREADS →

*Community, Family, Parent and Student Involvement & Engagement
Pre-Natal, Early Childhood, Lifelong Learner*

PRIORITIES

**CULTURE AND
LANGUAGE**

**AUTHORITY,
CONTROL AND
RESPONSIBILITY**

**SUSTAINABILITY,
SUPPORTS AND
SUCCESS**

**CLOSING THE
ACADEMIC
ACHIEVEMENT
GAP**

GOALS for each PRIORITY AREA

**1.1 Culturally Inclusive
Councils, Staff &
Students**

- É Teacher Certification
- É Local Teacher Orientation
- É Mandatory - Cultural Awareness Training

**1.2 Culturally Inclusive
Schools**

**1.3 Culture & Language
Curriculum**

**1.4 K-12 School
Language Programs**

**1.5 Culturally Relevant
Programs**

- É Land based, experiential, in language

**2.1 Community Priorities,
Implementation &
Capacity Building**

- É Policy, planning, capacity building, etc.
- É FN school, Ed Act, etc.

2.2 Challenges & Barriers

- É Committees
- É Upgrading
- É Yukon Grant
- É Rural Equity
- É FN involvement: Hiring, Evaluation & Certification

**2.3 YFNs Jurisdiction &
Implementation**

- É Yukon Ed Act, Inherent Rights, Land Claims, Self-Government, Constitution, etc.

**3.1 Funding, Supports
and Resources**

- É Environmental Scan to identify and prioritize financial resources & obligations

3.2 Capacity Supports

- É CELC-ESW-EOC
- É Front Line Student Support

**3.3 Policy & Protocol
Framework
(examples)**

- É Engagement, involvement & consultations
- É OCAP compliancy

**3.4 Accountability,
Assessment &
Evaluation**

- É YFN Education: How are We Doing Reports

**3.5 Relationships &
Partnerships**

- É Meetings, Workshops, Summits
- É Interagency Cooperation

**4.1 Family &
Community
Engagement &
Supports**

**4.2 Foundations for
Success**

- É Pre-natal
- É Early Childhood
- É Lifelong Learner

4.3 Student Supports

- É Basic Needs & Employment
- É Attendance
- É Tutoring
- É Engagement & Involvement

**4.4 Literacy & Numeracy
in English**

4.5 Transitions