

# OUR COMMUNITY OF INQUIRY

**Definition of a Community of Inquiry:** The inquiry process includes 1) deciding where the Working Group or Group will **focus** its attention; 2) **developing a hunch** about what might be causing problems and what needs to change; 3) **new learning** that can flesh out problems and possibilities; 4) **taking action**; and 5) **checking** to ensure that changes have made a big enough difference in the lives of students (See Halbert & Kaser, 2013).

**Advisory Committee for Yukon Education  
(Partners across Learning Continuum)**

**First Nation Education Commission  
(14 Yukon First Nations)**

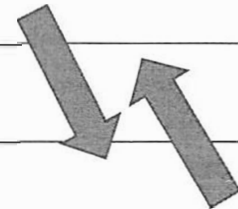
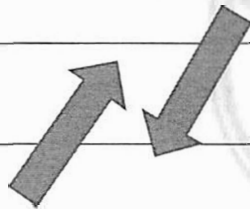
**Work Plan and associated working groups**  
School Staff/ Stakeholders/ Yukon First Nations/ Partners



**Definitions of Inclusive and Special Education (Policy)**  
Special Education accountability structures and training (IEP procedures and student assessments).  
Effective professional and collaborative development structures (inclusive education)  
Student needs working group to identify resources and coordinate wrap around service  
Extend existing outdoor, experiential learning programs, cultural camps, and other hands-on activities



**EDUCATION SUMMIT**



## **Educator Professional Learning Networks**

- Themes associated with the Review of Inclusive and Special Education
- Individual Educator professional growth
- Learning is shared broadly across the system



## **School Growth Learning Networks**

- Themes associated with the Review of Inclusive and Special Education
- School community growth and Professional learning
- School community led (local FN, school council, staff)
- Learning is shared within the school community